

Correlation

Diocese of Springfield in Illinois

Religion Standards for PreKindergarten through 8th Grade

with

RCL Benziger's BE MY DISCIPLES SCHOOL PROGRAM

Introduction

RCL Benziger thanks you for the opportunity to correlate *Be My Disciples* PreKindergarten – Grade 8 with your diocesan guidelines. In preparing this correlation, it became clear that some of the concepts required in your guidelines were sequenced differently in *Be My Disciples*. However, you will notice that major concepts are appropriately revisited, reviewed, and further developed on many grade levels across the curriculum.

To help you understand the *Be My Disciples* correlation to your guidelines, we would like to point out several unique qualities found in *Be My Disciples* curriculum.

- *Be My Disciples* provides a balanced approach for catechesis that invites children into an encounter with Christ through Scripture, Catholic doctrine, and the key celebrations of the liturgical year.
- *Be My Disciples* incorporates a spiral structure to the teaching of Catholic doctrine. Each year children extend their understanding of the core teachings of the Catholic faith through six unit themes. The first three pillars of the *Catechism*: Creed, Liturgy, and Morality are explored over the six core units.
- The fourth pillar, Prayer, is interwoven throughout every chapter of the curriculum. The children grow in their faith by experiencing the many forms and styles of the Church's rich prayer tradition.
- The "We Celebrate the Church Year" unit presents seasonal lessons at each grade level (Gr. 1-6). From Advent through Pentecost, children and their families learn about and celebrate the major feasts and seasons with activities and prayer experiences.
- A special page in each chapter, "The Church Follows Jesus," tells the story of a holy person, organization, or ministry that has made a difference in the world by living out the Christian values of discipleship. This unique feature prepares the children to understand the chapter doctrine in the context of the Church's mission. This page also includes "Disciple Power," which promotes character formation by focusing on habit of discipleship.
- The "I Follow Jesus" page equips the children to live the Catholic faith by making a choice to live as a disciple of Jesus each week.
- A variety of assessment strategies are incorporated throughout the *Be My Disciples* student and catechist editions that will assist the catechist in measuring your local standards.
- The correlation of Pre-Kindergarten and Kindergarten guidelines are based on *Stories* of *God's Love*, RCL Benziger's Early Childhood curriculum. *Stories of God's Love* is the foundation for *Be My Disciples*.

For more information or to request free samples, contact your local RCL Benziger sales representative, visit RCLBenziger.com, or call customer service toll-free at 1-877-275-4725. We look forward to hearing from you.

Contents

PreK/Kindergarten Page 3
First Grade Page 15
Second Grade Page 30
Third Grade Page 48
Fourth Grade Page 66
Fifth Grade Page 86
Sixth Grade Page 107
Seventh Grade Page 127
Eighth Grade Page 151

Key

CPP: Catholic Prayers and Practices	
WCM: We Celebrate the Mass	
SOR: Sacrament of Reconciliation	
KT: Key Teachings	
SOGL: Stories of God's Love	

Grade 7 and 8 texts:

LCJ: Life in Christ Jesus
CL: Christ in the Liturgy
CNT: Christ in the New Testament
CGM: Christ Reveals God's Mystery

PreK/Kindergarten

STRAND 1: Sacred Scripture	
Concept 1: Revelation	
Students will:	_
B 1. Know that the Bible is God's special book.	SOGL Age 4: Ch. 1, 5, 7, 19; SOGL Kindergarten: Welcome Chapter
Concept 2: Old Testament	
Students will:	_
B 1. Know that the Bible contains stories about God and his people.	SOGL Age 4: Ch. 1, 7, 19; SOGL Kindergarten: Welcome Chapter, Ch. 1, 3
B 2. Know the story of creation.	SOGL Age 4: Ch. 7; SOGL Kindergarten: Ch. 1, 2
B 3. Be familiar with other Old Testament stories. (See appendix I for suggestions.)	SOGL: Ch. 19; SOGL: Kindergarten: Ch. 3
Concept 3: New Testament	
Students will:	_
B 1. Know that the Bible contains stories about Jesus and his followers.	SOGL Age 4: Ch. 1, 11, 15, 17, 21; SOGL Kindergarten: Ch. 5, 7, 9, 13, 15, 17, 19
B 2. Be familiar with the stories of the birth, death and Resurrection of Jesus.	SOGL Age 4: Ch. 11, 25, 26, 29; SOGL Kindergarten: Ch. 25, 29
B 3. Be familiar with other New Testament stories. (See appendix I for suggestions.)	SOGL Age 4: Ch. 1,3, 5, 15, 17, 25, 28; SOGL Kindergarten: Ch. 5, 7, 11, 13, 15, 17, 19

STRAND 2: Creed	
Concept 1: Triune God	
<i>Students will:</i> B 1. Know that there are three persons in one God: Father, Son and Holy Spirit.	- SOGL Age 4: Ch. 21; SOGL Kindergarten: Ch. 6, 9, 11, 20
B 2. Know that God is love and that God loves each of us.	SOGL Age 4: Ch. 9; SOGL Kindergarten: Ch. 3, 4
Concept 2: God the Father	
Students will: B 1. Know that God created the world.	SOGL Age 4: Ch. 7; SOGL Kindergarten: Ch. 1, 2
B 2. Know that God takes care of all things.	SOGL Age 4: Ch.9; SOGL Kindergarten: Ch. 3, 6
B 3. Know that we are God's children.	SOGL Age 4: Ch. 3, 4, 7; SOGL Kindergarten: Ch. 2, 6
Concept 3: God the Son	
Students will: B 1. Know that Jesus is the Son of God.	- SOGL Age 4: Ch. 11, 25, 26; SOGL Kindergarten: Ch. 9, 24, 25
B 2. Know that Jesus is our friend and brother.	SOGL Age 4: Ch. 3, 16; SOGL Kindergarten: Ch. 5, 14
Concept 4: God the Holy Spirit	
Students will: B 1. Know that Jesus sent the Holy Spirit.	SOGL Age 4: Ch. 21, 25; SOGL Kindergarten: Ch. 20
B 2. Know that the Holy Spirit helps us to do what is good.	SOGL Age 4: Ch. 21; SOGL Kindergarten: Ch. 12, 20

Concept 5: The Church	
<i>Students will:</i> B 1. Know that the Church is God's family.	SOGL Age 4: Ch. 15, 16; SOGL Kindergarten: Ch. 13, 14
B 2. Know that we become members of God's family through Baptism.	SOGL Age 4: Ch. 16; SOGL Kindergarten: Ch. 14
B 3. Know that we gather as God's family at Mass.	SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
Concept 6: Communion of Saints	
Students will:	
B 1. Know that the saints show us how to be Christians.	SOGL Age 4: Ch. 23; SOGL Kindergarten: Ch. 22
B 2. Know that our Guardian Angel looks out for us and protects us.	
STRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Grace	
Students will:	
B 1. Know that God gave us signs of his love called sacraments.	SOGL Age 4: Ch. 16, 18; SOGL Kindergarten: Ch. 13, 16
B 2. Know that Jesus gave his friends a sign of his love by eating with them.	SOGL Age 4: Ch. 17, 18; SOGL Kindergarten: Ch. 15, 16
Concept 2: Sacraments of Christian Initiation	
Students will:	
B 1. Know that water is a sign of new life in Baptism.	SOGL Age 4: Ch. 16; SOGL Kindergarten: Ch. 14
B 2. Know that bread and wine are signs of God's life and love in the Eucharist.	SOGL: Age 4: Ch. 18; SOGL Kindergarten: Ch. 16

Concept 3: Sacraments of Healing	
Students will:	
B 1. Show understanding that God forgives us when we say we're sorry.	SOGL Age 4: Ch. 28; SOGL: Kindergarten: Ch. 17
Concept 4: Sacraments of Service	
Students will: Will be introduced in Grade 1.	_
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
Students will:	
B 1. Recognize that we talk and listen to God together with a community.	SOGL Age 4: Ch. 15; SOGL Kindergarten: Ch. 13, 14
B 2. Demonstrate respect for churches and other sacred spaces.	SOGL Age 4: Ch. 15; SOGL Kindergarten: Ch. 14, 16
Concept 2: Liturgical Year	
Students will:	
B 1. Participate in celebrations appropriate to the liturgical seasons.	SOGL: Age 4: Ch. 23, 25, 26, 28, 29; SOGL Kindergarten: Ch. 22, 24, 25, 26, 28, 29
B 2. Recognize Christmas as the birthday of Jesus.	SOGL: Age 4: Ch. 26; SOGL Kindergarten: Ch. 25
B 3. Recognize Easter as the Resurrection of Jesus.	SOGL Age 4: Ch. 29; SOGL Kindergarten: Ch.29
B 4. Recognize Advent as the time before Christmas.	SOGL Age 4: Ch. 25; SOGL Kindergarten: Ch. 24
B 5. Recognize Lent as the time before Easter.	SOGL Age 4: Ch. 28; SOGL Kindergarten: Ch. 28

Concept 3: The Mass	
Students will: B 1. Know that Sunday is the day when we go to Mass and pray as a family; this obligation is fulfilled by attending Mass the evening before.	SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
B 2. Be introduced to the importance of participating at Mass.	SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
B 3. Demonstrate participation at Mass through appropriate responses.	SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
Concept 4: Other Liturgical Celebrations,	
Sacramentals and Devotions	
Students will: B 1. Show respect for holy things.	SOGL: Age 4: Ch. 18; SOGL Kindergarten:
	Ch. 16
B 2. Know that we bless ourselves with holy water.	SOGL: Age 4: Ch. 21; SOGL Kindergarten: Ch. 16
B 3. Participate in blessings and devotions of the Church.	SOGL Age 4: Ch. 15, 16; SOGL Kindergarten: Ch. 16
B 4. Learn how to genuflect.	SOGL Kindergarten: Ch. 16
Concept 5: Liturgical Symbols	
Students will:	
B 1. Recognize how religious signs and symbols tell us about God.	SOGL Age 4: Ch. 15, 16, 18: SOGL Kindergarten: Ch. 14, 16
B 2. Demonstrate the "Sign of the Cross".	SOGL Age 4: Ch. 21: SOGL Kindergarten: Ch. 16

STRAND	5:	Morality
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Concept 1: Life in Christ

Students will:
B 1. Show a sense of being loved by others.SOGL Age 4: Cl
Kindergarten: Cl
SOGL Age 4: Cl
Kindergarten: Cl
SOGL Age 4: Cl
Kindergarten: Cl
SOGL Age 4: Cl<

SOGL Age 4: Ch. 4, 6, 9, 14; SOGL: Kindergarten: Ch. 3, 6, 8, 10

SOGL Age 4: Ch. 6, 10, 27; SOGL: Kindergarten: Ch. 4, 8, 18, 27

SOGL Age 4: Ch. 2, 6, 10, 14, 15, 27, 28; SOGL Kindergarten: Ch. 4, 5, 8, 17, 18, 19, 20, 27

Concept 2: Beatitudes

Students will: Will be introduced in Grade 1.

Concept 3: Commandments *Students will:*

Students will:	
B 1. Know that God gives us rules to live by.	SOGL Age 4: Ch. 6, 8, 10, 14, 15, 18; SOGL Kindergarten: Ch. 2, 4, 5, 10, 11, 16, 17, 18, 27
B 2. Know that we honor our parents with respect and obedience.	SOGL Age 4: Ch. 14, 27; SOGL Kindergarten: Ch. 10, 17, 18
B 3. Know that we must respect the property of others.	SOGL Age 4: Ch. 6, 28; SOGL Kindergarten: Ch. 17, 19

Concept 4: Catholic Social Teaching	
Students will:	
B 1. Know that Jesus wants us to care for all creation.	SOGL Age 4: Ch. 8; SOGL Kindergarten: Ch. 2
B 2. Know that God created all of us different from each other.	SOGL Age 4: Ch. 4; SOGL Kindergarten: Ch. 6
B 3. Know that we treat people the way Jesus showed us.	SOGL Age 4: Ch. 5, 6; SOGL Kindergarten: Ch. 17, 18, 19
Concept 5: Church Law	
Students will:	
B 1. Know that the Church gives us rules to live by.	SOGL Age 4: Ch. 15, 16, 18; SOGL Kindergarten: Ch. 13, 14, 16
Concept 6: Conscience	
Students will:	
B 1. Begin to distinguish between what is right and wrong.	SOGL Age 4: Ch. 6, 8, 28; SOGL Kindergarten: Ch. 17, 19
B 2. Know that we must listen to what God tells us.	
Concept 7: Sin and Forgiveness	
Students will:	
B 1. Know that Jesus always loves us and forgives us.	SOGL Age 4: Ch. 3, 5, 28; SOGL Kindergarten: Ch. 5, 7, 17, 18
B 2. Know that when we hurt someone we must say we	SOGL Age 4: Ch. 28; SOGL
are sorry.	Kindergarten: Ch. 17
B 3. Know that, like Jesus, we must always love and forgive others who have hurt us.	SOGL Age 4: Ch. 5, 6, 10, 28; SOGL Kindergarten: Ch. 5, 7, 17, 18, 27

STRAND 6: Prayer and Spirituality	
Concept 1: Overview of Prayer and Spirituality	
<i>Students will:</i> B 1. Describe prayer as talking and listening to God at anytime and anywhere.	SOGL Age 4: Ch. 19, 20, 21; SOGL Kindergarten: Ch. 11, 12, 16
Concept 2: Forms of Prayer	
Students will:	-
B 1. Know that we ask God for what we need.	SOGL Age 4: Ch. 19, 20, 21; SOGL Kindergarten: Ch. 11, 12, 16
B 2. Know that we thank God for what we receive.	SOGL Age 4: Ch. 19, 20, 21; SOGL Kindergarten: Ch. 11, 12, 16
Concept 3: Expressions of Prayer	
Students will:	
B 1. Know that we pray alone, with others and anywhere.	SOGL Age 4: Ch. 19, 20, 21; SOGL Kindergarten: Ch. 11, 12, 16
B 2. Know that we pray with our bodies and with our hearts.	SOGL Age 4: Ch. 19, 20, 21, 22; SOGL Kindergarten: Ch. 11, 12, 16
Concept 4: Prayers of the Church	
Students will:	
B 1. Learn to make the "Sign of the Cross".	SOGL Age 4: Ch. 21; SOGL Kindergarten: Ch. 12; CPP
B 2. Begin prayer with the "Sign of the Cross".	SOGL Age 4: Ch. 1, 21; SOGL Kindergarten: Ch. 1, 12
B 3. Learn to pray in the morning, before meals and at bedtime.	SOGL Age 4: Ch. 20; SOGL Kindergarten: Ch. 11; CPP
B 4. Learn to pray the "Guardian Angel" prayer.	
B 5. Learn to pray together the "Our Father" and "Hail Mary".	SOGL Kindergarten: Ch. 11, 21; CPP.

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SOGL Age 4: Ch. 15, 16; SOGL Kindergarten: Ch. 13, 14
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SOGL Age 4: Ch. 16; SOGL Kindergarten: Ch. 14
SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
SOGL Age 4: Ch. 16, 18; SOGL Kindergarten: Ch. 14, 16
_
SOGL Age 4: Ch. 15; SOGL Kindergarten: Ch. 13, 14
SOGL Age 4: Ch. 15; SOGL Kindergarten: Ch. 15, 20
_
SOGL: Age 4: Ch. 16

Concept 5: Mary, Mother of God	
Students will: B 1. Know Mary is the mother of Jesus.	SOGL: Age 4: Ch. 11, 13, 25, 26, 30; SOGL Kindergarten: 9, 21, 24, 25, 26, 30
B 2. Know that we show Mary special respect and devotion.	SOGL: Age 4: Ch. 30; SOGL Kindergarten: Ch. 21, 30
Concept 6: Lives of the Saints	
Students will: B 1. Know the names and stories of some saints. (See appendix II for suggestions.)	SOGL Age 4: Ch. 23, 27; SOGL Kindergarten: Ch. 22, 27
STRAND 8: Parish Life and Mission	
Concept 1: Liturgical Life	
Students will: B 1. Know that the parish is our special home in the Church.	- SOGL Age 4: Ch. 16, 18; SOGL Kindergarten: Ch. 14, 16
B 2. Know that the parish church is a place where we go to pray.	SOGL Age 4: Ch. 18; SOGL Kindergarten: Ch. 16
Concept 2: Lifelong Faith Formation	
Students will: B 1. Know that Jesus wants us to always grow in our faith.	SOGL Age 4: Ch. 19, 20; SOGL Kindergarten: Ch.19, 20

Concept 3: Parish Ministries	
<i>Students will:</i> B 1. Know that the members of our parish work together to help others.	SOGL Age 4: Ch. 15, 18; SOGL Kindergarten: Ch. 4, 8, 16
B 2. Know that each of us is called to serve others.	SOGL Age 4: Ch. 14, 15, 18; SOGL Kindergarten: Ch. 4, 6, 8, 17, 18
B 3. Identify at least one missionary activity of our parish (e.g. Missionary Childhood Association, Rice Bowl, local food pantry, etc.).	
Concept 4: Evangelization	
<i>Students will:</i> B 1. Know that others will learn about Jesus by what we say and do.	SOGL Age 4: Ch. 8, 10, 14, 15, 20, 22, 27, 28; SOGL Kindergarten: Ch. 2, 4, 8, 10, 11, 12, 16, 17, 18, 19, 20
Concept 5: Ecumenism and Interfaith Dialog	
Students will: B 1. Know that Jesus wants all people to be one family.	SOGL Age 4: Ch. 1, 7, 9, 15, 21; SOGL Kindergarten: Ch. 3, 5, 13, 14, 16, 19
B 2. Know that Jesus wants us to share our love with all people.	SOGL Age 4: Ch. 6, 10, 27; SOGL Kindergarten: Ch. 4, 8, 18, 19, 27
STRAND 9: Vocation	
Concept 1: Universal Call to Holiness	
Students will:	
B 1. Know that God wants each of us to be the best person we can be.	SOGL Age 4: Ch. 3, 6, 10, 23, 27; SOGL Kindergarten: Ch. 5, 6, 8, 17, 18, 19, 20, 22, 27
B 2. Understand that our lives are special gifts from God to share with others.	SOGL Age 4: Ch. 3, 4, 6, 10, 16, 22, 27; SOGL Kindergarten: Ch. 5, 6, 8, 16, 17, 18, 19, 20, 22, 27

Concept 2: Ordained Life	
Students will:	
B 1. Know that bishops, priests and deacons are God's special ministers who help us learn about God.	SOGL Age 4: Ch. 15, 16, 18; SOGL Kindergarten: Ch. 14, 16
Concept 3: Consecrated and Religious Life	
Students will:	
B 1. Know that religious sisters and brothers help us learn about God.	
Concept 4: Lay Vocations	
Students will:	
B 1. Know that parents, teachers and other adults in the community are God's helpers in our lives.	SOGL Age 4: Ch. 2, 14; SOGL Kindergarten: Welcome Chapter, Ch. 4, 10, 17
B 2. Know that our parents/guardians show their love for God by loving and taking care of us.	SOGL Age 4: Ch. 14; SOGL Kindergarten: Ch. 14

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WCCY: Wc Celebrate the Church Year WCM: Wc Celebrate the Mass KT: Key Teachings of the Catholic Church CPP: Catholic Prayers and Practices SOR: Sacrament of Reconciliation Key Teachings of the Catholic Church		
STRAND 1: Sacred Scripture		
Concept 1: Revelation		
<i>Students will:</i> B 1. Know that the Bible is God's special book.	Ch. 1	
B 2. Know that the Bible teaches us that God is the creator of all things.	Ch. 3	
B 3. Know that in the Bible God tells us about himself.	Ch. 1, 3	
Concept 2: Old Testament		
<i>Students will:</i> B 1. Know that the Old Testament contains the story of God's people before the birth of Jesus.	KT: Sacred Scripture	
B 2. Know the story of Adam and Eve in the garden.	Ch. 3, 10; KT: Sacred Scripture	
B 3. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	Ch. 2, 3	
B 4. Discuss the message of those Bible stories.	Ch. 2, 3	
Concept 3: New Testament		
Students will: B 1. Understand God's love for his people through Jesus and the early Church.	Ch. 4, 5, 8	
B 2. Know the stories of the birth, death and Resurrection of Jesus.	Ch. 4, 5, 6, 8, 9; WCCY: Christmas, Good Friday, Easter Sunday	
B 3. Be able to retell other New Testament stories. (See appendix I for suggestions.)	Ch. 12,16, 21, 23	
B 4. Discuss the message of those Bible stories.	Ch. 12, 16, 21, 23	

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	CM:	, ,
STRAND 2: Creed		
Concept 1: Triune God		
Students will: B 1. Know that there are three person: Son and Holy Spirit.	s in one God: Father,	 Ch. 7
B 2. Know that God is love and that Go	od loves each of us.	Ch. 1, 2, 3
B 3. Know that all people are created in God's image.		Ch. 3
Concept 2: God the Father		
<i>Students will:</i> B 1. Know that God is our creator who with him in heaven.	made us to be happy	Ch. 3
B 2. Know that God created everythin	g in the universe.	Ch. 3
B 3. Know that God cares for all creation	on.	Ch. 3
B 4. Know that God is our Father.		Ch. 3, 7, 22
Concept 3: God the Son		
<i>Students will:</i> B 1. Know that God sent his Son, Jesus because God loves us.	s, into our world	Ch. 4
B 2. Know that God chose Mary to be	the mother of Jesus.	Ch. 4, 5
B 3. Know that Joseph, Mary and Jesu	s are the Holy Family.	Ch. 4, 12
B 4. Know that Jesus teaches us how t	o love one another.	Ch. 4, 17, 19
B 5. Know that Jesus' followers are call	ed Christians.	Ch. 17
B 6. Know that Jesus teaches us how t	o live as Christians.	Ch. 17

First Grade	Be My Disciples • RCL Benziger • Copyright 2016
	We Celebrate the Mass KT: Key Teachings of the Catholic Church acrament of Reconciliation
Concept 4: God the Holy Spirit	
Students will: B 1. Know that the Holy Spirit is the expression of love for us.	God's Ch. 7
B 2. Know that the Holy Spirit lives in us and helps what is good.	us to do Ch. 7, 12, 20
B 3. Know that the Holy Spirit helped the Church t and still helps the Church today.	o grow Ch. 8; WCCY: Pentecost Sunday
Concept 5: The Church	
<i>Students will:</i> B 1. Know that the Church is God's family and is m people who follow him.	ade up of Ch. 8
B 2. Know that Baptism makes us members of Goc the Church.	l's family, Ch. 10
B 3. Know that we gather to worship as God's fami	ly at Mass. Ch. 15
Concept 6: Communion of Saints	
Students will: B 1. Know that the saints in heaven and the faithfu belong to God's family.	Il on earth Ch. 8; KT: The Mystery of the Church
B 2. Know that the saints in heaven pray for us.	Ch. 8; KT: The Mystery of the Church
B 3. Know that our Guardian Angel looks out for us protects us.	s and Ch. 5

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	We Celebrate th	, ,
STRAND 3: Sacraments		
Concept 1: Sacraments As Signs of Ga	od's Grace	
Students will: B 1. Know that God gave us signs of his love	called sacraments.	Ch. 10
B 2. Know that Jesus instituted the sacrame them to the Church.	nts and gave	Ch. 10
B 3. Know that the Church celebrates seven	sacraments.	Ch. 10
B 4. Identify the outward signs for each of th	ie sacraments.	Ch. 10; CPP
Concept 2: Sacraments of Christian Ir	litiation	
<i>Students will:</i> B 1. Know that the Sacraments of Christian I Baptism, Confirmation and Eucharist.	nitiation are	KT: The Sacraments
B 2. Know that Baptism welcomes us into th	e Church.	Ch. 10, 12
B 3. Know that we have godparents and wh	o they are.	Ch. 10
B 4. Know that Confirmation gives us the str live as Christians.	ength to	Ch. 10
B 5. Know that Eucharist feeds us with the B Blood of Jesus.	ody and	Ch. 15
Concept 3: Sacraments of Healing		
Students will: B 1. Know that the two Sacraments of Healin the Sick and the Sacrament of Penance and	• •	CPP; KT: The Sacraments
B 2. Know that God forgives our sins throug Penance and Reconciliation.	h the Sacrament of	CPP; KT: The Sacraments

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices WCM: Sor: Sor: Sacrament of Record	
B 3. Know that the Sacrament of Penance and Reconciliation helps us to say we are sorry when we hurt one another.	CPP; KT: The Sacraments
B 4. Know that Anointing of the Sick strengthens those who need healing.	CPP; KT: The Sacraments
Concept 4: Sacraments of Service	_
Students will: B 1. Know that the Sacraments of Service are Matrimony and Holy Orders.	Ch. 12; CPP: KT: The Sacraments
B 2. Know that in Matrimony God unites a man and a woman in married love.	Ch. 12; CPP: KT: The Sacraments
B 3. Know that in Holy Orders God calls men to represent Christ as bishops, priests and deacons.	CPP; KT: The Sacraments
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
<i>Students will:</i> B 1. Know that liturgy is participating in prayer and worship.	Ch. 15
B 2. Know that the church building is a sacred place.	Ch. 8
Concept 2: Liturgical Year	
<i>Students will:</i> B 1. Know that the liturgical year celebrates the birth, life, death and Resurrection of Jesus.	Ch. 9; WCCY: The Liturgical Year
B 2. Know the names of the liturgical seasons (Advent, Christmas, Lent, Easter, Ordinary Time).	Ch. 9; WCCY: The Liturgical Year
B 3. Identify the liturgical seasons with their colors.	Ch. 9; WCCY: The Liturgical Year

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Church Year CPP: Catholic Prayers and Practices SOR: Sacrament of the comparison of the	
Concept 3: The Mass	
Students will: B 1. Know that in the Mass we give thanks to God and rece the gift of the Body and Blood of Christ.	vive Ch. 15
B 2. Know that God speaks to us through the Liturgy of the Word.	Ch. 15: CPP; WCM
B 3. Know that during the Liturgy of the Eucharist the brea and wine become the Body and Blood of Christ.	d Ch. 15: CPP; WCM
B 4. Know that the priest is the one who leads the celebration of Mass.	Ch. 15
B 5. Know that we worship together as Church on Sunday and holy days; this obligation is fulfilled by attending Mass the evening before.	Ch. 5, 9
B 6. Know that it is wrong to miss Mass on Sunday and holy days; this obligation is fulfilled by attending Mass the evening before.	Ch. 5, 9
Concept 4: Other Liturgical Celebrations,	
Sacramentals and Devotions	
Students will: B 1. Know that liturgical celebrations include gathering for prayer and worship outside of Mass.	WCCY: Christmas
B 2. Know and participate in rituals such as Stations of the Cross, May Crowning, blessing of pets, Advent wreath lighting, blessing and distribution of ashes (Ash Wednesda communal penance services, other prayer services and oth blessing prayers.	
B 3. Understand that we use symbols and objects to help us pray.	CPP; WCCY: The Liturgical Year
B 4. Show respect for sacramentals and blessed objects.	Ch. 9, 10; CPP; WCCY: The Liturgical Year

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Church Year CPP: Catholic Prayers and Practices SOR: Sacrament	
B 5. Know that we bless ourselves with holy water.	
B 6. Identify some sacramentals.	Ch. 9, 10; CPP; WCCY: The Liturgical Year
Concept 5: Liturgical Symbols	
Students will: B 1. Know that liturgical symbols are objects used during Mass and liturgical celebrations.	Ch. 15; CPP: WCM
B 2. Identify symbols used in the celebration of the Mass (bread, wine, altar, chalice, vestments, etc.).	Ch. 15; CPP: WCM
B 3. Identify symbols used in the seasons of the liturgical year (Advent wreath, palms, ashes, Easter candle, etc.).	Ch. 9; WCCY: The Liturgical Year
STRAND 5: Morality	
Concept 1: Life in Christ	
Students will: B 1. Know that God created us as good and loving, to be respected and loved by others.	Ch. 3, 19
B 2. Know that with the light of Jesus shining within us, w love and respect others.	/e Ch. 6, 11, 19
B 3. Know that we show our love and respect by good we and actions.	orks Ch. 22
Concept 2: Beatitudes	
<i>Students will:</i> B 1. Know the meaning of the word beatitude.	KT: The Moral Life
B 2. Know the story of the Sermon on the Mount.	
2. Thow the story of the seriion of the mount.	
B 3. Know that we are called to live the Beatitudes.	KT: The Moral Life

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WCCY: We Celebrate the Church Year WCM: W CPP: Catholic Prayers and Practices SOR: Sacran	, ,
Concept 3: Commandments	
Students will: B 1. Know the story of Moses and the Ten Commandm	ents. Ch. 18, 19; KT: The Moral Life
B 2. Know the Two Great Commandments of God and their meaning.	Ch. 20; CPP
B 3. Know that God's name is holy.	Ch. 18; CPP
B 4. Know that God wants us to obey our parents and	teachers. Ch. 19; CPP
B 5. Know that we must respect the property of others	s. Ch. 19; CPP
B 6. Know that it is important to tell the truth.	Ch. 19; CPP
Concept 4: Catholic Social Teaching	
Students will: B 1. Know that the Church teaches us to treat others a world with respect.	nd our Ch. 3, 4, 12, 19, 22
B 2. Know that all people are respected and appreciate their differences.	ed for Ch. 4, 12, 19, 21, 22
B 3. Know that Jesus wants us all to be one.	Ch. 11, 17
B 4. Know that we must show by our action Jesus' specion love for the poor.	cial Ch. 17
B 5. Know some ways that we can serve others.	Ch. 17, 19
Concept 5: Church Law	
Students will: B 1. Know that Church law helps us to do good and avoid evil.	Ch. 8, 20; CPP
B 2. Know that Jesus wants us to obey his teachings.	Ch. 21, 22
B 2. Know that Jesus wants us to obey his teachings.	Ch. 21, 22

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Concept 6: Conscience		
Students will: B 1. Know that Jesus wants us to be like hir	n.	Ch. 21, 22, 23
B 2. Know that we must listen to what God	tells us.	Ch. 11, 23
B 3. Know that God gives us the ability to c do what is good and avoid what is wrong.	hoose freely to	Ch. 7, 14, 16, 20
Concept 7: Sin and Forgiveness		
Students will: B 1. Know that Jesus always loves us and fo	orgives us.	Ch. 6, 14, 21
B 2. Know that when we hurt someone we we are sorry.	must say	Ch. 14
B 3. Know that, like Jesus, we must always l others who have hurt us.	love and forgive	Ch. 14
STRAND 6: Prayer and Spirituali	ty	
Concept 1: Overview of Prayer and S	pirituality	
Students will: B 1. Know that when we pray we talk to Go God and are aware of God.	od, listen to	Ch. 13
B 2. Know that God is holy and loving and presence is in us.	know that his	Ch. 2, 3, 5
B 3. Articulate some of the different ways in aware of God's presence.	n which we are	Ch. 3, 5, 7, 9
B 4. Know that the church building is a spe pray and adore Jesus in the Blessed Sacran		Ch. 18, 22

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	.We Celebrate the Mass KT: Key Teachings of the Catholic Church rament of Reconciliation
Concept 2: Forms of Prayer	
Students will: B 1. Know that we ask God for what we need.	Ch. 13
B 2. Know that we thank God for what we receive.	Ch. 13
B 3. Recognize that there are many forms of prayer.	Ch. 1, 3, 9, 12, 13, 16; CPP
Concept 3: Expressions of Prayer	
Students will: B 1. Understand that we pray alone (personal) and v others (communal).	vith Ch. 13
B 2. Know that we pray with our bodies and with ou	r hearts. Ch. 13, 24
B 3. Know that we encounter God in the quiet of ou	r hearts. Ch. 13
Concept 4: Prayers of the Church	
<i>Students will:</i> B 1. Begin prayer with the "Sign of the Cross".	Ch. 2; CPP
B 2. Learn to pray the "Our Father", "Hail Mary" and "Glory Be to the Father".	Ch. 13, 22, 24; CPP; WCCY: The Immaculate Conception
B 3. Learn to pray in the morning, before meals and at bedtime.	Ch. 13; CPP
B 4. Know that the Mass is our most important praye	er. Ch. 15; CPP: WCM
STRAND 7: Ecclesiology of the Catholic	Church
Concept 1: Marks of the Church	
Students will: B 1. Know that those who believe in Jesus form his o true family.	one, Ch. 8, 12
B 2. Know that God blesses the Church and makes h	er holy. Ch. 8, 17; KT: The Mystery of the Church
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WCCY: We Celebrate the Church Year WCM: We Celebrate CPP: Catholic Prayers and Practices SOR: Sacrament of Record	
B 3. Understand that the Church is worldwide.	Ch. 8, 17; KT: The Mystery of the Church
B 4. Understand that the apostles were special people called by Jesus to know and follow him.	Ch. 8, 17; KT: The Mystery of the Church
Concept 2: Images of the Church	
<i>Students will:</i> B 1. Know that the Church is God's family and is made up of people who follow him.	Ch. 8
B 2. Know that we pray together every Sunday and holy day as God's family.	Ch. 5, 9
B 3. Know that God's family cares for and loves one another.	Ch. 8, 17
B 4. Know that God's Church is like our body with many parts and members.	KT: The Mystery of the Church
B 5. Know that the Church is a sign of God's love for us.	Ch. 8, 17
Concept 3: History of the Church	
<i>Students will:</i> B 1. Know that the Church begins with Jesus Christ.	Ch. 8, 17
B 2. Know the story of the birthday of the Church, Pentecost.	Ch. 8; WCCY: Pentecost Sunday
B 3. Know that Jesus sent the apostles to spread the Gospel and establish the Church.	Ch. 8, 17
B 4. Know that Jesus appointed St. Peter the first leader of the Church.	Ch. 8
B 5. Know that the Church continues through us today.	Ch. 8, 17

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Concept 4: Hierarchical Structures of the Church	
Students will: B 1. Know that God's family has a leader called a pope.	- Ch. 8
B 2. Know the name of the current pope, our current bishop and our pastor/priest(s)/deacon(s).	
B 3. Know that our local Church family is called a parish.	Ch. 10, 19
B 4. Know the name of our parish and the meaning of this name.	
Concept 5: Mary, Mother of God	
<i>Students will:</i> B 1. Know Mary is the mother of Jesus.	Ch. 5
B 2. Know that we show Mary special respect and devotion.	Ch. 5
B 3. Know that the Church celebrates many special days dedicated to Mary	Ch. 5; WCCY: The Immaculate Conception, Our Lady of Guadalupe, Mary the Holy Mother of God
Concept 6: Lives of the Saints	
Students will: B 1. Know the names and stories of some saints. (See appendix II for suggestions.)	- Ch. 1, 3, 5, 6, 8, 10, 12, 14, 18, 20, 22, 23
B 2. Know saints are models of our Christian Life.	Ch. 8; WCCY: All Saints
B 3. Know that the Church celebrates many special days dedicated to the saints.	Ch. 8, 9,14, 17; WCCY: All Saints

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STRAND 8: Parish Life and	Mission			
Concept 1: Liturgical Life				
Students will: B 1. Know that we worship togethe and holy days; this obligation is ful Mass the evening before.		Ch. 5, 9		
B 2. Know that it is wrong to miss N holy days; this obligation is fulfilled the evening before.	-	Ch. 5, 9,	, 18	
B 3. Know that we are encouraged not just on Sundays and holy days.		Ch. 15		
B 4. Know the parish is a place whe pray, celebrate and support others	•	Ch. 8, 10	0, 19	
Concept 2: Lifelong Faith Forr	nation			
Students will: B 1. Know that Jesus wants us to al		Ch. 2		
Concept 3: Parish Ministries				
Students will: B 1. Know the names of some mini Catechetical, Parish Leadership, So Liturgical, etc.).		Ch. 19		
B 2. Know that each ministry in ou	r parish has a special role.			
B 3. Know that the members of our help others.	r parish work together to	Ch. 19		
B 4. Participate in at least one miss parish (e.g. Missionary Childhood / local food pantry, etc.).				

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Concept 4: Evangelization	
<i>Students will:</i> B 1. Know that it is a responsibility of Catholics to evangelize by sharing the Gospel.	Ch. 11
B 2. Know that others will learn about Jesus by what we say and do.	Ch. 11
Concept 5: Ecumenism and Interfaith Dialog	
Students will: B 1. Know that all people are brothers and sisters in Christ.	 Ch. 22
B 2. Know that God loves and cares for all people and challenges us to do the same.	Ch. 22, 23
B 3. Show awareness that we have neighbors who know about God in different ways than we do.	t Ch. 22, 23
STRAND 9: Vocation	
Concept 1: Universal Call to Holiness	
<i>Students will:</i> B 1. Know that a vocation is a special calling by God to love and be loved.	CPP; KT: The Mystery of the Church
B 2. Know that everyone has a vocation.	CPP; KT: The Mystery of the Church
B 3. Know that through our baptism, God wants each of us to be the best person we can be.	Ch. 10
B 4. Understand that we hear God's invitation by listening in prayer and listening to others.	Ch. 13, 15

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Concept 2: Ordained Life	
Students will: B 1. Know that some men answer God's invitation by becoming bishops, priests and deacons.	Ch. 1, 10, 15; CPP
B 2. Understand that the ordained guide and help people to serve God.	Ch. 1, 10, 15; CPP
Concept 3: Consecrated and Religious Life	
Students will: B 1. Know that some women and men answer God's invitation by professing special vows to God.	Ch. 20, 22
B 2. Know that these vows help these individuals lead others closer to God.	Ch. 20, 22
Concept 4: Lay Vocations	
Students will: B 1. Know that some women and men answer God's call by serving the Church in the world through marriage and single life.	KT: The Mystery of the Church
B 2. Know that married couples help each other be the best persons they can be.	Ch. 12; CPP
B 3. Know that, in their relationship, married couples witness to God's love for us.	Ch. 12

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STRAND 1: Sacred Scripture	
Concept 1: Revelation	
<i>Students will:</i> B 1. Know that the Bible is a special book that tells who God is and how we live as God's children.	Ch. 1
B 2. Know that the Bible proclaims the words and deeds of God throughout history.	Ch. 1
Concept 2: Old Testament	
Students will: B 1. Know that the Old Testament contains the story of God's people before the birth of Jesus.	- Ch. 1
B 2. Identify Genesis as the first book of the Old Testament.	
B 3. Know that Adam and Eve disobeyed God.	Ch. 5
B 4. Know that sin came into the world through the disobedience of Adam and Eve.	Ch. 5
B 5. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	Ch. 5
B 6. Discuss and relate the message of those Bible stories.	Ch. 5
Concept 3: New Testament	
<i>Students will:</i> B 1. Identify the Gospels as stories about Jesus and what he taught.	Ch. 1
B 2. Understand that parables tell us about the Kingdom of God. (See appendix I for suggestions.)	. Ch. 12, 14
B 3. Know the meaning of the miracle of the loaves and fishes.	Ch. 5
B 4. Understand that Jesus' last meal with his disciples is a special sharing of love.	Ch. 15

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B 5. Be able to retell other New Testament stories. (See appendix I for suggestions.)	Ch. 5, 7, 9, 14, 16, 17
B 6. Discuss and relate the message of those Bible stories.	Ch. 5, 7, 9, 14, 16, 17
STRAND 2: Creed	
Concept 1: Triune God	
<i>Students will:</i> B 1. Know that God reveals himself in the Holy Trinity, three Persons in one God.	Ch. 3
B 2. Know that God shows himself to us so that we can know and love him.	Ch. 2, 3
B 3. Know that God is our beginning and our end.	Ch. 3
Concept 2: God the Father	
Students will:	
B 1. Know that God made all creation good.	Ch. 2
B 2. Know that God is holy, all wise and all loving.	Ch. 4
B 3. Know that God is a forgiving God.	Ch. 12
B 4. Understand that God expects us to love and forgive each other.	Ch. 12
B 5. Know that God raised Jesus from the dead.	Ch. 6
B 6. Know that angels are created beings without physical form who have been present throughout history since the creation.	
B 7. Know that angels carry out God's commands, including speaking on his behalf.	Ch. 6; WCCY: Christmas

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Concept 3: God the Son	
Students will:	
B 1. Know that Mary is the mother of Jesus and is our mot	her. Ch. 8
B 2. Know that Jesus sacrificed himself for us.	Ch. 6
B 3. Know that Jesus' death and Resurrection saves us fror our sins.	n Ch. 6
B 4. Know that Jesus' Resurrection is the central truth of our faith.	Ch. 6
Concept 4: God the Holy Spirit	
Students will: B 1. Know that God has sent the Spirit of his Son into our hearts.	Ch. 3, 7
B 2. Know that the Holy Spirit listens to our prayer.	Ch. 7
B 3. Know that symbols of the Holy Spirit include a dove and fire.	Ch. 7
Concept 5: The Church	
Students will:	
B 1. Know the meaning of creed.	Ch. 7, 14
B 2. Know that at our baptism we affirmed our beliefs as expressed in the creed.	Ch. 10
B 3. Know that the Church is the Body of Christ.	Ch. 8
B 4. Know that we gather as the Body of Christ at Mass.	Ch. 13
B 5. Know that every person has a Guardian Angel who pr and guides each one of us individually.	rotects
B 6. Know that we can ask our Guardian Angel for help and protection.	

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Concept 6: Communion of Saints	
<i>Students will:</i> B 1. Know that the saints are people we can imitate and see as heroes.	Ch. 8
B 2. Know that the saints intercede for us.	Ch. 8
STRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Grace	
Students will: B 1. Know the meaning of sacrament.	Ch. 9
B 2. Know that grace is a special gift of God's love and actior in our lives.	n Ch. 10
B 3. Know that Jesus Christ gave the seven sacraments to th Church as signs of his living presence and action in the worl	
B 4. Identify the signs and symbols of each of the seven sacraments.	
	Ch. 9, 10, 11, 12, 15
Concept 2: Sacraments of Christian Initiation Students will:	
B 1. Know that the Sacraments of Christian Initiation are Baptism, Confirmation and Eucharist.	KT: The Sacraments
B 2. Know that Baptism makes us members of the Church, frees us from sin and gives us new birth in the Holy Spirit.	Ch. 10
B 3. Know that godparents help us live our faith.	Ch. 10
B 4. Know that Confirmation fills us with the gift of the Holy Spirit and strengthens us.	Ch. 11
B 5. Know that the bread and wine consecrated by the pries	t Ch. 15

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B 6. Know that receiving the Eucharist helps us to live more fully as the Body of Christ, the Church.	Ch. 15
B 7. Know that the celebration of the Eucharist is the highest form of worship.	Ch. 13
Concept 3: Sacraments of Healing	
<i>Students will:</i> B 1. Know that the Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick.	Ch. 9; KT: The Sacraments
B 2. Know that the Sacrament of Penance and Reconciliation reconciles us to God and one another.	Ch. 9; CPP
B 3. Know the meaning of the four major actions of the Sacrament of Penance and Reconciliation: contrition, confession, absolution and penance.	Ch. 12
B 4. Know that in the name of Jesus Christ, the priest forgives our sins.	Ch. 12; KT: The Sacraments
B 5. Know that Anointing of the Sick can give strength to both the mind and the body.	Ch. 9; KT: The Sacraments
Concept 4: Sacraments of Service	
Students will: B 1. Know that the Sacraments of Service are Matrimony and Holy Orders.	Ch. 9; CPP; KT: The Sacraments
B 2. Know that in Matrimony God gives the man and woman the grace to live a Christian life together.	Ch. 9; CPP
B 3. Know that in Holy Orders God gives bishops, priests and deacons the grace to live a life of love and service for His people.	Ch. 9; CPP

Second Grade Be My Disciples RCL Benziger • Copyright 2016 WCCY:..... We Celebrate the Church Year WCM:.....We Celebrate the Mass KT:Key Teachings of the Catholic Church CPP: Catholic Prayers and Practices SOR:..... Sacrament of Reconciliation **STRAND 4: Liturgy Concept 1: Overview of Liturgy** Students will: B 1. Demonstrate full, conscious and active participation in Ch. 13 Mass and other prayers. B 2. Demonstrate appropriate behavior in sacred spaces. Ch. 13 **Concept 2: Liturgical Year** Students will: B 1. Know that each liturgical season celebrates various WCCY: The Liturgical Year aspects of the Paschal Mystery. B 2. Know that Advent lasts four Sundays. WCCY: Advent B 3. Know that Lent begins on Ash Wednesday. WCCY: Ash Wednesday B 4. Know that Holy Thursday, Good Friday, Holy Saturday WCCY: Triduum/Holy Thursday/Good and Easter Sunday (the Paschal Triduum) are the holiest Friday/Easter Sunday days in the liturgical calendar. B 5. Identify different traditional symbols and colors of each WCCY: The Liturgical Year liturgical season. **Concept 3: The Mass** Students will: B 1. Exhibit understanding that at Mass we thank God for Ch. 13, 14, 15, 16 all the blessings given to us, we offer our lives to God, and we ask God for what we need. B 2. State the meaning of the major parts of the Mass Ch. 13, 14, 15, 16 (Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rites).

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B 3. Recognize the components of the Introductory Rites (Entrance; Reverence to the Altar and Greeting of the Assembled People; Penitential Act; Kyrie, Eleison; Gloria in Excelsis; Collect) and Liturgy of the Word (Silence; Biblical Readings; Responsorial Psalm; Acclamation before the Gospel; Homily; Profession of Faith; Universal Prayer).		Ch. 13, 14; CPP: WCM		
B 4. Recognize the components of the Liturgy of the Eucharist (Preparation of the Gifts; Prayer over the Offerings; Eucharistic Prayer; Communion Rite; Lord's Prayer; Rite of Peace; Fraction of the Bread; Communion) and the Concluding Rites.		Ch. 15, 16: CPP: WCM		
B 5. Know that to receive Communior serious sin and fast from food and dri receiving.				
B 6. Know that the celebration of the Eucharist is the highest form of worship and is the source of our Catholic identity.		Ch. 15		
B 7. Know that we are required to participate in Mass on Sundays and holy days of obligation in order to help each other pray; this obligation is fulfilled by attending Mass the evening before.		Ch. 13; WCCY: Immaculate Conception		
B 8. Know that the priest acts as Christ when he leads the celebration of the Mass.		Ch. 13		
B 9. Demonstrate the proper postures and gestures used during the Mass (sitting, standing, kneeling, bowing, Sign of the Cross, Sign of Peace, etc.), including the proper reception of the Blessed Sacrament.		Ch. 13, 14, 15, 16; CPP: WCM		
B 10. Be given an opportunity to participate in planning a Mass.				
Concept 4: Other Liturgical Cele	brations,			
acramentals and Devotions				
Students will: B 1. Know that liturgical celebrations include gathering for prayer and worship outside of Mass.		WCCY: The Liturgical Year; CPP: SOR; Ch. 12		

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	We Celebrate th Sacrament of Reconc		KT: Key Tead	chings of the Catholic Church
B 2. Know how to make an examination of conscier participate in the Rite of Penance.	nce and	Ch. 12	2, 22	
B 3. Know and participate in rituals such as Stations May Crowning, blessing of pets, Advent wreath ligh blessing and distribution of ashes (Ash Wednesday penance services, other blessings and other prayer	nting,), communal	WCCY	: The Liturgical ነ	/ear; CPP: SOR; Ch.
B 4. Understand that we use symbols and objects to us pray.	o help	Ch. 6,	9; CPP	
B 5. Know that sacramentals are sacred signs given by the Church.	to us	Ch. 9		
B 6. Show respect for sacramentals and blessed obj	ects.	Ch. 9		
oncept 5: Liturgical Symbols				
<i>udents will:</i> B 1. Know that liturgical symbols are objects used c Mass and liturgical celebrations.	during	Ch. 13	8, 14, 15, 16	
B 2. Identify symbols used in the celebration of the and what they represent (bread, wine, altar, ambo, vestments, etc.).		Ch. 13	8, 14, 15 , 16	
B 3. Identify symbols used in the seasons of the litu year and what they represent (Advent wreath, palm Easter candle, etc.).		WCCY	: The Liturgical ነ	/ear
B 4. Know the difference between a cross and a cru	cifix.	Ch. 6,	18	
B 5. Identify the tabernacle as the place where the I Sacrament is reserved.	Blessed			
B 6. Identify the sanctuary lamp and know that whe lit the Blessed Sacrament is present in the tabernac				

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STRAND 5: Morality	
Concept 1: Life in Christ	
Students will:	
B 1. Know that God created us in his image and likeness.	Ch. 2, 4, 17
B 2. Know that God created us to know, love and serve him.	Ch. 2
B 3. Identify how we show our love for Jesus by following him through our actions.	Ch. 2
Concept 2: Beatitudes	
Students will:	
B 1. Know that the Beatitudes are a model for how we live.	Unit 5 Opener; KT: The Moral Life
B 2. Tell the story of the Sermon on the Mount.	Unit 5 Opener
B 3. Know how the Beatitudes help us live justly in this world.	KT: The Beatitudes
Concept 3: Commandments	
Students will:	
B 1. Know that God gives us laws called the Ten Commandments.	Ch. 19, 20
B 2. Know the Ten Commandments.	Ch. 19, 20
B 3. Identify how the Ten Commandments guide us in loving God and others.	Ch. 19, 20
B 4. Be able to use the Ten Commandments to make an examination of conscience.	Ch. 19, 20, 22
B 5. Know that stealing is taking the property of another without permission and is against the seventh commandmen	Ch. 20 t.

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	CM:We Celebrate the R:Sacrament of Reconcil			
Concept 4: Catholic Social Teachir	Ig			
<i>Students will:</i> B 1. Know that to follow Jesus requires t for ourselves and others as human pers family of God.		Ch. 20		
B 2. Know that we must respect all life.		Ch. 20		
B 3. Know that we must share our talen	ts and gifts with others.	Ch. 20		
B 4. Know that acts of penance help us of the poor and vulnerable.	care for the needs	Ch. 20		
B 5. Know the meaning of stewardship.		Ch. 2, 4		
Concept 5: Church Law Students will: B 1. Understand that the Church gives u (laws) to follow (i.e. Mass on Sunday and Reconciliation once a year, Communion Easter Time, days of fasting and abstine of the Church).	d holy days, once a year during	СРР		
B 2. Know that Church law helps us to follow the teachings of Jesus.		Ch. 20		
Concept 6: Conscience				
Students will: B 1. Know that God gave us a free will to and avoid what is evil.	o choose what is right	Ch. 22		
B 2. Know the meaning of conscience.		Ch. 22		
B 3. Know that our conscience tells us th right and wrong.	ne difference between	Ch. 22		
B 4. Understand how to listen to God's v helps us grow in goodness and love.	voice within, which	Ch. 22		
B 5. Know how to make a good examination	ation of conscience.	Ch. 22		

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Concept 7: Sin and Forgiveness	
Students will: B 1. Know the meaning of sin.	Ch. 12, 22
B 2. Know the difference between accident and sin.	Ch. 22
B 3. Know the meaning of venial sin and mortal sin.	Ch. 23
B 4. Know that God will forgive our sins no matter how seriou they are.	us Ch. 12
STRAND 6: Prayer and Spirituality	
Concept 1: Overview of Prayer and Spirituality	
Students will: B 1. Understand that prayer is essential to our life with God.	Ch. 24
B 2. Know that we pray throughout all the events of our life.	Ch. 21
B 3. Know that the church building is a special place to pray alone or as a community.	Ch. 2, 13
B 4. Know that Jesus taught us how to pray.	Ch. 4, 24
Concept 2: Forms of Prayer	
<i>Students will:</i> B 1. Recognize that there are five forms of prayer (blessing and adoration, petition, intercession, thanksgiving, praise).	Ch. 6, 10, 14, 15,17, 24
B 2. Know that, through prayers of blessing and adoration, we acknowledge and accept the gift of God's holiness.	Ch. 10, 15, 17
B 3. Know that, through prayers of petition, we ask God for w we need.	hat Ch. 12, 14
B 4. Know that we ask God to respond to the needs of others through prayers of intercession.	Ch. 14

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Concept 3: Expressions of Prayer	
Students will: B 1. Know that we pray both out loud and silently in our hearts	. Ch. 1, 2, 6
B 2. Know that we pray both with memorized prayers and spontaneously.	Ch. 1, 2, 4, 7; CPP
B 3. Know that we use Sacred Scripture, spiritual books and other guides to help us pray.	Ch. 13, 16, 22
B 4. Know that we encounter God in the quiet of our hearts.	Ch.1; KT: Christian Prayer
Concept 4: Prayers of the Church	
<i>Students will:</i> B 1. Learn the "Nicene Creed".	СРР
B 2. Learn an "Act of Contrition".	Ch. 12; CPP
B 3. Learn the Prayer to "St. Michael the Archangel".	
B 4. Learn to pray in the morning, before meals and at bedtime	. CPP
B 5. Know that the Mass is our most important prayer.	Ch. 13
STRAND 7: Ecclesiology of the Catholic Church	
Concept 1: Marks of the Church	
<i>Students will:</i> B 1. Know that there are four words that describe the Church.	KT: The Mystery of the Church
B 2. Know that those who believe in Jesus form his one, true family (One).	Ch. 2, 8
B 3. Know that God blesses the Church and makes her holy (Holy).	Ch. 8

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B 4. Understand that the Church is worldwide (Catholic).	Ch. 8			
B 5. Understand that the apostles were special people called by Jesus to know and follow him (Apostolic).	Ch. 2, 8			
Concept 2: Images of the Church				
<i>Students will:</i> B 1. Know that the Church is the People of God.	Ch. 2, 8			
B 2. Know that the Church is the Body of Christ.	Ch. 8			
B 3. Know that Jesus is the head of the Body.	Ch. 8			
B 4. Know that the Church is the Bride of Christ.				
B 5. Know that we are a member of the Catholic Church community.	Ch. 2, 8			
B 6. Know that it is baptism that makes us members of the Catholic Church.	Ch. 8			
B 7. Know that we pray together every Sunday and holy day as God's family.	Ch. 13; WCCY: Immaculate Conception			
Concept 3: History of the Church				
Students will: B 1. Know that the Church was started by Jesus to help him spread the Gospel.	Ch. 2, 8			
B 2. Know the story of the birthday of the Church, Pentecost.	Ch. 7; WCCY: Pentecost Sunday			
B 3. Know that Jesus sent his followers to baptize people as his disciples.	Ch. 8			
B 4. Know that Jesus called 12 disciples to be apostles.				

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	VCM:Sacra			KT:	Key Tea	chings o	of the Catholic	Church
B 5. Know that the Church continues t to be disciples.	through our call		Ch. 8, 7	16				
B 6. Know that the Church continues C teaching, healing and proclaiming.	Christ's work of		Ch. 2, 8	3				
Concept 4: Hierarchical Structure	es of the Chur	rch						
Students will: B 1. Know that the universal Catholic C leader called a pope.	Church has a		Ch. 8					
B 2. Know that parishes are grouped ir known as a diocese.	nto a geographic	c area						
B 3. Know that the leader of a diocese	is called a bisho	p.	Ch. 8; I	(T: The	Sacram	ents		
B 4. Know that the local Church family	is called a paris	h.	Ch. 2					
B 5. Know that the leader of a parish is	s called a pastor.							
Concept 5: Mary, Mother of God								
Students will: B 1. Know that we honor Mary as Jesu Mother of God.	is' mother, the		Ch. 5, 8 Mothe		Y: Mary, d	the H	loly	
B 2. Know that we honor Mary as the N and therefore our mother.	Mother of the Ch	nurch	Ch. 8					
B 3. Know that the Church celebrates r dedicated to Mary.	many special dag	ys		dy of C	iuadalup		Conceptic ary, the H	

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WCCY: We Celebrate the Church Year CPP:Catholic Prayers and Practices	WCM:We Celebrate the SOR:Sacrament of Reconc	
Concept 6: Lives of the Saints		
Students will: B 1. Know the names and stories of (See appendix II for suggestions.)	some saints.	Ch. 4, 6, 11, 16, 19, 21
B 2. Know that saints are people we and imitate.	can identify as heroes	Ch. 8; WCCY: All Saints
B 3. Know the names and stories of countries.	saints representing different	Ch. 3, 6, 11, 16, 17, 18
STRAND 8: Parish Life and	Mission	
Concept 1: Liturgical Life		
Students will: B 1. Know that we worship together and holy days.	r as Church on Sunday	Ch. 13; WCCY: Immaculate Conception
B 2. Know that it is wrong to miss M holy days; this obligation is fulfilled evening before.	-	Ch. 19, WCCY: Immaculate Conception
B 3. Know that we are encouraged to participate in Mass often, not just on Sundays and holy days.		Ch. 13
B 4. Know the parish is a place wher pray, celebrate and support others.	re we help one another to	Ch. 2
B 5. Understand that it is in the paris is celebrated and lived.	sh that the sacramental life	Ch. 2
Concept 2: Lifelong Faith Form	ation	
Students will: B 1. Know that Jesus wants us to alv		Ch. 16
B 2. Know the importance of belong community.	, <u>-</u>	Ch. 2

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Concept 3: Parish Ministries	
Students will: B 1. Identify the pastor as the head of the parish.	Ch. 8
B 2. Know the roles of the liturgical ministries of reader, server and Extraordinary Minister of Holy Communion.	Ch. 13, 14
B 3. Identify ways in which members of our parish help other	rs. Ch. 2, 16
B 4. Participate in at least one missionary activity of the paris (e.g. Missionary Childhood Association, Rice Bowl, local food pantry, etc.).	
Concept 4: Evangelization	
<i>Students will:</i> B 1. Know that it is a responsibility of Catholics to evangelize by sharing the Gospel.	Ch. 14, 16
B 2. Know that others will learn about Jesus by what we say and do.	Ch. 16
B 3. Know that we share Christ's love by inviting others to pra and celebrate with us.	ay Ch. 16; WCCY: Pentecost Sunday
Concept 5: Ecumenism and Interfaith Dialog	
<i>Students will:</i> B 1. Know that we respect people of all faiths because God loves all people.	Ch. 1, 10
B 2. Know that all baptized people have the indelible charact of God's love.	er Ch. 10
B 3. Understand that many people believe in God even though they are not baptized and that God loves them.	gh Ch. 3; KT: Divine Revelation

Second Grade Be My Disciples RCL Benziger • Copyright 2016 WCCY:..... We Celebrate the Church Year WCM:.....We Celebrate the Mass KT:Key Teachings of the Catholic Church CPP: Catholic Prayers and Practices SOR:..... Sacrament of Reconciliation **STRAND 9: Vocation Concept 1: Universal Call to Holiness** Students will: Ch. 24 B 1. Know that a vocation is a special calling by God to love and be loved. B 2. Know that everyone has a vocation. Ch. 24 Ch. 24 B 3. Know that God calls each of us to serve in special ways. B 4. Understand that we hear God's invitation by listening in Ch. 24 prayer and to others. **Concept 2: Ordained Life** Students will: B 1. Know that some men answer God's invitation by Ch. 9 receiving the Sacrament of Holy Orders to become bishops, priests and deacons. B 2. Understand that bishops, priests and deacons are known as CPP the ordained. B 3. Know that the ordained are the ordinary ministers of Ch. 10, 11, 12, 13 the sacraments. **Concept 3: Consecrated and Religious Life** Students will: B 1. Know that some women and men answer God's invitation Ch. 5, 8, 15, 16, 17, 19, 22, 23 by professing special vows to God. B 2. Know that these vows help these individuals lead others Ch. 5, 8, 15, 16, 17, 19, 22, 23 closer to God. B 3. Know that these individuals are called by various names Ch. 5, 8, 15, 16, 17, 19, 22, 23 such as monks, nuns, friars, sisters and brothers.

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Concept 4: Lay Vocations				
Students will: B 1. Know that some women and men answer God's call by serving the Church in the world through marriage and/or single life.	Ch. 9, 14, 16, 20, 24			
B 2. Know that married couples help each other and their family grow closer to God.	Ch. 9; CPP			
B 3. Know that, in their relationship, married couples witness God's love to all.	Ch. 2, 9; CPP			
B 4. Know some roles in which lay people serve the Church (e.g. teachers, DREs, principals, etc.).	Ch. 2, 14, 16, 24			

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WCCY: We Celebrate the Church Year WCM: We CPP: Catholic Prayers and Practices SOR: Sacramen	, , , , , , , , , , , , , , , , , , ,			
STRAND 1: Sacred Scripture				
Concept 1: Revelation				
<i>Students will:</i> B 1. Identify the Bible as a collection of books that tell us about God.	Ch. 1; KT: Sacred Scripture			
B 2. Identify the Old Testament and the New Testament a two major divisions in the Bible.	s the Ch. 1			
B 3. Know that the Holy Spirit inspired people to write the books of the Bible.	e Ch. 1			
B 4. Know that the Bible is the Word of God written in human words.	Ch. 1			
B 5. Know how to locate a specific passage in the Bible.				
Concept 2: Old Testament				
<i>Students will:</i> B 1. Know that the Old Testament tells us about God as ca and protector.	reator Ch. 1			
B 2. Identify Abraham as the father of our faith in God.	Ch. 1			
B 3. Know that Mary is preceded by many holy women in Old Testament such as Sarah, Miriam, Ruth and Esther, et				
B 4. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	Ch. 2, 13, 15, 16, 18			
B 5. Discuss and relate the message of those Bible stories	. Ch. 2, 13, 15, 16, 18			

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	CM:We Celebrate R: Sacrament of Reco	, e	ıurch		
Concept 3: New Testament					
Students will: B 1. Identify the New Testament as the s of Jesus and the early Church.	stories and teachings	Ch. 2			
B 2. Identify some of the chief character of Mark (Jesus, John the Baptist, Peter, t Judas, Herod, Moses, Elijah, the demon Mary Magdalene, etc.).	Ch. 3, 7, 11, 12, 18, 21	Ch. 3, 7, 11, 12, 18, 21			
B 3. Identify the Persons of the Holy Trir of Jesus' baptism.	nity in the story	Ch. 1			
B 4. Understand the power of Jesus to h in the Gospel of Mark.	neal and to forgive	Unit 3 Opener; Ch. 9			
B 5. Know the meaning of the word rab	bi.	Ch. 4			
B 6. Identify some parables from the Gospel of Mark.		Ch. 13			
B 7. Understand Mark's account of the F (Mk. 16: 1-8).	Resurrection of Jesus				
STRAND 2: Creed					
Concept 1: Triune God					
<i>Students will:</i> B 1. Know that the Creed speaks of the Holy Spirit.	Father, Son and	Ch. 22			
B 2. Know that grace is participation in	B 2. Know that grace is participation in the life of the Trinity.				
B 3. Know the meaning of "I believe in c	B 3. Know the meaning of "I believe in one God."				
Concept 2: God the Father					
Students will:					
B 1. Know that creation reflects the bea	uty of the Creator.	Ch. 2			
B 2. Know that God is present in everyt	hing he has made.	Ch. 2			

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B 3. Understand that God the Father loves us as a loving and forgiving parent.	Ch. 24
B 4. Know that God wants our love as a response to his love.	Ch. 24
B 5. Understand that God expects us to love and forgive each other.	Ch. 24
B 6. Know that angels are created beings without physical form who have been present throughout history since the creation.	
B 7. Know that angels carry out God's commands, including speaking on his behalf.	KT: Divine Work of Creation
B 8. Know that the faithful join with the angels at every liturgy in praising God.	
oncept 3: God the Son	
<i>udents will:</i> B 1. Know that Jesus Christ was born of the Virgin Mary.	Ch. 3
B 2. Know Jesus is the greatest sign of God's love for us.	Ch. 3
B 3. Know Jesus Christ is our Savior and Redeemer.	Ch. 3, 4, 10
B 4. Know the Paschal Mystery is the suffering, death, Resurrection and Ascension of Jesus.	Ch. 5
B 5. Know Jesus died for everyone.	Ch. 5
B 6. Know the meaning of the Ascension.	Ch. 5
B 7. Know that angels served Jesus during his life on earth and will announce his Second Coming.	

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	We Celebrate the Mass KT: Key Teachings of the Catholic Church crament of Reconciliation
Concept 4: God the Holy Spirit	
Students will:	
B 1. Know that the Holy Spirit is the third person of t Trinity worshiped with the Father and the Son.	he Ch. 1, 6
B 2. Know that God's Holy Spirit dwells in us and inspussion us to do what is good.	oires Ch. 11
B 3. Know that, through Mary's "yes" to the Holy Spir Father gives the world Jesus.	it, the Ch. 3
Concept 5: The Church	
Students will:	
B 1. Know that we become members of the Church l faith in Christ and through our Baptism.	by Ch. 7, 8
B 2. Know that God calls all people to salvation.	Ch. 17
Concept 6: Communion of Saints	
Students will: B 1. Know the meaning of the Communion of Saints	. Ch. 8
B 2. Know that the Church is the Communion of Sair	nts. Ch. 8
B 3. Know that the Church honors saints, and especi Mary, for their holiness.	ally Ch. 3; WCCY: Solemnity of All Saints
STRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Gr	ace
Students will:	
B 1. Know that the seven sacraments are signs of Go grace and are true encounters with Jesus Christ.	d's Ch. 11; CPP
B 2. Know that the sacraments require faith.	Ch. 1, 11
B 3. Know that the sacraments build up our faith.	Ch. 1, 11; CPP

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	We Celebrate the Mass KT: Key Teachings of the Catholic Churc Sacrament of Reconciliation
B 4. Know that the sacraments are visible signs of the Spirit's work in us.	he Holy Ch. 11; CPP
B 5. Know that the sacraments are ordinarily celebr community.	ated in Ch. 11, 12, 13, 14, 15, 16
B 6. Know that the purpose of the sacraments is to up the body of Christ and to give worship to God.	build Ch. 11, 12, 13, 14, 15, 16
Concept 2: Sacraments of Christian Initiation <i>tudents will:</i> B 1. Know the primary symbols and gestures of the Baptism (water, the baptismal formula: the words "I you…", the "Sign of the Cross", the oils, the white ga and the baptismal candle).	Rite of Ch. 11 I baptize
B 2. Know that Confirmation is a Sacrament of Chris Initiation celebrated after Baptism to help us live th Christian life.	
B 3. Recognize the primary symbols and gestures o Confirmation (Sacred Chrism, the Laying of Hands, "Receive the gift of the Holy Spirit" and the Sign of	the words
B 4. Know that the celebration of the Sacrament of Eucharist remains the center of the Church's life, es on Sundays and holy days, when the Church oblige attend Mass.	pecially
B 5. Know that Catholics must receive Communion a year during Easter Time, but are encouraged to re Communion whenever they attend Mass.	
Concept 3: Sacraments of Healing	
<i>tudents will:</i> B 1. Know the two Sacraments of Healing are the A the Sick and the Sacrament of Penance and Recond	-
B 2. Know that the Sacrament of Penance and Reco also referred to as penance, reconciliation or confe	
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WCCY:We Celebrate the Church YearWCM:CPP:Catholic Prayers and PracticesSOR:SOR:Sor:Sor:	
B 3. Know that in the forgiveness of our sins we prepa ourselves to receive the Eucharist.	re Ch. 12
B 4. Know that the Anointing of the Sick shows the Ch care for the sick through prayer with them.	urch's Ch. 12
Concept 4: Sacraments of Service	
Students will: B 1. Know that God is the author of marriage.	Ch. 15
B 2. Know that the Sacrament of Matrimony unites a r and a woman as one.	nan Ch. 15
B 3. Know that the Sacrament of Holy Orders has three degrees: bishop, priest and deacon.	Ch. 16
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
<i>Students will:</i> B 1. Demonstrate full, conscious, and active participat Mass and other prayers.	ion in Ch. 13
B 2. Develop a deeper familiarity with the dominant sy (bread, wine, altar, ambo, chalice, vestments, etc.) and (sitting, standing, kneeling, bowing, Sign of the Cross, Peace, etc.) of the liturgy.	gestures
B 3. Define "liturgy" as the official public prayer of the	Church. Ch. 10
Concept 2: Liturgical Year	
Students will: B 1. Know that each liturgical season celebrates variou aspects of the Paschal Mystery.	ıs Ch. 10
B 2. Know that through Advent we prepare both for th celebration of Christmas and for Christ's second comin	

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B 3. Know that through Lent we enter with Jesus into his 40 days in the desert through prayer, fasting and almsgiving.	Ch. 10; WCCY: Ash Wednesday
B 4. Know that through the Paschal Mystery we celebrate the life, death, Resurrection and Ascension of Jesus Christ.	Ch. 5
B 5. Know that the Sacraments of Initiation are celebrated at the Easter Vigil and new members are welcomed into the Church.	e Ch. 10; WCCY: Lent
B 6. Know that through Ordinary Time we continue our growth and formation.	Ch. 10
oncept 3: The Mass <i>tudents will:</i> B 1. Know that in the Mass we share in Christ's prayer to the	 Ch. 13
Father in the Holy Spirit.B 2. Know that every Mass is celebrated for a special intention.	
B 3. Know that we can ask a priest to celebrate a Mass for our own special needs or the needs of others.	
B 4. Know that the readings for every Mass are contained in a book called the <i>Lectionary</i> .	
B 5. Understand that at Mass on Sunday the first reading is taken from the Old Testament (or the Acts of the Apostles during the Easter Time) and the second reading is taken from one of the non-Gospel books of the New Testament.	Ch. 13
B 6. Know that the Church assigns readings for every Sunday Mass in a three-year cycle.	
B 7. Know that the prayers for Mass are contained in a book called the <i>Roman Missal</i> .	
B 8. Be given an opportunity to participate in planning a Mass.	

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WCM:We Celebrate th SOR:Sacrament of Reconc	
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Third Grade Be My Disciples RCL Benziger • Copyright 2016 WCCY:..... We Celebrate the Church Year CPP: Catholic Prayers and Practices SOR: Sacrament of Reconciliation **STRAND 5: Morality Concept 1: Life in Christ** Students will: B 1. Know that the mutual love of the Father, Son and Holy Spirit Ch. 18 is the model for harmony among human persons. B 2. Know that grace is a gift from God that helps us make good Ch. 17 moral choices. B 3. Be able to define the word morality. **KT: The Moral Life** B 4. Know that virtue is a habitual and firm disposition WCCY: Solemnity of All Saints to do good. B 5. Know that virtues are important to our lives as WCCY: Solemnity of All Saints followers of Jesus. **Concept 2: Beatitudes** Students will: B 1. Know that the Beatitudes are a model for how we live. Ch. 12, 23; CPP B 2. Know that the Beatitudes are attitudes that we all Ch. 12, 23 need to have. **Concept 3: Commandments** Students will: B 1. Know that Jesus gave us Two Great Commandments: Ch. 8, 20 the love of God and love of neighbor. Ch. 20 B 2. Know that all the commandments are encompassed in the Two Great Commandments. B 3. Know that Sunday is the Lord's Day, the day every Catholic Ch. 13, 14, 18, 20 gathers to celebrate the Eucharist; this obligation is fulfilled by attending Mass the evening before. B 4. Know that marriage is a covenant that cannot be broken. Ch. 15; CPP

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Concept 4: Catholic Social Teaching	
Students will: B 1. Know that every human life is sacred and created in God's image.	Ch. 2, 17, 19
B 2. Know that all creation is sacred and we are called to be good stewards of God's world.	ch. 2, 17, 19
B 3. Know the meaning of the words justice and service.	Ch. 4, 7, 8
B 4. Relate justice and service to practical examples in our	ives. Ch. 7, 8, 23
B 5. Know that our actions can cause division among our family and neighbors.	Ch. 12, 19
B 6. Know that we are responsible to help with work in our homes and Church.	Ch. 8, 16, 23
Concept 5: Church Law	
Students will: B 1. Know that the Church has laws (precepts) that give us rules for living the Christian life (i.e. Attending Mass on Sundays and holy days, receiving the Sacrament of Penanc Reconciliation once a year and Communion once a year du Easter Time, observing the days of fasting and abstinence a supporting of the Church).	iring
Concept 6: Conscience	
Students will: B 1. Know that God gives us a free will so that we might lov honor and obey God freely.	re, KT: Divine Work of Creation
B 2. Know that we form our conscience through prayer and listening to God's word.	KT: The Virtues; Ch. 17, 20
B 3. Know that we need to follow our conscience.	KT: The Virtues
B 4. Know how to make a good examination of conscience	

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Concept 7: Sin and Forgiveness	
Students will: B 1. Know the meaning and various types of sin; venial, mortal, personal and social.	Ch. 12; KT: Evil and Sin
B 2. Know the meaning of God's mercy.	Ch. 15
B 3. Know that we receive the grace from Jesus to restore what sin has damaged in us.	Ch. 12, 17
STRAND 6: Prayer and Spirituality	
Concept 1: Overview of Prayer and Spirituality	
Students will: B 1. Understand that we pray to honor God because he created us and loves us.	Ch. 9, 22, 24
B 2. Know that the Holy Spirit inspires us to pray.	Ch. 22
B 3. Know that Christians pray always and that prayer is inseparable from Christian life.	Ch. 9, 22, 24
B 4. Know that God's creation helps us to pray.	Ch. 2,9
Concept 2: Forms of Prayer	
Students will: B 1. Recognize that there are five forms of prayer (blessing and adoration, petition, intercession, thanksgiving and praise).	Ch. 9
B 2. Know that, through prayers of blessing and adoration, we acknowledge and accept the gift of God's holiness.	Ch. 9
B 3. Know that, through prayers of petition, we ask God for what we need.	Ch. 9
B 4. Know that we ask God to respond to the needs of others through prayers of intercession.	Ch. 9

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B 3. Know that Jesus prayed that all Christians be united into one Church.	Ch. 21
B 4. Know that, while the members of the Church sin, the Church is holy.	Ch. 7
B 5. Know that Christ continues to send the Church to do his work in the world.	Ch. 7, 8, 21
Concept 2: Images of the Church	
Students will: B 1. Know that the Church is described as the building of God and a holy temple.	- Ch. 7
B 2. Identify Jesus as the cornerstone of the Church.	Ch. 21
B 3. Identify the apostles (and in particular St. Peter) as the foundation of the Church.	Ch. 7
B 4. Know that the Temple of Jerusalem was the dwelling place of God in the Old Testament.	Ch. 7
B 5. Know that the Holy Spirit dwells within the Church.	Ch. 7
Concept 3: History of the Church	
Students will:	-
B 1. Know that many stories of the early Church are in the Acts of the Apostles.	Ch. 6
B 2. Know that those who are killed for their faith are called martyrs.	Ch. 20
B 3. Know the story of St. Stephen, the first martyr.	Ch. 9
B 4. Know Saul's role in the martyrdom of St. Stephen.	Ch. 21
B 5. Know the story of St. Paul's conversion.	Ch. 21

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B 6. Know that Jesus sent St. Paul to preach the Gospel to the non-Jewish people (Gentiles).	Ch. 7
B 7. Know that St. Paul went on missionary journeys to establish churches in other countries.	Ch. 9, 21
B 8. Know the story of St. Paul's arrest and martyrdom.	
Concept 4: Hierarchical Structures of the Church	
Students will: B 1. Identify the pope as the chief shepherd of the Catholic Church.	Ch. 9, 16
B 2. Identify bishops as shepherds of their local churches.	Ch. 9, 16
B 3. Identify pastors as shepherds of their parishes.	Ch. 16
Concept 5: Mary, Mother of God	
Students will: B 1. Know that Mary was kept free of Original Sin and that we call this her Immaculate Conception.	WCCY: The Immaculate Conception
B 2. Know that at the Annunciation the announcement was made to Mary that she would be the mother of Jesus.	Ch. 3
B 3. Know that throughout history Mary has appeared in numerous places to strengthen people in their faith in her son Jesus.1	WCCY: Our Lady of Guadalupe
B 4. Know some stories of Marian appearances. (See appendix III for suggestions.)	WCCY: Our Lady of Guadalupe
Concept 6: Lives of the Saints	
Students will: B 1. Know the names and stories of some martyrs. (See appendix II for suggestions.)	Ch. 9, 20, 22
B 2. Know the name and story of our patron saints.	Ch. 3, 8
Diocese of Springfield in Illinois RCL Benziger	61

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B 3. Know that the Church has a process for declaring a person a saint.	Ch. 8
B 4. Know that in order to be declared a saint a person must have lived a life of heroic virtue or remained faithful to God through martyrdom.	Ch. 8
STRAND 8: Parish Life and Mission	
Concept 1: Liturgical Life	
Students will: B 1. Know that the parish is our church home where we celebrate Mass.	Ch. 13, 14, 24
B 2. Know the importance of being a member of a parish community.	Ch. 4, 7, 24
B 3. Know that God blesses us through participation in the Mass and sacraments.	Ch. 11, 12, 13, 14
B 4. Know that as Catholics we have an obligation to attend Mass on Sundays and holy days; this obligation is fulfilled by attending Mass the evening before.	Ch. 3, 13, 14, 18, 20
Concept 2: Lifelong Faith Formation	
Students will: B 1. Know that we grow in our faith in a variety of ways (prayer, study, religion classes, reading the Bible, service to others, etc.).	- Ch. 1, 3, 10, 13, 16, 24
Concept 3: Parish Ministries	
Students will: B 1. Know that we are called to participate in the ministries of our parish.	Ch. 16, 24
B 2. Know the roles of the liturgical ministries of cantor, greeter, gift bearer, musician and usher.	Ch. 14; CPP: WCM

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B 3. Identify ways that we as members of the parish can personally help others.	Ch. 16
B 4. Support the missionary activities of our parish (e.g. Missionary Childhood Association, Rice Bowl, local food pantry, etc.).	Ch. 4, 13, 21
Concept 4: Evangelization	
Students will: B 1. Know that it is a responsibility of Catholics to evangelize by sharing the Gospel with all people.	Ch. 13
B 2. Know that others will learn about Jesus as we show compassion and mercy.	Ch. 7, 23
B 3. Know that we share Christ's love by inviting others worship with us.	to Ch. 7, 10
Concept 5: Ecumenism and Interfaith Dialog	
Students will: B 1. Understand that there are many Christians who are baptized but belong to different ecclesial communities	
B 2. Know that the Catholic Church works for the unity of all people to live in peace and justice.	of Ch. 8
B 3. Know that Jesus calls us to cooperate with	
STRAND 9: Vocation	
Concept 1: Universal Call to Holiness	
Students will: B 1. Know that our Christian vocation is to grow in holir living lives close to God.	ess by Ch. 15, 16
B 2. Know that our family, friends, and faith community live out our vocation.	help us Ch. 15, 16

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B 3. Define vocation as a calling to serve God and others.	Ch. 15, 16
B 4. Understand that we hear God's invitation by listening in prayer and listening to others.	Ch. 15, 16
Concept 2: Ordained Life	
Students will: B 1. Know that the ordained are the ordinary ministers of the sacraments who guide and help people to serve God.	Ch. 16
B 2. Know that some men answer God's call by being ordained as bishops, priests and deacons.	Ch. 16
B 3. Know that bishops, priests, and deacons have different roles.	Ch. 16
Concept 3: Consecrated and Religious Life	
Students will: B 1. Know that some women and men answer God's invitation by professing special vows to God.	Ch. 16
B 2. Know that these vows help these individuals lead others closer to God.	Ch. 16
B 3. Know that these individuals are called by various names such as monks, nuns, friars, sisters, brothers.	Ch. 16
B 4. Know that some of these individuals join special religious orders (e.g. Franciscans, Dominicans, Benedictines, Jesuits, etc.).	Ch. 2, 4, 11, 12, 15,16, 21, 23

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Mass KT: Key Teachings of the Catholic Church CPP:		
Concept 4: Lay Vocations		
Students will: B 1. Know that some women and men answer God's call by serving the Church in the world through marriage and/or single life.	Ch. 15, 20, 21	
B 2. Know that married couples help each other and their family grow closer to God.	Ch. 15, 19	
B 3. Know that, in their relationship, married couples witness God's love to all.	Ch. 15, 19	
B 4. Name some roles in which lay people serve the Church (e.g. teachers/catechists, DREs, principals, liturgists, youth ministers, etc.).	Ch. 14, 15	

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices WCM: Sor: Sor: Sor:	, ,	
STRAND 1: Sacred Scripture		
Concept 1: Revelation		
Students will: B 1. Define covenant as a solemn agreement made between people or between God and a person or persons.	Ch. 1, 2, 20	
B 2. Know that God's response to sin was to promise salvation and offer a covenant relationship.	Ch. 1	
B 3. Know that the two major covenants are the covenant between God and the people of Israel (the Mosaic Covenant) and the new covenant established by Jesus through his death and Resurrection.	Ch. 2, 20	
B 4. Know how to locate a specific chapter and verse in the Bible.	Ch. 1	
Concept 2: Old Testament		
Students will: B 1. Identify the Old Testament as the Jewish scriptures of the Bible.	Ch. 1	
B 2. Identify and explain the three major Old Testament covenants with Noah, Abraham and Moses.	Ch. 1, 2, 20	
B 3. Know that the covenant with Abraham was passed on through his descendants.	Ch. 2	
B 4. Know that Abraham, Isaac and Jacob are our ancestors in the faith (patriarchs).	Unit 1 Opener	
B 5. Know the story of Joseph and the movement of the People of God to Egypt.		
B 6. Know the story of the call of Moses and the Exodus.	Ch. 13, 20	
B 7. Know the meaning of the Passover.	Ch. 6; WCCY: Triduum/Passover	

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B 8. Know that on Mt. Sinai God gave his law to Moses and the people of Israel so that they might serve him as the one true God.	Ch. 20
B 9. Know that the Ten Commandments are a gift from God.	Ch. 20
B 10. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	Ch. 1, 3, 12, 13
B 11. Discuss and relate the message of those Bible stories.	Ch. 1, 3, 12, 13
Concept 3: New Testament	
<i>Students will:</i> B 1. Identify the New Testament as the Christian scriptures of the Bible.	Ch. 1
B 2. Define Gospel.	Ch. 1
B 3. Know that each Gospel writer tells the same stories in different ways.	Ch. 1
B 4. Know that each Gospel writer tells different stories about Jesus.	Ch. 1
B 5. Identify the major geographical features and cities of Samaria and Judea during the time of Jesus.	
B 6. Identify the main characters in the Gospel of Matthew and their purpose.	Unit 1 Opener, Ch. 3, 5, 6, 8, 12, 14, 15, 18, 20, 21, 22
B 7. Identify the major components in Matthew's Infancy Narrative and their connections to the Old Testament.	Unit 1 Opener, Ch. 5
B 8. Identify the Beatitudes as Matthew's introduction to the teachings of Jesus (Mt. 5: 1-12).	Ch. 18
B 9. Identify Matthew's understanding of the mission to the Gentiles (Mt. 28: 19-20).	Ch. 15

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Mass KT: KT: CPP: Catholic Prayers and Practices SOR: Sacrament of Reconciliation			Key Teachin	gs of the Catholic Church
STRAND 2: Creed				
Concept 1: Triune God				
Students will: R 1 Name God as Trinity: Eather, Son and Holy S		Chaa		
B 1. Name God as Trinity: Father, Son and Holy S	pint.	Ch. 2, 3		
B 2. Identify the ways God reveals himself as Father, Son and Holy Spirit.		Ch. 7, 9, 10,	22	
B 3. Know that we are made in the image and likeness of God.		Ch. 2, 3, 17		
B 4. Know that God is always faithful to his pron	nises.	Ch. 2, 3		
B 5. Know that showing love to others is the way we show the love of the Trinity.		Ch. 22, 23		
Concept 2: God the Father				
<i>Students will:</i> B 1. Know that God created the universe and m world good.	ade the	Ch. 1, 2		
B 2. Understand that faith is a gift freely given by God and freely received.		Ch. 2, 9		
B 3. Know that God is all-powerful.		Ch. 3		
B 4. Understand that God is loving and forgiving	g.	Ch. 2, 3, 14		
B 5. Understand that God expects us to love and forgive each other.		Ch. 14, 22		
Concept 3: God the Son				
Students will: B 1. Know that in everything he did, Jesus is our	^r model.	Ch. 5		
B 2. Know that Jesus gave himself up for each o	ne of us.	Ch. 6		
B 3. Know that Jesus wants us to share the Good all the world.	d News with	Ch. 6, 7, 8		
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B 4. Know that Jesus was conceived by Mary through the power of the Holy Spirit.	Ch. 5	
B 5. Know that through the Paschal Mystery, Jesus suffered and died for our sins, rose from the dead and ascended into Heaven so that we might have eternal life.	Ch. 10, 11	
Concept 4: God the Holy Spirit		
<i>Students will:</i> B 1. Know that at Pentecost the risen Lord sent the Holy Spirit, thus revealing the Trinity.	Ch. 7; WCCY: Pentecost Sunday	
B 2. Know that the risen Lord pours out the Holy Spirit on his followers.	Ch. 7; WCCY: Pentecost Sunday	
B 3. Know that the Holy Spirit directs the Church leaders in teaching and guiding the faithful.	Ch. 8	
B 4. Know the seven gifts of the Holy Spirit.	Ch. 7, 8, 9, 10, 11, 17, 19, 20	
Concept 5: The Church		
Students will: B 1. Know that everyone in the Church shares in Christ's role as priest, prophet and king.	Ch. 8	
B 2. Know that Church leaders have the authority to explain Sacred Scripture and Sacred Tradition.	Ch. 2, 8	
B 3. Know that the one Church includes a great diversity of members.	Ch. 8	
Concept 6: Communion of Saints		
Students will:		
B 1. Know that Mary is in heaven and continues to pray for us.	WCCY: The Immaculate Conception	
B 2. Know that the saints intercede for us as we live our Christian lives.	WCCY: Solemnity of All Saints	

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STRAND 3: Sacraments		
Concept 1: Sacraments As Signs of God's Grace		
Students will: B 1. Know that the seven sacraments are signs of God's grace and are true encounters with Jesus.	Ch. 11; CPP	
B 2. Know that the Church teaches that sacraments are necessary for salvation.	Ch. 11; CPP	
B 3. Know that the sacraments give sanctifying grace and help us live Christian lives.	Ch. 11, 13, 14, 15, 16, 19	
B 4. Define the term sacramental sign.	Ch. 11	
B 5. Give examples of how the Church and parish family are sacramental signs of God's love.	Ch. 11, 12, 13, 14, 15, 16	
Concept 2: Sacraments of Christian Initiation		
Students will: B 1. Know the three Sacraments of Christian Initiation: Baptism which is the beginning of new life; Confirmation which strengthens that life; and Eucharist which completes initiation and nourishes us with Christ's Body and Blood.	 Ch. 11	
B 2. Understand that Baptism makes us members of the Church forgives sin, and gives new birth in the Holy Spirit.	n, Ch. 11	
B 3. Understand Confirmation gives the full outpouring of the Holy Spirit as experienced by the apostles on the day of Pentecost.	Ch. 11	
B 4. Recognize the Eucharist as the center of Catholic life.	Ch. 11, 13	
B 5. Define transubstantiation.	Ch. 11	

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B 6. Name sacramental signs (symbols) for Initiation (Baptism: Water poured over or in while saying, "I baptize you in the name of Son, and of the Holy Spirit."; Confirmation: and anointing with Chrism (sacred oil) whil "Be sealed with the gift of the Holy Spirit."; Wheat bread and grape wine and the word	nmersed in water the Father, and of the Laying on of hands le saying, The Eucharist:	Ch. 11, 13
Concept 3: Sacraments of Healing		
<i>Students will:</i> B 1. Know that the Church has the power to the Sacrament of Penance and Reconciliati	.	Ch. 14
B 2. Know that in the Sacrament of Penance we confess both personal and social sin.	e and Reconciliation	Ch. 14, 19
B 3. Name and describe the essential comp Sacrament of Penance and Reconciliation (confession, absolution and penance).		Ch. 14
B 4. Understand how the examination of correcognize our sin and to be reconciled with		Ch. 14
B 5. Know that Christ touched and healed p his life on earth and continues to do so in t of the Anointing of the Sick.		Ch. 15
B 6. Name the sacramental signs (symbols) for the Sacraments of Healing (Penance and Reconciliation: Laying on of hands and the words of absolution (forgiveness); Anointing of the Sick: Anointing with the Oil of the Sic kaccompanied by the liturgical prayer of the priest).		Ch. 14, 15
Concept 4: Sacraments of Service		
But the second s		Ch. 16
B 2. Know that in the Sacrament of Holy Or his obedience and service to the bishop.	ders a man vows	Ch. 16
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B 3. Name the sacramental signs (symbols) for the Sacraments of Service (Holy Orders: Laying on of hands and the prayer of Consecration asking for the gifts specific to that order; Matrimony: Exchange of marriage vows).	Ch. 16
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
<i>Students will:</i> B 1. Demonstrate full, conscious, and active participation in Mass and other prayers.	Ch. 9, 10; CPP: WCM
B 2. Recognize the liturgical actions of the Church as central to the Christian life.	Ch. 9, 10
B 3. Identify Sunday as the Lord's Day, a day of rest.	Ch. 21
B 4. Know that on Sunday we celebrate Jesus' Resurrection from the dead.	m Ch. 21
Concept 2: Liturgical Year	
Students will: B 1. Know that, through the liturgical year, we celebrate the life death and Resurrection of Christ.	e, Ch. 10; WCCY: The Liturgical Year
B 2. Understand that Ordinary Time celebrates the teaching an public life of Jesus.	d WCCY: The Liturgical Year
B 3. Memorize the holy days of obligation.	Ch. 10; WCCY: Solemnity of All Saints, Mary, Mother of God
Concept 3: The Mass	
Students will: B 1. Identify the breaking of the bread and sharing of the cup, the Lamb of God, and other elements of the Passover contained in the Mass.	WCCY: Triduum/Holy Thursday

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B 2. Know that, in the Liturgy of the Eucharist, the priest offe the same sacrifice offered by Jesus on the Cross.	rs Ch. 11; CPP: WCM
B 3. Know that, in the Liturgy of the Eucharist, we offer our own prayers and sacrifices with the priest.	Ch. 11; CPP: WCM
B 4. Know that, at the Dismissal, we are sent into the world to continue Christ's work.	o CPP: WCM
B 5. Know how to write the Universal Prayers or Prayer of the Faithful.	CPP: WCM
B 6. Be given an opportunity to participate in planning a Ma	ss.
acramentals and Devotions udents will: B 1. Have opportunities to lead rituals such as Stations of the Cross, May Crowning, Advent wreath lighting and other prayer services.	 Ch. 10; CPP
B 2. Know that some people in the Church – especially clergy and vowed religious – pray at regularly scheduled times of the day.	Ch. 9
B 3. Know that this prayer is called the Divine Office or the Liturgy of the Hours.	Ch. 9
B 4. Know how to make an examination of conscience and participate in the Rite of Penance.	Ch. 14
B 5. Know that the Divine Office consists of praying the psalr reading from Sacred Scripture and intercessory prayers.	ns, Ch. 9
B 6. Know how to pray the Rosary.	СРР

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WCCY: We Celebrate the Church Year WCM: We Celebrate CPP: Catholic Prayers and Practices SOR: Sacrament of Res	, e
Concept 5: Liturgical Symbols	
<i>Students will:</i> B 1. Identify the persons or stories represented in the artwork (statues, stained glass windows, etc.) in the parish church.	
B 2. Identify other prominent artwork in the parish church.	
B 3. Know the meaning of processing, bowing, genuflecting, prostrating and kneeling in liturgical celebrations.	CPP: WCM
STRAND 5: Morality	
Concept 1: Life in Christ	
Students will: B 1. Know that God created each of us in his own image with a spiritual soul, intellect and free will.	Ch. 2, 3, 17
B 2. Know that we are called to holiness by uniting ourselves to Jesus' life and living as he lived.	Ch. 16, 17
B 3. Know the theological virtues of faith, hope and love (charity).	Ch. 2, 4, 24
B 4. Know that God calls each of us to eternal happiness with himself.	Ch. 18; WCCY: Ascension
B 5. Know that the Works of Mercy are acts of love that help us care for others in need.	Ch. 4; CPP
B 6. Know the difference between the Corporal Works of Mercy and the Spiritual Works of Mercy.	СРР

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Concept 2: Beatitudes	
Students will: B 1. Know that the Beatitudes show us the path to the happiness of heaven.	Ch. 18
B 2. Know that the Beatitudes are a model for how we are to live like Jesus.	Ch. 18
B 3. Explore ways to lead lives that reflect the Beatitudes.	Ch. 18
Concept 3: Commandments	
Students will: B 1. Know why God wants us to follow the Ten Commandme	ents. Ch. 1, 20
B 2. Identify which commandments are about loving God.	Ch. 21
B 3. Identify which commandments are about loving others	. Ch. 22
B 4. Know and apply all of the commandments to daily life.	Ch. 21, 22
B 5. Know that we look upon sacred images with reverence, but we worship only God.	Ch. 21
B 6. Know that blasphemy is the use of the name of God, of Jesus Christ, of Mary and the saints in an offensive way.	Ch. 21
B 7. Know that we must participate at Mass on Sundays and holy days of obligation and rest from all unnecessary work.	Ch. 21
B 8. Know that we are called to respect not only parents but those in authority.	all Ch. 22
B 9. Know that the Fifth Commandment forbids the delibera killing of another person.	ate Ch. 22
B 10. Know that adultery is wrong and is the breaking of a promise.	Ch. 22
B 11. Know that stealing and defrauding another is sinful.	Ch. 23
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B 12. Know that false witness and perjury are grave offenses against the truth.	Ch. 23
B 13. Know that Christians respect their bodies, and the bodies of others, as temples of the Holy Spirit.	Ch. 22
B 14. Know that the Tenth Commandment forbids acting on the strong desire to possess something that belongs to another.	Ch. 23
Concept 4: Catholic Social Teaching	
Students will: B 1. Know the corporal works of mercy.	СРР
B 2. Know stories of how people put faith into action.	Ch. 15, 19, 22, 23
B 3. Know some basic principles of Catholic social teaching.	Ch. 3, 20
B 4. Relate justice and service to practical examples in our lives.	Ch. 3, 8, 15, 19, 20
B 5. Know that social justice is based on the dignity of the human person.	Ch. 17, 20, 22
B 6. Know the cardinal virtues of prudence, justice, fortitude and temperance.	Ch. 17, 19, 20
B 7. Know that God calls us to work for the good of all people.	Ch. 3, 20, 23
B 8. Know that God calls us to be stewards of our possessions.	Ch. 3
Concept 5: Church Law	
Students will: B 1. Know the precepts of the Church.	 Ch. 21; CPP
B 2. Know that Church law is based on Sacred Scripture and Sacred Tradition.	Ch. 2

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Concept 6: Conscience	
Students will:	
B 1. Know that conscience is our secret core where God speaks to us.	Ch. 14, 19
B 2. Know that we do good and avoid evil by following our conscience.	Ch. 14, 19
B 3. Know how to do an examination of conscience in light of the Beatitudes and Ten Commandments.	Ch. 14
B 4. Know that our feelings and emotions are gifts of God, but they are not always indicators of right and wrong.	Ch. 17
Concept 7: Sin and Forgiveness	_
<i>Students will:</i> B 1. Know that sin is a deliberate choice against God's law.	Ch. 14
b 1. Know that sin is a deliberate choice against God's law.	Cii. 14
B 2. Understand the reality of sin and its consequences in the world.	Ch 14, 19
B 3. Understand the difference between the seriousness of mortal and venial sin.	Ch. 19
B 4. Know that the capital sins are pride, greed, envy, anger, lus gluttony and laziness.	t, Ch. 19
B 5. Relate certain behaviors as sinful.	Ch. 22, 23
STRAND 6: Prayer and Spirituality	
Concept 1: Overview of Prayer and Spirituality	
Students will:	
B 1. Define prayer as raising our hearts and minds to God.	Ch. 9
B 2. Understand that prayer is a living relationship with God—Father, Son, and Holy Spirit.	Ch. 9

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B 3. Know that faith is the basis of prayer.	Ch. 9
B 4. Understand the power of prayer in our lives.	Ch. 9
Concept 2: Forms of Prayer	_
<i>tudents will:</i> B 1. Name each of the five different forms of prayer (blessing and adoration, petition, intercession, thanksgiving and praise).	Ch. 4, 6, 13, 15, 21
B 2. Participate in creating prayers that fit each of the five praye form categories.	r
B 3. Identify prayers of blessing and adoration, praise, thanksgiving, petition and intercession in the liturgical prayers of the Mass.	Ch. 4, 6, 15, 21, CPP: WCM
Concept 3: Expressions of Prayer	
<i>tudents will:</i> B 1. Know that meditation is thinking about God.	Ch. 12, 20
B 2. Know that prayer can be expressed through words, music, movement, art, etc.	Ch. 1, 23
B 3. Know that there are formal (memorized) and informal (spontaneous) prayers.	Ch. 9; CPP
B 4. Know that examples of formal prayer include the "Our Father", "Hail Mary" and "Glory Be".	Ch. 7, 9, 24
B 5. Know that informal prayers are personal, spontaneous conversations with God.	Ch. 9

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Concept 4: Prayers of the Church	
Students will: B 1. Use scripture as reflective prayer.	Ch. 18
B 2. Show understanding that devotion to Mary is an essential part of Catholic prayer.	WCCY: The Immaculate Conception; Ch. 5
B 3. Know and reflect on the meaning of the traditional prayers of the Church.	Ch. 9, 24
STRAND 7: Ecclesiology of the Catholic Church	
Concept 1: Marks of the Church	
Students will: B 1. Know that the Church is one because her source, the Holy Trinity, is one.	Ch. 3, 8
B 2. Know that the Church on earth is endowed already with a holiness that is real but imperfect.	Ch. 8
B 3. Know that catholic comes from a Greek word meaning universal.	
B 4. Know that the fullness of Christ's body subsists in the Church.	Ch. 8
B 5. Know that the Church hands on the teachings of the Apostles.	Ch. 8
Concept 2: Images of the Church	
Students will:	
B 1. Identify the Church as the Body of Christ.	Ch. 8
B 2. Know that just as a body is one, the Church is one.	Ch. 8
B 3. Know that even though the Body of Christ is one, it is made up of diverse members.	Ch. 8

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B 4. Know that St. Paul's reflection on the Body of Christ is foun in 1Corinthians 12.	d Ch. 8
B 5. Know that just as a body grows, Christ helps us to grow.	Ch. 8
B 6. Know that Christ provides us with spiritual food.	Ch. 9
Concept 3: History of the Church	
Students will: B 1. Know the history of the first deacons.	Ch. 23
B 2. Know that the apostles are the spiritual successors of the twelve tribes of Israel.	
B 3. Know that after Pentecost the apostles traveled to different places to spread the Gospel.	Ch. 7; WCCY: Pentecost Sunday
B 4. Know that St. Peter was given special authority by Jesus to lead the Church.	Ch. 7, 8
B 5. Know that St. Peter was the first pope.	Ch. 7
B 6. Know the story of St. Peter's journey to Rome and martyrdom.	
B 7. Know that the Roman emperors persecuted the early Christians because they failed to worship the emperor.	Ch. 23
Concept 4: Hierarchical Structures of the Church	
<i>Students will:</i> B 1. Identify the pope as the bishop of Rome and the successor of St. Peter.	 Ch. 8
B 2. Identify bishops as the successors of the apostles	СРР

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B 3. Know that the three offices of the bishop are to teach, to govern and to sanctify.	Ch. 16
B 4. Know that priests and deacons participate in the three offices of the bishop and assist the bishop in carrying them out.	Ch. 16
Concept 5: Mary, Mother of God	
B 1. Know that Mary is venerated under many different titles such as Mother of God, Our Lady of Sorrows, the Immaculate Conception, Our Lady of Guadalupe, etc.	WCCY: Immaculate Conception, Our Lady of Guadalupe, Mary the Mother of God
B 2. Know that after careful study the Church approves devotions to Mary under various apparitions.	
B 3. Know the stories of some Marian titles. (See appendix III for suggestions.)	WCCY: Immaculate Conception, Our Lady of Guadalupe, Mary the Mother of God
B 4. Know that Mary was kept free of Original Sin (through her Immaculate Conception) in order to give birth to the Son of God.	WCCY: Immaculate Conception
B 5. Know that at her Assumption Mary was taken body and soul into heaven because she was free of all sin.	WCCY: The Immaculate Conception
B 6. Understand the difference between the Immaculate Conception and the Annunciation.	WCCY: The Immaculate Conception
B 7. Know that Mary prays for us in heaven.	WCCY: The Immaculate Conception
Concept 6: Lives of the Saints	
Students will: B 1. Know the names and stories of some martyrs and early Christians. (See appendix II for suggestions.)	Ch. 8, 14, 17, 20, 23
B 2. Know that the process of declaring a person a saint is called canonization.	

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B 3. Know that only the pope can declare a	a person a saint.
B 4. Know that careful study of a person's l saint is canonized.	ife is done before a
TRAND 8: Parish Life and Missi	ion
Concept 1: Liturgical Life	
<i>tudents will:</i> B 1. Know the importance of being memb liturgical assembly.	ers of the CPP: WCM
B 2. Know that as Catholics we have an ob Mass on Sundays and holy days; this oblig	-
attending Mass the evening before.	
attending Mass the evening before.	
Concept 2: Lifelong Faith Formation	ow in our faith. Ch. 2
Concept 2: Lifelong Faith Formation <i>tudents will:</i> B 1. Know that God wants us to always gro B 2. Know that the Church provides oppor	ow in our faith. Ch. 2
Concept 2: Lifelong Faith Formation <i>tudents will:</i> B 1. Know that God wants us to always gro B 2. Know that the Church provides oppor in our faith.	w in our faith. Ch. 2 tunities for us to grow Ch. 2
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WCCY: We Celebrate the Church Year WCM: We Celebrate the Church Year CPP: Catholic Prayers and Practices SOR: Sacrament of Reconstruction	
Concept 4: Evangelization	
Students will: B 1. Know that we share in the mission of Christ through evangelization.	Ch. 7, 8
B 2. Know that we are called to proclaim the Good News of Christ by what we say and do.	Ch. 8
B 3. Know that evangelization takes place in our everyday lives.	Ch. 7, 8
Concept 5: Ecumenism and Interfaith Dialog	
Students will: B 1. Understand the importance of respecting the religious beliefs of others.	Ch. 22
B 2. Identify the Jews as the descendants of Abraham who received God's covenant.	Ch. 1
B 3. Understand that Jesus was a Jew and followed the Jewish religion.	Unit 1 Opener
B 4. Know that both Christians and Jews recognize the revelation of God contained in the scriptures of the Old Testament.	Ch. 1
STRAND 9: Vocation	
Concept 1: Universal Call to Holiness	
<i>Students will:</i> B 1. Know that a vocation is a call from God to follow a special way of life.	Ch. 12
B 2. Know that our common vocation is the call to holiness and evangelization.	Ch. 12, 16
B 3. Know that in discernment we pray to understand what God is calling us to do.	Ch. 12

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Concept 2: Ordained Life	
Students will: B 1. Know that through the ordained ministry, these men reflect Jesus to the Church.	- Ch. 16
B 2. Know that the ordained live a chaste, obedient life for the sake of God's kingdom.	Ch. 16
B 3. Know that the unmarried ordained live a celibate life for the sake of God's kingdom.	Ch. 16
B 4. Understand that by their teaching, leadership in worship and pastoral decisions, the ordained guide others to God.	Ch. 16
B 5. Know that the primary responsibility of the ordained is to be a servant to God's people.	Ch. 16
Concept 3: Consecrated and Religious Life	
Students will: B 1. Know that in response to God's call some men and women profess vows of poverty, chastity and obedience.	- Ch. 16
B 2. Understand that these professed men and women model their lives and ideals after particular saints such as St. Francis, St. Dominic, St. Benedict, etc.	Ch. 5, 9, 13,
B 3. Know that consecrated religious men and women serve as a sign of God's love for his people.	Ch. 16
Concept 4: Lay Vocations	
Students will: B 1. Know that in the lay vocation, men and women witness their love of Christ through marriage or single life.	- Ch. 16
B 2. Understand that through the man and woman's vow to each other, they profess a faithful love to each other.	Ch. 16

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B 3. Know that through the married union husband and wife reflect Christ's love for his Church.	Ch. 16
B 4. Know that in the vocation of single life an individual gives oneself to the service of others.	Ch. 16
B 5. Know some ministries in which lay people serve the Church (e.g. teachers/catechists, DREs, principals, liturgists, youth ministers, diocesan ministries, etc.).	Ch. 9, 15, 19, 22, 23, 24

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STRAND 1: Sacred Scripture				
Concept 1: Revelation				
<i>Students will:</i> B 1. Know that through the study of to know Christ.	Sacred Scripture we come	Ch. 2		
B 2. Know that we accept in faith all to us.	that God has revealed	Ch. 2		
B 3. Know that the Old Testament is the Prophets and the Writings.	made up of the Torah,	Ch. 2		
B 4. Know that the New Testament is and the Epistles.	made up of the Gospels	Ch. 2		
B 5. Define an epistle as a letter.		Ch. 2		
B 6. Know how to locate a specific ch in the Bible.	apter and verse	Ch. 2		
Concept 2: Old Testament				
Students will: B 1. Know the story of the Israelites' of Holy Land.	conquest of the	Ch. 2		
B 2. Know the story of the fall of Jerio	cho.			
B 3. Know the story of David's selecti succession by Solomon.	on as king and his	Ch. 11		
B 4. Know the story of the first temp	le and its significance.			
B 5. Be able to retell other Old Testar appendix I for suggestions.)	nent stories. (See	Ch. 2, 6	5, 19, 24	
B 6. Discuss and relate the message	of those Bible stories.	Ch. 2, 6	5, 19, 24	

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		•	chings of the Catholic Church
Concept 3: New Testament			
Students will: B 1. Identify the three Synoptic Gospels (N Luke) and their characteristics.	Aatthew, Mark and		
B 2. Know the differences in the prologue from both Mark and Matthew.	of Luke's gospel		
B 3. Describe the Infancy Narrative in Luke from Matthew's account.	e and its differences	Ch. 5	
B 4. Know the importance of Jesus' journe the Gospel of Luke.	y to Jerusalem in	Ch. 6	
B 5. Identify the importance of the poor ir	n Luke's gospel.		
B 6. Describe the Resurrection Narrative in Luke as the fulfillment of Old Testament p Jewish messianic hopes.		Ch. 6	
STRAND 2: Creed			
Concept 1: Triune God			
<i>Students will:</i> B 1. Identify each person of the Trinity and stated in the "Nicene Creed"/"Apostles' Cr		Ch. 3, 9	
B 2. Know that the Trinity remains present the Church.	and active in	Ch. 3, 9	
B 3. Know the ways we experience the my in our lives.	rstery of the Trinity	Ch. 3	
B 4. Know that God calls us his friend and into his life.	always invites us	Ch. 1, 9	

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Concept 2: God the Father	
Students will: B 1. Know that God created men and women in his image to be stewards of all creation.	Ch. 4, 17, 23
B 2. Know that God communicates a loving plan for all that he has created.	Ch. 17
B 3. Understand that God gives us the freedom to choose good over evil.	Ch. 18
B 4. Know that God expects us to love and respect each other.	Ch. 4, 22, 23
B 5. Explain various ways that God loves us and wants only what is good in our lives.	Ch. 4, 5
Concept 3: God the Son	
Students will: B 1. Understand the Church teaches that Jesus Christ is truly God and truly man.	Ch. 5
B 2. Know that the heart of catechesis is Christ.	Ch. 5
B 3. Know that the name Jesus means God saves.	Ch. 5
B 4. Know that we can find salvation only in Jesus Christ.	Ch. 5, 6; WCCY: Epiphany
B 5. Know that the Incarnation means that the Son of God became man.	Ch. 5
B 6. Know that the Incarnation is the foundation of our Christian faith.	Ch. 5
B 7. Know that Jesus fulfills the promises contained in the Old Testament.	Ch. 5
B 8. Know that Jesus' death was part of the mystery of God's plan.	Ch. 6

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Concept 4: God the Holy Spirit		_		
Students will: B 1. Know that the Holy Spirit lives i Scripture, Sacred Tradition, the teac and the sacraments.		Ch. 7		
B 2. Know that the Holy Spirit contination of the second sec	nues to guide the Church	Ch. 7		
B 3. Know that the Holy Spirit inspir the scriptures.	ed the writing of	Ch. 7		
B 4. Know the meaning of each of t	he gifts of the Holy Spirit.	Ch. 11		
Concept 5: The Church				
<i>Students will:</i> B 1. Know that the Church is the Bo the head of the Body.	dy of Christ and that Christ	is Ch. 8, 1	0	
B 2. Know that the Church has a gre	eat diversity of members.	Ch. 8		
B 3. Know that the Church has visib faith, unity in worship.	le bonds of unity: unity in	Ch. 8		
B 4. Know that the bishops are the s	successors of the apostles.	Ch. 15;	СРР	
Concept 6: Communion of Sair	ıts			
Students will: B 1. Know that the Communion of S Christ of all the redeemed, those or who have died.	-	Ch. 8		
B 2. Know that all members of the C Communion of Saints by reason of	•	Ch. 8		

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TRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Grace	
<i>tudents will:</i> B 1. Know that a sacrament is an effective sign given to us by Jesus through which we share in God's life.	Ch. 9
B 2. Name the seven sacraments.	Ch. 9
B 3. Know that the sacraments truly bring about what they represent.	Ch. 9
B 4. Know that in the sacraments we receive sanctifying grace to help us trust in God and live as Jesus did.	Ch. 10, 17
B 5. Understand that the sacraments join people all over the world with Jesus and unite us as the Body of Christ.	Ch. 9, 10
Concept 2: Sacraments of Christian Initiation	
<i>Students will:</i> B 1. Know that Christian initiation is the process of becoming a member of the Church.	Ch. 9
B 2. Know that the Sacraments of Baptism, Confirmation and Eucharist initiate us into the Church.	Ch. 9
B 3. Know that through Baptism, a person receives forgiveness from original sin and all of our personal sins.	Ch. 10
B 4. Know that through Baptism, a person is incorporated into Christ and shares in the priesthood of Christ.	Ch. 15
B 5. Know that through Baptism a person becomes an adopted child of God and is welcomed into the Church family.	Ch. 10
B 6. Know that through Baptism a person becomes a temple of the Holy Spirit.	Ch. 10
B 7. Know that Confirmation continues and completes what Baptism has begun.	Ch. 11
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B 8. Know that in Confirmation we are sealed with the gift of the Holy Spirit.	Ch. 11
B 9. Know that the bishop is the ordinary minister of Confirmation.	Ch. 11
B 10. Know that in Confirmation the Holy Spirit strengthens us to share in the mission of Jesus and to be his witnesses to others.	Ch. 11
B 11. Name the gifts of the Holy Spirit.	Ch. 11
B 12. Recognize the Eucharist as the center of Catholic life.	Ch. 12
B 13. Know other common names for Eucharist (e.g. the Lord's Supper, the Holy Sacrifice of the Mass, Holy Communion and the Holy Mass).	Ch. 12
B 14. Know that in the Eucharist we receive the Real Presence of Jesus.	Ch. 12
B 15. Know that Eucharist completes initiation, making us full members of the Church.	Ch. 9, 12
B 16. Know that we are encouraged to receive Eucharist frequently because it strengthens our connection to our Church family.	Ch. 12
B 17. Know that the Sacraments of Baptism and Confirmation are received only once while Eucharist may be received daily.	Ch. 19; KT: The Sacraments
B 18. Know how the sacramental signs are used to symbolize each Sacrament of Christian Initiation.	Ch. 10, 11, 12

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	CM:We Celebrate the R:Sacrament of Reconci	, U
Concept 3: Sacraments of Healing		
<i>tudents will:</i> B 1. Know that Jesus' healing is continue through the power of the Holy Spirit in of Healing.		Ch. 9
B 2. Know that the Sacrament of Penanor reconciles us to God and the Church.	ce and Reconciliation	Ch. 13
B 3. Know that the priest forgives sins ir and the Church through the power of t		Ch. 13
B 4. Describe and understand the essen Sacrament of Penance and Reconciliation contrition, absolution and penance).		Ch. 13
B 5. Know that the Sacrament of Penand forgives all sins committed after Baptism		Ch. 13
B 6. Know that we are encouraged to ce Sacrament of Penance and Reconciliation however, we are required to celebrate it year if there is serious sin.	on frequently;	СРР
B 7. Know that the priest can never for a anyone what we have confessed.	any reason tell	KT: The Sacraments
B 8. Know that the Anointing of the Sick to Christ and his suffering.	< unites our suffering	Ch. 14
B 9. Know that through the Anointing of forgiveness for our sins and comfort in the second se		Ch. 14
B 10. Know how the sacramental signs a the Sacraments of Healing.	are used to symbolize	Ch. 13, 14

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Concept 4: Sacraments of Service	
<i>Students will:</i> B 1. Know that Matrimony and Holy Orders enable people to devote themselves to the service of others.	Ch. 15, 16
B 2. Know that the love of husband and wife is the image of the love of Christ for his Church.	Ch. 16
B 3. Know that through Holy Orders, men help continue Jesus' presence on earth in the tradition of the apostles.	Ch. 15, 16
B 4. Know how the sacramental signs are used to symbolize the Sacraments of Service.	Ch. 15, 16
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
<i>Students will:</i> B 1. Demonstrate full, conscious, and active participation in Mass and other prayers.	Ch. 9, 12; CPP: WCM
B 2. Know that the Holy Trinity is at work through the liturgy of the Church.	Ch. 9
B 3. Know that God the Father is the source of the liturgy and the focus of our worship.	Ch. 12
B 4. Know that Christ, the High Priest, is the principal celebrant of the liturgy.	t Ch. 12
B 5. Know that the Holy Spirit prepares us to meet Christ in the liturgy and makes Christ's saving work present and active in our lives.	Ch. 7, 12

Fifth Grade Be My Disciples RCL Benziger • Copyright 2016 WCCY:..... We Celebrate the Church Year WCM:.....We Celebrate the Mass CPP: Catholic Prayers and Practices SOR: Sacrament of Reconciliation **Concept 2: Liturgical Year** Students will: B 1. Define Paschal Triduum. Ch. 6; WCCY: Triduum: Holy Thursday, Good Friday, Easter B 2. Know the significance of the major liturgies of the Paschal Ch. 6; WCCY: Triduum: Holy Thursday, Triduum – The Mass of the Lord's Supper, The Passion of the Good Friday, Easter Lord and the Easter Vigil. B 3. Know the major rituals of the Paschal Triduum – the Ch. 6; WCCY: Triduum: Holy Thursday, Washing of Feet, the Adoration of the Holy Cross, Lucernarium Good Friday, Easter (the Service of Light) and the Baptismal Liturgy. **Concept 3: The Mass** Students will: Ch. 12 B 1. Know that, in the Mass, Christ is present in the Eucharist, the proclamation of the Word, the priest and the assembly. B 2. Know that the celebration of the Eucharist is also called the Ch. 12 Lord's Supper, the Holy Sacrifice of the Mass and Holy Mass. B 3. Understand the sacrificial nature of the Mass in the words Ch. 12; CCP: WCM of consecration. B 4. Compare the sacrifice of the Mass with the sacrifice of the Temple. B 5. Be given an opportunity to participate in planning a Mass. **Concept 4: Other Liturgical Celebrations,**

Sacramentals and DevotionsStudents will:
B 1. Develop a prayer service using components of
liturgical prayer.B 2. Have opportunities to lead rituals such as Stations of
the Cross, May Crowning, Advent wreath lighting and other
prayer services.

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B 3. Know that the Liturgy of the H Church and lay people are invited by themselves.		Ch. 9,	24	
B 4. Know that the components of are psalms, scripture readings, pet and other prayers.				
B 5. Know that in the Liturgy of the psalms in a four-week cycle.	e Hours we pray the			
B 6. Know that the rosary is a Scrip ministry of Jesus.	tural reflection on the life and	СРР		
B 7. Know how to make an examin participate in the Rite of Penance.	nation of conscience and	Ch. 13	, 18	
B 8. Participate in other liturgical s	ervices.	Ch. 9		
Concept 5: Liturgical Symbols				
<i>tudents will:</i> B 1. Identify the liturgical symbols Church of the Immaculate Concep person or online, the church build	tion by touring, either in			
B 2. Identify the major liturgical ve chasuble, deacon's dalmatic and s		CPP: V	VCM	
STRAND 5: Morality				
Concept 1: Life in Christ				
<i>Students will:</i> B 1. Recognize that Christian mora freely to God's love.	lity is an invitation to respond	Ch. 17	7, 18	
B 2. Know how morality is connect	ted to following Jesus.	Ch. 18		
B 3. Know that life is a struggle be	tween good and evil.	Ch. 17	7, 18	
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the Mass KT: Key Teachings of the Catholic Church ciliation Ch. 17, 18
Ch. 17, 18
Ch. 18
СРР
СРР
Ch. 20; CPP
Ch. 20; CPP
Ch. 21, 22, 23
Ch. 21
Ch. 21
Ch. 13, 19
Ch. 21
Ch. 22

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B 7. Know that God gave us animals to appreciate not to abuse.	e and (Ch. 23			
B 8. Know that the Sixth Commandment teaches sexuality involves all aspects of the human perso Christ is the model of chastity.		Ch. 22			
B 9. Know that the Seventh Commandment teach when we steal or defraud another we must make		Ch. 23			
B 10. Know that perjury is making a false oath.					
B 11. Know that the Eighth Commandment teach or offense against a person's reputation demands		Ch. 23			
B 12. Know that the Ninth Commandment teacher Christians to respect their bodies and the bodies as temples of the Holy Spirit.		Ch. 22			
oncept 4: Catholic Social Teaching					
<i>udents will:</i> B 1. Know that the Church is the seed of the King and we are called to bring about the Kingdom he		Ch. 7, 8	3		
B 2. Know that as Catholics we are to share our m goods with one another.	aterial (Ch. 23			
B 3. Know that sin wounds human dignity.	(Ch. 13			
B 4. Know that the family is the first unit of societ society depends on families and must foster ther		Ch. 16			
B 5. Understand individual responsibility and the	-	Ch. 16			
has for promoting the good of families and the la	arger society.				

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices WCM: Sor: Sor: Sacrament of Record	, ,
B 7. Know that sin causes division.	Ch. 13
B 8. Know that we must respect creation and protect the environment.	Ch. 23
Concept 5: Church Law	
Students will: B 1. Know moral law is a rule of conduct established by God and people in authority for the common good.	d Ch. 17, 18
B 2. Know that moral laws have been revealed to us by God in the Old Testament and in the new law given by Jesus.	Ch. 19, 21
B 3. Know that moral laws are based on God's direction to us to do what is right and avoid what is wrong.	Ch. 19, 21
Concept 6: Conscience	
Students will: B 1. Know that because of the many competing influences in our lives, the good formation of our conscience is absolutely necessary.	Ch. 18
B 2. Know that through our conscience God is calling us to continual conversion.	Ch. 18
Concept 7: Sin and Forgiveness	
Students will: B 1. Know original sin and its results.	- Ch. 4
B 2. Know that God wants us to practice true humility by admitting our sins and asking forgiveness.	Ch. 13
B 3. Know that venial sin weakens charity and can lead us in the direction of mortal sin.	Ch. 17
B 4. Know that grave matter, full knowledge and deliberate consent are all three necessary to commit a mortal sin.	Ch. 17

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STRAND 6: Prayer and Spirituality			
Concept 1: Overview of Prayer and Spirituality			
Students will: B 1. Know that prayer enhances our relationship with God.	Ch. 24		
B 2. Show understanding that God is in relationship with us at all times.	Ch. 1		
B 3. Know that God takes the initiative, even in prayer.	Ch. 1		
B 4. Know that Jesus prayed at all the decisive moments of his life.	Ch. 24		
B 5. Know that prayer enriches family life and unites family members with the Church in a unique way.	Ch. 4, 12, 16, 24		
B 6. Know that we grow in holiness through prayers and acts of kindness.	Ch. 17		
Concept 2: Forms of Prayer			
Students will: B 1. Define the five different forms of prayers (blessing and adoration, petition, intercession, thanksgiving and praise).	Ch. 24; KT: Christian Prayer		
B 2. Participate in creating prayers that fit each of the five prayer form categories.			
B 3. Know that the Church teaches us to pray in different forms.	Ch. 2, 3, 4, 5, 6, 7, 9, 14, 16, 19, 21, 24; CPP		
Concept 3: Expressions of Prayer			
Students will: B 1. Understand the importance of silent prayer.	Ch. 19, 24		
B 2. Participate in a meditation experience using Sacred Scripture.	Ch. 2, 15		
B 3. Demonstrate the practice of formal and informal prayer.	СРР		

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	We Celebrate the Sacrament of Reconci		Γ: Key Teacl	hings of the Catholic Church
Concept 4: Prayers of the Church				
Students will: B 1. Know and reflect on the meaning of the tradit prayers of the Church.	ional	СРР		
B 2. Know that the Liturgy of the Hours is a public of the Church.	prayer	Ch. 9, 24		
STRAND 7: Ecclesiology of the Catholic	c Church			
Concept 1: Marks of the Church				
Students will: B 1. Know that the Church looks forward to the da people will truly be one body in Christ.	y when all	Ch. 8		
B 2. Know that the holiness of the Church is exemping the saints.	olified	Ch. 8; W	CCY: All Saints	
B 3. Know that the Church is catholic because Jesu present in it.	is is fully	Ch. 8		
B 4. Know that Jesus gives the Church to the whol	e world.	Ch. 8		
B 5. Know that the Church continues to be taught, sanctified and guided by the apostles through the successors, the bishops.		Ch. 8		
Concept 2: Images of the Church				
Students will: B 1. Identify the Church as the Temple of the Holy	Spirit.	Ch. 7		
B 2. Know that the Holy Spirit is the soul of the Bo		Ch. 7, 8		
B 3. Know that the Body of Christ is unified throug Holy Spirit.		Ch. 7, 8		
B 4. Know that this unity mirrors the unity of the \vdash	loly Trinity.	Ch. 3, 9		

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B 5. Define charism.	Ch. 7
B 6. Know that the Holy Spirit gives charisms to the members of the Church.	Ch. 7
Concept 3: History of the Church	
Students will: B 1. Know the story of the conversion of Constantine.	
B 2. Know the stories of some of the early monastics.	Ch. 6
B 3. Know that the early Church was challenged by many heresies about the nature of Christ.	
B 4. Know that the Church called special gatherings of the bishops, called ecumenical councils, to address the questions raised by the various heresies.	Ch. 1
Concept 4: Hierarchical Structures of the Church	
<i>Students will:</i> B 1. Identify the symbols of authority in the Church (ring, miter, crosier and pallium).	Ch. 11, 15
B 2. Know that bishops and popes teach through special letters called pastoral letters or encyclicals.	Ch. 22
B 3. Know that the College of Cardinals elects the pope and advises him in the governance of the Church.	
B 4. Know the process by which the pope is elected.	
B 5. Know that bishops are appointed by the pope.	Ch. 15
B 6. Know that bishops and the pope are helped in their governance of the Church through special offices called a curia.	

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B 7. Know that the Vatican is the seat of the central administration of the worldwide Church and the location of the pope's curia.	
B 8. Know that all bishops make up the College of Bishops, which, with the pope, has supreme and full authority over the universal Church.	Ch. 1
B 9. Know that when the whole College of Bishops gathers together they have the authority to define Church teaching and practice.	Ch. 1
B 10. Know that the bishops of the United States belong to the United States Conference of Catholic Bishops (USCCB) which works to advocate for just laws in our country, establish liturgical guidelines and guide Catholics as Christ's disciples.	Ch. 22
Concept 5: Mary, Mother of God	
<i>Students will:</i> B 1. Know Mary as a model of discipleship.	WCCY: The Immaculate Conception
B 2. Know that the Church prays in union with Mary and entrusts her with our petitions.	WCCY: The Immaculate Conception
B 3. Know that when Mary visited Elizabeth, Mary responded to Elizabeth's greeting with the words that are known as the Magnificat, the Canticle of Mary (Luke 1:39-55).	
Concept 6: Lives of the Saints	
Students will: B 1. Know the names and stories of some of the monastics and defenders of the faith. (See appendix II for suggestions.)	Ch. 1, 2, 10, 12, 16
B 2. Know that the saints in heaven intercede for us.	WCCY: All Saints

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STRAND 8: Parish Life and Mission			
Concept 1: Liturgical Life			
<i>Students will:</i> B 1. Know that by our Baptism we are called to participate fully in the liturgical life of the Church.	Ch. 9		
B 2. Know that participating fully includes responding to the prayers, joining in the song, listening to the homily, sharing in the sign of peace, etc.	Ch. 9; CPP: WCM		
B 3. Know that it is a grave sin to deliberately miss Mass on Sunday and holy days; this obligation is fulfilled by attending Mass the evening before.	Ch. 21		
Concept 2: Lifelong Faith Formation			
Students will: B 1. Know that we can grow in our faith by participating in prayer groups, scripture study, service to others, vacation Bible school, etc.	– Ch. 2, 20		
Concept 3: Parish Ministries			
<i>Students will:</i> B 1. Know the meaning of stewardship as sharing our time, talent and treasure with other people.	- Ch. 23		
B 2. Describe how service to the parish helps us to become closer to the parish community.	Ch. 7, 16, 20, 22		
B 3. Identify how participation in the life of the Church helps family life.	Ch. 16, 17		
B 4. Examine how we might take active roles in the liturgical life of our parish (e.g. server, reader, gift bearer, greeter, musician, choir member, etc.).	CPP: WCM		

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Concept 4: Evangelization			
<i>Students will:</i> B 1. Understand that the Catholic C the mission of Jesus Christ.	Church is entrusted with	Ch. 8	
B 2. Be able to articulate why being	g Catholic is important to us.	Ch. 8	
Concept 5: Ecumenism and Int	terfaith Dialog		
<i>Students will:</i> B 1. Know that ecumenism is the pr of unity among all Christians.	romotion of the restoration	Ch. 24	
B 2. Know that as Catholics we are on with other Christians for unity and		Ch. 8, 24	1
B 3. Know that Catholic leaders gat leaders for interfaith dialog.	her with other Christian		
STRAND 9: Vocation			
Concept 1: Universal Call to H	oliness		
Concept 1: Universal Call to H Students will: B 1. Understand that each of us has fulfill our baptismal call.		- Ch. 15	
<i>tudents will:</i> B 1. Understand that each of us has	s a general vocation to s a specific vocation	- Ch. 15 Ch. 15	
<i>itudents will:</i> B 1. Understand that each of us has fulfill our baptismal call. B 2. Understand that each of us has within our baptismal call: ordained	s a general vocation to s a specific vocation l life, consecrated religious		
<i>itudents will:</i> B 1. Understand that each of us has fulfill our baptismal call. B 2. Understand that each of us has within our baptismal call: ordained life or lay vocation. B 3. Know that each of us is called t	s a general vocation to s a specific vocation l life, consecrated religious to live a life of sacrificial	Ch. 15	
<i>itudents will:</i> B 1. Understand that each of us has fulfill our baptismal call. B 2. Understand that each of us has within our baptismal call: ordained life or lay vocation. B 3. Know that each of us is called t love as modeled by Jesus. B 4. Understand that God gives us t	s a general vocation to s a specific vocation l life, consecrated religious to live a life of sacrificial	Ch. 15 Ch. 17	

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Concept 2: Ordained Life		
<i>Students will:</i> B 1. Know that Holy Orders is the sacrament through which the Church continues the Apostles' mission.	Ch. 15	
B 2. Know that the ordained live a chaste, obedient life for the sake of God's kingdom.	Ch. 15	
B 3. Know that the unmarried ordained live a celibate life for the sake of God's kingdom.	Ch. 15	
B 4. Understand that by their teaching, leadership in worship and pastoral decisions, the ordained guide others to God.	Ch. 15	
B 5. Know that the primary responsibility of the ordained is to be a servant to God's people.	Ch. 15	
Concept 3: Consecrated and Religious Life		
<i>Students will:</i> B 1. Know that many religious brothers and sisters live in community in service to God and the Church.	Ch. 7, 12, 17, 24	
B 2. Define the vows of poverty, chastity and obedience.	KT: The Mystery of the Church	
B 3. Understand that religious sisters and brothers model their faith and ideals for us.	Ch. 7, 12, 17, 24	
Concept 4: Lay Vocations		
Students will: B 1. Know laity is the name for members of the Church who are not ordained or consecrated religious.	- Ch. 8	
B 2. Know that the laity share in the mission of bringing the Good News of Christ to the world.	Ch. 8	
B 3. Know that the laity has the responsibility to bring the Good News of Christ to their workplaces and local communities.	Ch. 8	

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B 4. Know that a married couple lovingly accepts children as a gift from God.	Ch. 16
B 5. Know that the married man and woman are to help eacl other grow in love.	n Ch. 16
B 6. Know how a single person gives him or her self to the service of others.	Ch. 8
B 7. Know how ministries in the Church help to build the Church.	Ch. 8

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Mass KT: Key Teachings of the Catholic Church CPP:			
STRAND 1: Sacred Scripture			
Concept 1: Revelation			
Students will: B 1. Know that revelation is an invitation from God and calls for a response.	- Ch. 2, 3		
B 2. Know that the Old Testament prophets responded to God's invitation by proclaiming redemption and salvation.	Ch. 1, 2, 10; Unit 2 Opener		
Concept 2: Old Testament			
<i>Students will:</i> B 1. Define prophet as one sent to call the Israelites to the hope of salvation.	- Ch. 10		
B 2. Identify the Prophetic Books as a major section of the Old Testament.	Ch. 2		
B 3. Know that the prophets called the people back to God when they were unfaithful to the covenant.	Ch. 2		
B 4. Identify some of the images used by the prophets to call the people back to God (e.g. the potter and clay, the cracked vessel, the burning coal, etc.).	Ch. 1, 2, 6		
B 5. Know the story of the Babylonian Exile and the destruction of the First Temple.	Ch. 2		
B 6. Know that John the Baptist concludes the work of the prophets.	Ch. 10		
B 7. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	Ch. 1, 9, 17, 21, 22, 24		
B 8. Discuss and relate the message of those Bible stories.	Ch. 1, 9, 17, 21, 22, 24		

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Concept 3: New Testament			
Students will: B 1. Identify how the Gospel of John differs from the Synoptic gospels.	Ch. 7		
B 2. Know the meaning of John's prologue.	Ch. 3, 5		
B 3. Identify the importance of signs in John's gospel.	Ch. 3, 5		
STRAND 2: Creed			
Concept 1: Triune God			
<i>Students will:</i> B 1. Know that the Blessed Trinity is the central mystery of Catholicism that cannot be fully understood and can only be accepted through the gift of faith.	Ch. 3		
B 2. Know that each person of the Trinity is related to, connected to and inseparable from the others.	Ch. 1, 3, 7		
B 3. Know that God reveals himself as love and fidelity in Sacred Scripture and Tradition.	Ch. 3		
B 4. Know that God invites all people into relationship with him.	Ch. 1		
Concept 2: God the Father			
Students will: B 1. Know that God created all things out of nothing.	- Ch. 1, 3, 4		
B 2. Know that God is the creator of the universe and the creator of humanity.			
B 3. Know that God shows deep love and care for humankind regardless of our sinfulness.	Ch. 3, 4		
B 4. Know that God expects us to love and respect each other.	Ch. 19		

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B 5. Know that the devil, also known as Satan, is a fallen angel.	Ch. 4
B 6. Know that Adam and Eve were seduced by the devil to disobey God.	Ch. 4
B 7. Know that Satan's power, unlike God's, is finite.	Ch. 4
Concept 3: God the Son	
Students will: B 1. Know that believing in Jesus Christ is necessary for salvation.	Ch. 4
B 2. Know that Christ means Anointed One because the Father anointed his Son with the Holy Spirit.	Ch. 2
B 3. Know that Jesus Christ is true God and true man.	Ch. 1, 5
B 4. Know that Jesus is the fulfillment of the Old Covenant and he established the New Covenant.	Ch. 2, 4
B 5. Know that Christ's passion and death merited justifica for us.	tion Ch. 6
Concept 4: God the Holy Spirit	
Students will: B 1. Know that the Holy Spirit dwells within us.	Ch. 7
B 2. Know that the Spirit of Truth guides, sanctifies, strengthens and draws people closer to God.	Ch. 1, 7, 11, 13, 18, 23
B 3. Know that the Holy Spirit filled the disciples with courage and strength to continue the work of Jesus.	Ch. 7, 11; WCCY: Pentecost Sunday
B 4. Know the meaning of each of the gifts of the Holy Spi	rit. Ch. 11

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Concept 5: The Church	
Students will:	
B 1. Know that the Church is Trinitarian: prepared by the Father, founded by the Son and revealed by the Holy Spirit.	Ch. 3, 8
B 2. Know that the Church symbolizes the unity of the whole human race.	Ch. 3, 8
B 3. Know that the Church continues Jesus' mission to share the Kingdom of God with all people.	Ch. 8
B 4. Know that the Church is the Bride of Christ and therefore the Mother of God's children.	Ch. 8
B 5. Know that the Church is the Guardian of Faith.	Ch. 8
Concept 6: Communion of Saints	
Students will:	
B 1. Know that the Communion of Saints is based on our one faith and is nourished by our participation in the Eucharist.	Ch. 8, 20; WCCY: All Saints
B 2. The Communion of Saints includes those on earth, those being purified in Purgatory and the Blessed already in heaven.	Ch. 8, 20; WCCY: All Saints
STRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Grace	
Students will:	
B 1. Know that a sacrament is an outward sign given to the Church and instituted by Christ to give grace.	Ch. 9
B 2. Describe how the seven sacraments are embedded in the ministry of Jesus.	Ch. 9, 10, 11, 12, 13, 14, 15
B 3. Describe how the seven sacraments accompany us from birth to death.	Ch. 9, 10, 11, 12, 13, 14, 15

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B 4. Know the difference between actual grace and sanctifying grace.	Ch. 17; KT: Holiness of life and Grace
B 5. Know that the sacraments give grace because we encounter Christ at work in them.	Ch. 17
Concept 2: Sacraments of Christian Initiation	Ch. 10
<i>Students will:</i> B 1. Know that two of the Sacraments of Christian Initiation, Baptism and Confirmation, have an indelible character.	Ch. 10, 11
B 2. Explain why Baptism and Confirmation are never repeated.	Ch. 10, 11
B 3. Know that the blessing of baptismal water celebrates the events of the Old Testament that prefigures Baptism.	Ch. 10
B 4. Know that Baptism makes us children of God and commits us forever to God.	Ch. 10
B 5. Know that in Baptism we reject Satan's empty promises and are given grace to resist his temptations.	Ch. 10
B 6. Know that Confirmation bestows the gift of the Holy Spirit.	Ch. 11
B 7. Know the sacramental signs (symbols) of Confirmation are anointing of the forehead with Sacred Chrism, the laying on of the minister's hand and the words, "Be sealed with the gift of the Holy Spirit."	Ch. 11
B 8. Know that Confirmation leads to Eucharist and that it strengthens us to live as a Eucharistic people.	Ch. 11
B 9. Know why candidates for Confirmation have a sponsor.	Ch. 11
B 10. Know that the Eucharist is both sacrifice and meal.	Ch. 12
B 11. Know that the Eucharist is prefigured in the Old Testament Passover, the multiplication of loaves in the New Testament and is fulfilled at the Last Supper.	Ch. 6, 12; WCCY: Triduum/Holy Thursday

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B 12. Know that the catechumenate is a journey of faith that leads to full initiation into the Church.	Ch. 10
B 13. Know that the catechumenate is a form of preparation for Baptism, Confirmation and the Eucharist.	Ch. 10
Concept 3: Sacraments of Healing	
Students will: B 1. Know the importance of a careful examination of conscience.	Ch. 13
B 2. Know that the celebration of the Rite of Penance reconciles us with God and with the Church.	Ch. 13
B 3. Know the meaning of the formula of absolution.	Ch. 13; CPP: WCR
B 4. Know that the seal of confession means the priest can never tell what we have confessed.	Ch. 13
B 5. Know that the scriptural basis of the Anointing of the Sick is found in the Book of James in the New Testament.	
B 6. Know when and how often the Anointing of the Sick can be celebrated.	Ch. 14
Concept 4: Sacraments of Service	
Students will: B 1. Identify the Sacraments of Matrimony and Holy Orders as sacraments at the service of communion and mission.	Ch. 15, 16
B 2. Describe the Sacrament of Matrimony as a permanent bond between one man and one woman.	Ch. 16
B 3. Know the essential element of Matrimony is the exchange of marriage vows.	Ch. 16
B 4. Know that the purposes of marriage are the good of the spouses and the generation and education of children.	Ch. 16

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B 5. Know the essential elements of Holy Orders are the laying on of hands and a prayer of consecration.	Ch. 15
B 6. Know that the bishops are successors of the apostles.	Ch. 15
STRAND 4: Liturgy	
Concept 1: Overview of Liturgy	
<i>Students will:</i> B 1. Demonstrate full, conscious, and active participation in Mass and other prayers.	Ch. 9; CPP: WCM
B 2. Know that Christ is present in all liturgical actions by the power of the Holy Spirit.	Ch. 9
B 3. Know that the word liturgy originally meant public work and is the people's participation in the work of God.	Ch. 9
Concept 2: Liturgical Year	
Students will: B 1. Know that the liturgical year has different seasons which celebrate different aspects of the Paschal Mystery.	Ch. 9
B 2. Know that the Church provides a plan for which scripture readings are proclaimed throughout the liturgical year.	WCCY: The Liturgical Year
B 3. Identify the scripture readings for Sundays in the liturgical year.	WCCY: The Liturgical Year Unit
B 4. Relate the scripture readings and liturgical seasons to the life of Christ.	WCCY: The Liturgical Year Unit

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Concept 3: The Mass	
Students will: B 1. Know that the Eucharist is both sacrifice and meal.	Ch. 12
B 2. Know that the Eucharist is prefigured in the Old Testamen Passover, the multiplication of loaves in the New Testament ar is fulfilled at the Last Supper.	
B 3. Reflect on the Eucharistic teaching of John 6 and its connection to the celebration of the Mass.	Ch. 12
B 4. Be given an opportunity to participate in planning a Mass	
Concept 4: Other Liturgical Celebrations,	
Sacramentals and Devotions	_
Students will: B 1. Know how to pray and lead Morning and Evening Prayer from the Divine Office.	СРР
B 2. Know the many types of blessings of the Church and become familiar with the blessings that can be used in the domestic church (the home).	Ch. 3, 7, 11, 16; WCCY: Advent
B 3. Celebrate a variety of liturgical blessings (sacramentals) th correspond to our human experience (e.g. Blessing of a New Home, Blessing of Animals, Blessing of Fields and Flocks, Blessing of an Advent Wreath, etc.).	nat Ch. 17
B 4. Participate in Eucharistic Adoration and Benediction.	
B 5. Know how to make an examination of conscience and participate in the Rite of Penance.	Ch. 13, 18
B 6. Know that an exorcism is a public rite of the Church in which we ask God to protect and liberate a person from the power of the devil.	
B 7. Know the difference between a major and minor exorcism.	

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B 8. Know that in Baptism a simple prayer of exorcism (minor exorcism) asks God's help to overcome the power of Satan and the spirit of evil.	
B 9. Know that demonic possessions are rare, extraordinary events and that the ordinary way in which the devil attacks us is by tempting us to sin.	Ch. 4
B 10. Know that the ordinary way in which we resist the devil is through prayer and the reception of the sacraments.	Ch. 17, 18
Concept 5: Liturgical Symbols	
Students will: B 1. Identify the monstrance as the vessel holding the consecrated Eucharist during Exposition and Adoration.	
B 2. Identify the humeral veil as the vestment worn during Exposition and Benediction which the priest or deacon uses to cover his hands when blessing the people with the monstrance.	
B 3. Identify the cope as the liturgical vestment worn for Benediction, processions and other liturgical actions outside of the Mass.	
STRAND 5: Morality	
Concept 1: Life in Christ	
Students will: B 1. Know that Christian living is following the teachings of Jesus as an active disciple.	
B 2. Know that the foundation for morality is rooted in respect for laws.	Ch. 18

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B 3. Know that a morally good act has three sources: the object or the act chosen, the intentions of the person doing the act and the circumstances of the act.	Ch. 18
B 4. Know that God gives us His grace to make morally good choices.	Ch. 7, 18
Concept 2: Beatitudes	
Students will: B 1. Know that the Beatitudes are the heart of Christian teaching.	Ch. 20
B 2. Know the Beatitudes by memory.	СРР
B 3. Know concrete ways to live out the Beatitudes in our daily living.	Ch. 20
Concept 3: Commandments	
Students will: B 1. Know that the First Commandment teaches that the right to religious liberty is part of human dignity.	Ch. 21
B 2. Know that the Second Commandment teaches that oaths should be taken only when necessary and must be truthful.	Ch. 21
B 3. Know that we keep the Sabbath holy as a memorial sign of God's covenant with his people.	Ch. 21
B 4. Know that Catholics have the duty of participating in Mass on Sundays and holy days of obligation and not to do so is a mortal sin; this obligation is fulfilled by attending Mass the evening before.	Ch. 21
B 5. Know that a family begins with a man and woman united in marriage.	Ch. 16
B 6. Know that intentional euthanasia, whatever its forms and motives, is murder.	Ch. 22

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B 7. Know that the virtue of tempe every kind of excess: the abuse of f medicine.		Ch. 18, 22
B 8. Know that terrorism and tortu	re are gravely wrong.	Ch. 22
B 9. Know that sex is a noble and h	onorable gift from God.	Ch. 22
B 10. Know that marriage exists for spouses and the transmission of lif	-	Ch. 16
B 11. Know that the Seventh Commof another's goods.	nandment forbids the misuse	Ch. 23
B 12. Know that the Seventh Commandment requires us to keep promises and contracts.		Ch. 23
B 13. Know that the Eighth Commandment teaches that Catholics must bear witness to their faith.		Ch. 23
oncept 4: Catholic Social Tea	ching	
<i>tudents will:</i> B 1. Know the meaning of a consist	tent life ethic.	Ch. 7, 22
B 2. Know that we must bear witness to our faith by concern for the justice of all peoples in the world.		Ch. 7, 17, 22
B 3. Know how to connect social justice actions with Church teaching and our own activities.		Ch. 7, 17, 22
B 4. Know how to respect themselves and others.		Ch. 22
B 5. Know that the common good is achieved through the protections of the rights of all people.		Ch. 7, 17, 22 , 23
B 6. Know that the spiritual works of mercy include caring for the poor and ignorant.		СРР
B 7. Know that all workers have a ri and benefits.	ght to a just wage	Ch. 7, 23
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B 8. Know that work is a continuing participation in God's creation.	Ch. 23
B 9. Know that the Church is a sign of unity.	Ch. 7, 8, 23
B 10. Know that we are called to be stewards of the environment.	Ch. 23
Concept 5: Church Law	
Students will: B 1. Know that all authority comes from God.	- Ch. 19
B 2. Know that natural law is the original moral sense that is par of our very being and enables us by human reason to know good and evil.	t Ch. 19
B 3. Know the principles of natural law: do good and avoid evil, tell the truth to each other and be respectful toward one another.	Ch. 19
Concept 6: Conscience	
Students will: B 1. Know that we must take care to form our consciences well by following the Word of God, Church teaching, advice of mature persons and the help of the Holy Spirit.	- Ch. 18
B 2. Know that we must always obey our conscience.	Ch. 18
Concept 7: Sin and Forgiveness	
Students will: B 1. Know that mortal sin separates us from God.	- Ch. 18
B 2. Know that mortal sin requires the Sacrament of Penance and Reconciliation for forgiveness.	Ch. 13, 18
B 3. Know that lack of repentance puts a person in danger of hell.	Ch. 18

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STRAND 6: Prayer and Spirituality	
Concept 1: Overview of Prayer and Spirituality	
<i>Students will:</i> B 1. Know that prayer arises from faith and deepens our relationship with God.	Ch. 24
B 2. Know that daily prayer nourishes our spirituality.	CPP; Ch. 24
B 3. Know that the Holy Spirit inspires us and helps us to pray.	. Ch. 7
B 4. Know that prayer of adoration reveals our position as creatures before God.	Ch. 24
B 5. Know that Abraham is an Old Testament model of prayer.	Ch. 9
Concept 2: Forms of Prayer	
Students will: B 1. Understand why it is important to know how to pray in different forms.	Ch. 24
B 2. Know that prayer is a communion with God through Christ in the Church.	Ch. 24
B 3. Know that the five different forms of prayer are found in the psalms.	Ch. 1, 2, 4, 12
B 4. Know that the intercessions prayed during the Mass are prayers of petition.	CPP: WCM
B 5. Utilize daily the five different forms of prayer (blessing and adoration, petition, intercession, thanksgiving and praise).	d Ch. 3, 7, 11, 16, 20, 24

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Concept 3: Expressions of Prav	yer	
<i>Students will:</i> B 1. Know how to use formal and in conversations with God.	nformal prayers in our	Ch. 24
B 2. Know that contemplation help the mysteries of his life.	os us look on Jesus and	Ch. 24
B 3. Know that when we are distracted in prayer we should gently turn our hearts back to God.		Ch. 24
Concept 4: Prayers of the Chu	rch	
Students will: B 1. Know that the Liturgy of the H "Canticle of Zachariah" in Morning "Magnificat" in Evening Prayer.	ours includes the	– Ch. 3, 5
B 2. Know that the "Angelus" recalls the Annunciation of Mary and is recited at noon.		СРР
B 3. Know that the "Memorare" is a Mary's intercession.	prayer used to ask for	
B 4. Know that the "Our Father" is the universal prayer of the Church and teaches us to forgive others as we forgive ourselves.		Ch. 24
B 5. Learn the "Come Holy Spirit" p	rayer.	Ch. 11; CPP
B 6. Know that Exposition is adorat	ion of the Eucharist.	

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STRAND 7: Ecclesiology of the Catho	lic Church			
Concept 1: Marks of the Church				
<i>Students will:</i> B 1. Know that the Church symbolizes the unity human race.	of the whole	Ch. 8		
B 2. Show understanding that the Church has vi of unity: one origin, one baptism and an unbrok apostolic succession beginning with St. Peter.		Ch. 8		
B 3. Know that the Church extends beyond cult national borders.	ural and	Ch. 9		
B 4. Know that the Church guards and transmits	the truth.	Ch. 8		
B 5. Know that the Church is our mother who fir the language of faith.	st teaches us	Ch. 8		
B 6. Know the meaning of the four marks of the	Church.	Ch. 8		
Concept 2: Images of the Church				
<i>Students will:</i> B 1. Know that Jesus is the Good Shepherd who his sheep.	tends			
B 2. Know that the Good Shepherd lays down hi his flock.	s life for			
B 3. Know that Jesus explains his role as the Goc in John 10:1-18.	od Shepherd			
B 4. Know that the Church is the flock of sheep t by Christ.	ended			
B 5. Know that Jesus is the gate by which individing into the flock.	luals enter			
B 6. Know that Jesus gathers all sorts of people i	nto his flock.			

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Concept 3: History of the Church	
Students will: B 1. Know the story of the Muslim conquest of Jer and the Crusades.	rusalem
B 2. Know that in the 11th century the Eastern Ort Church, based in Constantinople, split from the Re Church, based in Rome.	
B 3. Identify the Franciscans and Dominicans as the mendicant orders.	he first two Ch. 12
B 4. Know that the Inquisition began as a response heresies in the 13th century.	se to the rise of
B 5. Know that in the 14th century multiple claima papacy resulted in the Western Schism, which was Council of Constantine.	
Concept 4: Hierarchical Structures of the C	Church
Students will: B 1. Know that the bishops of the United States be United States Conference of Catholic Bishops (USC works to advocate for just laws in our country, est liturgical guidelines and guide Catholics as Christ	CCB) which tablish
B 2. Know that the USCCB issues pastoral letters a resources which respond to current issues facing (e.g., war, immigration, marriage, right to life, politactivity, etc.).	our nation
B 3. Know that Catholic Charities is an organizatio bishops which oversees charitable work in the Un	
B 4. Know that Catholic Relief Services (CRS) is an of the U.S. bishops which provides international d and promotes sustainable development initiative	disaster relief

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Concept 5: Mary, Mother of God	
Students will: B 1. Know that Mary, as the Immaculate Conception, is the patroness of the United States and the Diocese of Springfield in Illinois.	WCCY: The Immaculate Conception
B 2. Know that Our Lady of Guadalupe is the patroness of the Americas (North and South).	WCCY: Our Lady of Guadalupe
B 3. Know that Mary is the New Eve.	Ch. 4
B 4. Know that Mary is our model of faith.	Ch. 5
Concept 6: Lives of the Saints Students will: B 1. Know the stories of St. Francis of Assisi, St. Clare, St. Dominic, St. Catherine of Siena, St. Thomas Aquinas and St. Louis IX.	 Ch. 3. 12
STRAND 8: Parish Life and Mission	
Concept 1: Liturgical Life Students will: B 1. Know that participation in the liturgical life of the Church includes Mass, the Sacraments, Morning and Evening Prayer, blessings, Exposition of the Blessed Sacrament and Benediction and Celebrations of the Word.	 Ch. 9; CPP n
B 2. Know that Christ is present in all liturgical actions by the power of the Holy Spirit.	Ch. 9
B 3. Know that at every Mass we continually renew our commitment to Christ.	Ch. 12; CPP
B 4. Know that we are to celebrate the Sacrament of Penance and Reconciliation frequently.	Ch. 13

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WCCY: We Celebrate the Church Year WCM: We Celebrate the Church Year CPP: Catholic Prayers and Practices SOR: Sacrament of Recommendation	, ,
Concept 2: Lifelong Faith Formation	
Students will: B 1. Know that the Church teaches that we must continue our formation in the Catholic faith until we die.	Ch. 1, 8
B 2. Know that Christ calls each of us to discipleship and through grace gives us the ability to respond continuously to his call.	Ch. 1, 8
B 3. Know that retreat experiences call us to set aside time away from our daily lives to grow in our faith.	Ch. 24
Concept 3: Parish Ministries	
Students will: B 1. Show understanding that active involvement in the life of the Church is evident through different forms of participation in parish life.	Ch. 4, 12, 13, 17, 21, 22
B 2. Know that stewardship is based on a spiritual understanding that God's blessings are given to be shared.	Ch. 23
B 3. Know that we are responsible to actively participate in formational, liturgical and apostolic works of our parish and diocese.	Ch. 1, 4, 12, 17, 20
Concept 4: Evangelization	
Students will:	-
B 1. Know that evangelization is the central mission of the Church in which all Catholics have a role.	Ch. 7, 8
B 2. Know that our role to evangelize flows from Baptism.	Ch. 8
B 3. Know how the public nature of our belief is part of the evangelizing mission of the Church.	Ch. 9, 12

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Concept 5: Ecumenism and Interfaith Dialog	
<i>Students will:</i> B 1. Know that as Catholics we are called to promote unity among all Christians	Ch. 24
B 2. Identify relationships between Catholic and Jewish customs of worship.	Ch. 12, 19
B 3. Define monotheism and know that Judaism, Christianity and Islam are monotheistic religions.	
B 4. Explain the relationship of the Catholic Church with the Orthodox Churches.	
B 5. Know that the pope meets with Orthodox leaders to further reconciliation between the two churches.	
STRAND 9: Vocation	
Concept 1: Universal Call to Holiness	
Students will: B 1. Know that, through our baptism, we are called to be disciples of Christ.	Ch. 10
B 2. Understand how our families help us to live the Christian life faithfully.	Ch. 16
B 3. Understand that a vocation is a call from God that we receive based on God's plan for us.	Ch. 8
Concept 2: Ordained Life	
Students will:	
B 1. Know that deacons exercise a special vocation of service open to both married and unmarried men.	Ch. 15
B 2. Know that a priest is ordained to preach the Gospel and serve the faithful, especially by celebrating the Eucharist and other sacraments.	Ch. 15

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices WCM: Sor: Sor: Sacrament of Record	, 6
B 3. Know that some priests are also members of religious congregations and take vows as members of their religious order.	Ch. 6, 12, 18
B 4. Know that a priest is selected by the pope and ordained a bishop to continue the Apostles' mission of leadership and service.	Ch. 15
Concept 3: Consecrated and Religious Life	
Students will: B 1. Understand how religious sisters and brothers model their lives and ideals after particular saints, such as St. Clare, St. Katherine Drexel, St. Ignatius of Loyola and St. Angela Merici.	WCCY: All Saints
B 2. Know that some religious sisters and brothers live contemplative lives of prayer.	Ch. 14, 24
B 3. Know that other religious sisters and brothers live apostolic lives of service.	Ch. 7, 8, 15, 19, 23
Concept 4: Lay Vocations	
Students will: B 1. Describe how married life is important to the life of the Church.	Ch. 16
B 2. Identify the virtues that help married people live their lives for God.	Ch. 16
B 3. Describe how the single life is important to the life of the Church.	Ch. 8
B 4. State some virtues that help single people live their lives for God.	Ch. 17

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

STRAND 1: Sacred Scripture

Concept 1: Revelation

Students will:	
B 1. Know that revelation is God revealing himself and making himself present to us through events and words.	CGM: Ch. 2, 3; CNT: Ch. 1
B 2. Know that the task of interpreting the Word of God authentically has been entrusted solely to the Magisterium of the Church that is, to the pope and to the bishops in communion with him.	CGM: Ch. 1, 7; CL: Ch. 1, 4
B 3. Know that divine inspiration means that the human authors of the Bible worked under the inspiration of the Holy Spirit.	CGM: Ch. 3; CNT: Ch. 1
B 4. Know that Sacred Scripture must be read and interpreted in light of the same Spirit by whom it was written.	CGM: Ch. 3, 7; CL: Ch. 1
Concept 2: Old Testament	
Students will:	
B 1. Know the story of the return from the Babylonian Exile and the restoration of the Temple in Jerusalem.	CGM: Ch. 12
B 2. Know the story of the Maccabean revolt.	
B 3. Be able to retell other Old Testament stories. (See appendix I for suggestions.)	CGM: Ch. 3
B 4. Discuss and relate the message of those Bible stories.	CGM: Ch. 3

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Concept 3: New Testament

<i>Students will:</i> B 1. Identify the epistles of St. Paul as the earliest writings in the New Testament.	CNT: Ch. 8
B 2. Identify St. Paul as the Apostle to the Gentiles.	CNT: Ch. 8; LCJ: Ch. 1
B 3. Know some of the issues St. Paul addressed in his letters and their relevance for today.	CNT: Ch. 8, 9, 10
B 4. Map the communities addressed by St. Paul in his epistles.	CNT: Ch. 8, 9, 10 , 11
B 5. Identify the other authors of the New Testament epistles.	CNT: Ch. 11
B 6. Know some of the issues addressed in the other epistles and their relevance for today.	CNT: Ch. 11
STRAND 2: Creed	
Concept 1: Triune God	
Students will: B 1. Know that the Blessed Trinity is the mystery of the loving relationship of one God in three divine persons: Father, Son and Holy Spirit.	CGM: Ch. 6
B 2. Know that our faith in the Trinity calls us to loving relationships with God and one another.	CGM: Ch. 6
B 3. Know that God invites all people to journey with him in Faith.	CGM: Ch. 2
B 4. Know that faith is our response to God.	CGM: Ch. 1, 2
B 5. Understand that faith is a gift from God helping us to respond to God's revelation to us.	CGM: Ch. 1, 2
B 6. Know that faith is a life long journey.	CGM: Ch. 1, 2

Diocese of Springfield in Illinois

Seventh Grade	Be My Disciples	• RCL Benziger • Copyright 2016
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Concept 2: God the Father

Students will:	
B 1. Know that God made man and woman in his image.	LCJ: Ch. 2; CGM: Ch. 4
B 2. Know that we and all creation are designed for God's glory.	LCJ: Ch. 2: CGM: Ch. 4
B 3. Know that God calls us to cooperate freely with his plans.	CGM: Ch. 5; LCJ: Ch. 2
B 4. Know that God wills everyone to be saved.	CGM: Ch. 4; LCJ: Ch. 2
B 5. Understand that God has shown his love for humankind throughout the ages.	CGM: Ch. 3, 5
B 6. Know that God expects us to accept and respect the differences and gifts in each other.	LCJ: Ch. 2; CL: Ch. 3
Concept 3: God the Son	
Students will:	
B 1. Know that to be a Christian one must believe that Jesus Christ is the Son of God.	LCJ: Ch. 3; CGM: Ch. 1, 6, 9; CNT: Ch. 1
B 2. Know that because we love Christ, we want to know him better and to proclaim him to the world.	CGM: Ch. 8, 9
B 3. Know that Jesus is truly God and truly man, not part God and part man.	CGM: Ch. 1, 9; CNT: Ch. 2
B 4. Know the mysteries of Christ's public life are his baptism, temptations, announcement of the kingdom, transfiguration, journey to and entry into Jerusalem.	CGM: Ch. 1, 8, 9
B 5. Know that the holy women and disciples came to believe in Christ's Resurrection through the discovery of the empty tomb and through the appearance of the Risen One.	CGM: Ch. 11
B 6. Know that our belief in the resurrection of the dead is essential to Christianity.	CGM: Ch. 11; CNT: Ch. 2
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Concept 4: God the Holy Spirit

Concept 4. Oou me nory spinn	
Students will: B 1. Know that the Holy Spirit, as one of the persons of the Holy Trinity, has the one, same nature as the Father and Son, yet is distinct from them.	CGM: Ch. 6
B 2. Know that the Holy Spirit is present and active in God's plan of salvation.	CGM: Ch. 1, 3, 6
B 3. Know that the Holy Spirit prepares for the coming of Jesus Christ through Mary and John the Baptist.	CGM: Ch. 8, 12
B 4. Know that the Holy Spirit guides the life, teachings and leaders of the Church.	CGM: Ch. 1, 3, 6
B 5. Relate each of the gifts and fruits of the Holy Spirit to our Christian lives.	CGM: Ch. 12; LCJ: Ch. 5
Concept 5: The Church Students will: B 1. Know that believing the Church is one, holy, catholic,	CL: Ch. 4
and apostolic is inseparable from belief in God the Father, Son and Holy Spirit.	CL. Cll. 4
B 2. Understand that the Church's gifts and growth are evident through all periods of history in the last 2000 years.	CL: Ch. 1, 3, 4, 6; CGM: Ch. 1, 6, 7; LCJ: Ch. 1, 7
B 3. Know that the whole Church is missionary by nature and all of us share in this vocation.	LCJ: Ch. 1, 7; CNT: Ch. 7
B 4. Know that the Church has a special mission to serve the poor and suffering.	LCJ: Ch. 1, 5, 7

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Concept 6: Communion of Saints

<i>Students will:</i> B 1. Know that because of our link with the Communion of Saints, we are called to pray for the dead.	CL: Ch. 2, 8
B 2. Know that because the saints are closely united to Christ, they pray for us, constantly helping the Church to grow in holiness.	CL: Ch. 2, 8
B 3. Know that the Church remembers all of the saints in the Church Year.	CL: Ch. 8
STRAND 3: Sacraments	
Concept 1: Sacraments As Signs of God's Grace	_
Students will:	
B 1. Know that the Church is the sacrament of Christ's action in the Church through the work of the Holy Spirit.	LCJ: Ch. 1 , 2, 3; CNT: Ch. 3, 4, 10; CL: Ch. 1, 3
B 2. Show understanding of the meaning of the sacraments as means of grace in our lives.	CL: Ch. 8
B 3. Know that living the sacramental life of the Church is an act of faith rooted in prayer.	CL: Ch. 5, 6
B 4. Recognize that the Sacraments of Baptism, Confirmation and Holy Orders cannot be repeated because they impart an indelible character by which the Christian shares in Christ's priesthood.	CL: Ch. 8, 9, 12
B 5. Recognize that the Sacraments of Eucharist, Penance and Reconciliation, Anointing of the Sick and Matrimony may be repeated.	CL: Ch. 8
B 6. Recognize that the Sacrament of Holy Orders may be conferred once for each degree of the sacrament (c.f. concept 4, benchmark 9).	CL: Ch. 12

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Concept 2: Sacraments of Christian Initiation *Students will:*

St	<i>udents will:</i> B 1. Know that in the case of an emergency anyone can baptize with water, using the words "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."	CL: Ch. 9
	B 2. Know that Baptism is the basis of unity for all Christians and is the foundation of communion among all Christians.	CL: Ch. 9
	B 3. Recognize that the Sacrament of Confirmation is a Sacrament of Christian Initiation, the elements of which are sealing with the oil of chrism and the laying on of hands.	CL: Ch. 9
	B 4. Know the fruits of the Holy Spirit.	CGM: Ch. 12
	B 5. Know that Confirmation is necessary to complete the process begun in Baptism.	CL: Ch. 9
	B 6. Know that the Eucharist makes present the sacrifice of the cross, which is the one single sacrifice.	CL: Ch. 10
	B 7. Know that when we receive Christ in the Eucharist we receive him whole and entire – Body and Blood, Soul and Divinity.	CL: Ch. 10
	B 8. Know that we receive Christ whole and entire under either form of bread or wine, but receiving under both forms is a more perfect sign of communion.	CL: Ch. 10
	B 9. Know that the Eucharist commits us to the poor.	CL: Ch. 10
	B 10. Know that the Eucharist forgives venial sins and helps us to grow in our relationship to God.	CL: Ch. 10
	B 11. Know that only validly ordained priests can consecrate the Eucharist.	CL: Ch. 10

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Concept 3: Sacraments of Healing

Concept 5. Sucruments of neuring	
Students will: B 1. Know that perfect contrition arises out of an awareness and belief that God loves us.	CL: Ch. 11
B 2. Know that Jesus gave the Church authority to forgive sins and that this is exercised in Christ's name by priests in the sacrament.	CL: Ch. 11
B 3. Show understanding that Catholics must receive the Sacrament of Penance and Reconciliation at least once a year.	CL: Ch. 11
B 4. State that the seal of confession cannot be broken under any circumstance.	CL: Ch. 11
B 5. Know that the Anointing of the Sick consists of the laying on of hands, prayers and anointing the forehead and hands of the sick person with the Oil of the Sick.	CL: Ch. 11
B 6. Know that bishops and priests are the ministers of the Sacrament of the Anointing of the Sick.	CL: Ch. 11
B 7. Know that the Anointing of the Sick is for the dying, those who are seriously ill and the elderly.	CL: Ch. 11
B 8. Know that viaticum is the reception of the Eucharist by those who are dying.	CNT, CL, CGM, LCJ: KT: Liturgy and Worship
Concept 4: Sacraments of Service	
Students will: B 1. Know that the Sacraments of Service confer a special mission directed towards the salvation of others and	CL: Ch. 12
B 2. Know that marriage requires sacramental preparation.	
B 3. Know that the essence of marriage is the consent of the couple; without this consent, the marriage is invalid.	CL: Ch. 12
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Seventh Grade	Be My Di	sciples	RCL Benziger Copyright 2016
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Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's 1		CL:Christ in the Liturg LCJ:Life in Christ Jesu
B 4. Know that marriage is not just	a contract, but a covenant.	CL: Ch	n. 12
B 5. Understand that marriage req and openness to children.	uires fidelity, permanence	CL: Ch	n. 12
B 6. Recognize the spouses as the of Matrimony through the exchan minister of the Church.		CL: Ch	n. 12
B 7. Know that the Sacrament of H laying on of hands followed by a p		CL: Ch	n. 12
B 8. Recognize the Sacrament of H baptized, prepared through a proo by the bishop to be ordained.	-	CL: Ch	n. 12
B 9. State that there are three degreepiscopate (bishops), the presbyte diaconate (deacons).	•	CL: Ch	n. 12
B 10. Identify the priesthood as an from Jesus Christ commissioning t work of the Church.	-	CL: Ch	n. 12
B 11. Know that ultimately Christ is ministers share in his priesthood.	s the one priest, and ordained	CL: Ch	n. 12
TRAND 4: Liturgy			
Concept 1: Overview of Liturg	IY		
<i>tudents will:</i> B 1. Demonstrate full, conscious ar Mass and other prayers.	nd active participation in	CL: Ch	n. 8; CL: Welcome
B 2. Explore opportunities to parti- liturgical ministries.	cipate in various	CL: Ch	n.7, 8; CNT: Ch. 2; LCJ: Ch. 7
Diocese of Springfield in Illinois	RCL Benziger		1

Seventh Grade	Be My Disciples	• RCL Benziger • Copyright 2016
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Concept 2: Liturgical Year

Students will:B 1. Know that the readings for Sunday Mass come from a three-year cycle provided by the Church.CL: Ch. 8B 2. Identify the current lectionary year (Year A, B or C) and the respective Gospel associated with that year (Matthew, Mark or Luke).B 3. Know that the Gospel of John is used throughout each lectionary year.CGM: Cl	3; CGM: Ch. 3 n. 3
the respective Gospel associated with that year (Matthew, Mark or Luke).Matthew, CGM: ClB 3. Know that the Gospel of John is used throughout eachCGM: Cl	n. 3
	n. 3
B 4. Know that the readings for weekday Masses come from a two-year cycle provided by the Church.	
B 5. Identify the current weekday cycle (Year I or II).	
B 6. Know that selections from all four Gospels are used throughout the weekday cycle.	
Concept 3: The Mass	
Students will:CL: Ch. 8B 1. Understand that the Mass is a sacrifice because itCL: Ch. 8memorializes the sacrifice of Christ who offered himself onceCL: Ch. 8and for all to God for our sake.CL: Ch. 8	3
B 2. Know that the assembly offers their lives, prayers and CL: Ch. 8 sufferings in union with the sacrifice of Christ in the Mass.	3
B 3. Know that the celebration of the Mass is directed toward CL: Ch. 8 union with Christ through the reception of communion.	3
B 4. Know that Christ is present in four primary ways in the Mass: in the gathered assembly, in the proclamation of the Word, in the person of the priest and in the Body and Blood.	3
B 5. Participate in planning a Mass.	
B 5. Participate in planning a Mass.	

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Concept 4: Other Litorgical Celebrations,	
Sacramentals and Devotions	
<i>Students will:</i> B 1. Be given opportunities to lead Morning and Evening Prayer from the Divine Office at school or at home.	CNT, CL, CGM, LCJ: CPP
B 2. Define novenas as special prayers or prayer services that occur nine times.	
B 3. Identify a special cause and pray a novena for that cause.	
B 4. Celebrate a variety of liturgical blessings (sacramentals) that correspond to our human experience (e.g. Blessing of a New Home, Blessing of Animals, Blessing of Fields and Flocks, Blessing of an Advent Wreath, etc.).	CL: Ch. 8
B 5. Participate in Eucharistic Adoration and Benediction.	CL: Ch. 5
B 6. Know how to make an examination of conscience and participate in the Rite of Penance.	CL: Ch. 11; LCJ: Ch. 3
B 7. Recognize and appreciate various ethnic and cultural prayer celebrations.	CL: Ch. 6, 10; CNT, CL, CGM, LCJ: CPP; LCJ: Ch. 8
B 8. Know that an indulgence removes the temporal punishments incurred by sins which have already been forgiven (as through the Sacrament of Penance and Reconciliation).	
B 9. Know the difference between a partial and plenary indulgence.	
B 10. Know that in order to obtain an indulgence we must, in addition to the conditions of the particular indulgence: be in a state of grace; have the interior disposition of complete detachment from sin (even venial sin); celebrate the Sacrament of Penance and Reconciliation; receive the Holy Eucharist; and pray for the intentions of the pope.	

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Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's		CL: LCJ:	
B 11. Know the circumstances under partial and plenary indulgences ma				
B 12. Know that we may apply an ir to the souls of the deceased, but no	-			
B 13. Know that we are especially e indulgences on behalf of the decea throughout the month of Novembe	ased on All Souls Day and			
Concept 5: Liturgical Symbols				
B 1. Understand the significance of liturgical and prayer contexts (bapt Easter Vigil, the sanctuary lamp, the	tism, votives, the	CL: Cł	n. 9, 10; CGM: Ch. 1	1
B 2. Understand the significance and use of incense.				
STRAND 5: Morality				
Concept 1: Life in Christ				
Students will: B 1. Understand that Christian disci Jesus Christ as the way, the truth ar		CL: Cł	n. 4	
B 2. Know the meaning of morality		LCJ: C	h. 4	
B 3. Learn to integrate the meaning with Jesus' teaching, the dignity of the Incarnation.		LCJ: C	h. 3, 4, 7	
B 4. Identify steps in moral decisior and act.	n-making as see, judge	LCJ: C	h. 4	
B 5. Know how steps in decision-m moral acts (object, intention and ci	•	LCJ: C	h. 4	
Diocese of Springfield in Illinois	RCL Benziger			13

Seventh Grade	Be My Di	sciples	• RCL Benziger • Copyright 2016
WCCY: We Celebrate the Church Year CPP:Catholic Prayers and Practices	WCM:We Celebrate the SOR:Sacrament of Recond		KT: Key Teachings of the Catholic Church
Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's		CL:Christ in the Liturgy LCJ:Life in Christ Jesus
B 6. Know that living a moral life is	a response to God's love.	LCJ: C	h. 4
B 7. Know that the first and last poi catechesis is Jesus Christ.	nt of reference for moral	LCJ: C	h. 4
Concept 2: Beatitudes			
Students will: B 1. Know that the Beatitudes are to way to live as Jesus' disciples.	eachings that describe the	LCJ: C	h. 2; CNT: Ch. 4
B 2. Know that by living according we can help spread God's kingdom find true happiness.		LCJ: C	h. 2; CNT: Ch. 4
B 3. Know specific ways to live each daily lives.	n of the Beatitudes in our	LCJ: C	h. 2; CNT: Ch. 4
Concept 3: Commandments			
<i>Students will:</i> B 1. Know the Ten Commandments of God.	s are a gift and a revelation	LCJ: C	h. 8
B 2. Know that the first two comma in and worship God.	andments bind us to hope	LCJ: C	h. 8
B 3. Know that idolatry means to w put anything in the place of God.	orship a false God and to	LCJ: C	h. 8
B 4. Know that Catholics have the c in Mass on Sundays and holy days do so is a mortal sin; this obligation Mass the evening before.	of obligation and not to	LCJ: C	h. 8
B 5. Know that by participating in t (Saturday night) liturgy, we show o members of the Catholic communi	urselves to be	LCJ: C	h. 8
Diocese of Springfield in Illinois	RCL Benziger		138

Seventh Grade	Be My Di	sciples	• RCL Benziger • Copyright 2016
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Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's		CL:Christ in the Liturg LCJ:Life in Christ Jesu
B 6. Know that the family is based of the good of the spouses and the p		LCJ: C	h. 9
B 7. Know that the use of drugs infl health and life.	licts damage on human	LCJ: C	h. 9
B 8. Know that the production of a are scandalous practices and const with evil.	u u	LCJ: C	h. 9
B 9. Know that direct abortion (abo means) is contrary to moral law.	ortion willed as an end or a	LCJ: C	h. 9
B 10. Know that the sexual act is or	nly for life-long marriage.	LCJ: C	h. 10
B 11. Know that prostitution, porno and rape totally degrade sexuality.	• • •	LCJ: C	h. 10
B 12. Know that adultery, divorce, p are grave offenses against the dign	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	LCJ: C	h. 10
B 13. Know that every marriage act artificial contraception is not allow	-	CL: Ch	n. 12
B 14. Know that reputation and ho human dignity that can be injured detraction and calumny.	• •	LCJ: C	h. 11
B 15. Know that purity requires mo and protects the dignity of the hur		LCJ: C	h. 10
oncept 4: Catholic Social Tea	ching		
<i>tudents will:</i> B 1. Know the social teaching princ		LCJ: C	h. 3
B 2. Know the essential relationship teaching and spirituality.	o between Catholic social	LCJ: C	h. 3, 4
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WCCY: We Celebrate the Church Year WCM: We Celebrate CPP: Catholic Prayers and Practices SOR: Sacrament of Record		, ,	
Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's N		
B 3. Define justice and charity and world peace.	know how they are related to	LCJ: Ch. 5	
B 4. Know that from conception the	e child has the right to life.	LCJ: Ch. 7, 9	
B 5. Know that reputation and hon human dignity.	or are aspects of a person's	LCJ: Ch. 3, 10	
B 6. Know that to work for the common good in economic and political realities is especially the role of the Catholic laity.		LCJ: Ch. 5, 10	
B 7. Know that human beings grow and achieve fulfillment in community.		LCJ: Ch. 3; CL: Ch. 3	
B 8. Know that the common good is achieved through the protection of the rights of all peoples.		LCJ: Ch. 5, 10	
B 9. Know what actions violate the society today.	rights of people in	LCJ: Ch. 8, 9, 10, 11	
B 10. Know that our service to the poor arises out of the Eucharist.		LCJ: Ch. 4, 5; CL: Ch. 10	
B 11. Know that access to employn must be open to all people.	nent and to professions	LCJ: Ch. 3, 10, 11	
B 12. Know that rich nations must v of poorer nations.	work for the development	LCJ: Ch. 3, 5	
B 13. Know that the duties of citize and defend their country.	ns are to pay taxes, vote	LCJ: Ch. 5	

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 5: Church Law

Students will: B 1. Know that the natural law expresses the original moral sense that enables us, by human reason, to know good and evil.	LCJ: Ch. 4
B 2. Know that canon law provides the norms for good order for the visible society of the Church.	LCJ: Ch. 7
Concept 6: Conscience	
Students will:	
B 1. Know that the formation of conscience is a life-long task.	LCJ: Ch. 4, 7
B 2. Know how to do an examination of conscience.	LCJ: Ch. 4, 7
B 3. Know that living as a Christian calls us to listen and respond to our conscience.	LCJ: Ch. 4, 7
Concept 7: Sin and Forgiveness	
Students will:	
B 1. Know that the reality of sin is impossible to ignore.	LCJ: Ch. 4
B 2. Know the meaning of original sin.	CGM: Ch. 3, 10
B 3. Know that venial sins are forgiven in the Eucharist.	CL: Ch. 10
B 4. Know that social sin is cooperating in another's sin either directly or by doing nothing.	LCJ: Ch. 5
B 5. Know the meaning of the seven deadly sins – pride, avarice, envy, wrath, lust, gluttony and sloth.	LCJ: Ch. 4

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STRAND 6: Prayer and Spirituality

Concept 1: Overview of Prayer and Spirituality

Students will:	
B 1. Know that prayer arises out of hope.	CL: Ch. 5
B 2. Know that prayer is an act of self-surrender to God.	CL: Ch. 5; LCJ: Ch. 12
B 3. Know that prayer transforms us and helps us to "put on" the mind, the will and the heart of Jesus.	CL: Ch. 5
B 4. Know that Mary is the model of prayer in her Fiat (Yes) and at the foot of the Cross.	CL: Ch. 5
B 5. Know that faith, conversion and vigilance of heart are ways to overcome the difficulties in prayer.	CL: Ch. 5, 6
B 6. Know that the Church encourages certain rhythms of praying to nourish continual prayer, such as daily prayer.	CL: Ch. 5
B 7. Know that we can learn to pray always no matter what we are doing.	CL: Ch. 5
Concept 2: Forms of Prayer	
Students will:	
B 1. Know that in the prayer of intercession, we ask for the good of others, without any boundaries.	CL: Ch. 5
B 2. Know that we use the prayers of the saints to help us to pray.	CNT: Ch. 1, 7, 8; CL: Ch. 1, 5, 10

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 3: Expressions of Prayer

Students will: B 1. Know that the Christian tradition comprises three major expressions of the life of prayer: vocal prayer, meditation and contemplative prayer.	CL: Ch. 5
B 2. Know that in vocal prayer we pray aloud, alone or with others.	CL: Ch. 5
B 3. Know that meditation is a prayer that engages thought, imagination, emotion and desire.	CL: Ch. 5
B 4. Know that contemplation is a form of wordless prayer that helps us focus on God's greatness and goodness.	CL: Ch. 5
Concept 4: Prayers of the Church	
Students will: B 1. Know that the Lord's Prayer, the "Our Father", is the summary of the whole Gospel.	LCJ: Ch. 12
B 2. Know that God's power and justice are evident in Mary's response to Elizabeth in the "Magnificat".	CL: Ch. 5
B 3. Know how to prepare and lead Morning and Evening prayer.	CL: Ch. 6
B 4. Know the difference between liturgical prayer and devotional prayer.	CL: Ch. 5, 6
B 5. Know the many forms of blessings of the Church and become familiar with the blessings that can be used in the domestic church (the home).	CL: Ch. 8
B 6. Know that Stations of the Cross are places to stop and pray that help us to walk the way of the cross with Jesus.	CNT, CL, CGM, LCJ: CPP

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STRAND 7: Ecclesiology of the Catholic Church

Concept 1: Marks of the Church

Students will:	
B 1. Know that we experience a universal call to holiness through our common baptism.	CL: Ch. 9
B 2. Know that this call to holiness is demonstrated in our	CNT: Ch. 5; CL: Ch. 4; LCJ: Ch. 7
lives by our words and actions.	
B 3. Identify signs of holiness in the Church and in others.	CL: Ch. 4
Concept 2: Images of the Church	
Students will:	
B 1. Describe how the Church is in relationship to Christ as a bride to a bridegroom.	CL: Ch. 2
B 2. Understand how the covenants made by God with his	CGM: Ch. 3
people in the course of salvation history are similar to a	
marriage covenant.	
Concept 2. History of the Church	
Concept 3: History of the Church Students will:	-
B 1. Understand the historical events that led to the	CGM: Ch. 7
Protestant Reformation.	
B 2. Know that the Council of Trent responded to the	CGM: Ch. 7
Protestant Reformation.	
B 3. Know that the Council of Trent produced the first common	CGM: Ch. 7
liturgical book for the Mass, the Roman Missal, and the first universal catechism.	

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 4: Hierarchical Structures of the Church

CL: Ch. 4
CL: Ch. 12
CGM: Ch. 9, CL: Ch. 5
LCJ: Ch. 6
CGM: Ch. 7; LCJ: Ch. 11; CL: Ch. 7

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

STRAND 8: Parish Life and Mission

Concept 1: Liturgical Life

Students will:	
B 1. Understand that participation in the liturgical life of the Church means that we delight in gathering as the	CL: Ch. 3
Body of Christ.	
B 2. Know that as Catholics we rejoice in the gift of God's Son every time we celebrate the liturgy.	CL: Ch. 8
Soli every time we celebrate the liturgy.	
B 3. Know that the liturgy is the official public prayer of the Church and includes the celebration of the Mass, the sacraments and the Liturgy of the Hours.	CL: Ch. 6, 8
B 4. Know that participation in the Eucharist commits us to serve others.	CL: Ch. 10
Concept 2: Lifelong Faith Formation	
Students will:	
B 1. Know that life in Christ requires continual formation in the faith.	LCJ: Ch. 8
B 2. Know that God calls lay people to growth in the faith	LCJ: Ch. 8
through participation in parish ministries.	
B 3. Know that retreat experiences call us to set aside time away from our daily lives to grow in our faith.	CL: Ch. 6

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 3: Parish Ministries	
Students will:	
B 1. Know the various ministries in our parish and actively participate in one of them.	CL: Ch. 7, 8; LCJ: Ch. 7
B 2. Understand that participation in the ministries of the parish is an aspect of stewardship.	CGM: Ch. 5, 6; LCJ: Ch. 7
B 3. Know how to participate in age-appropriate parish and diocesan events.	CGM: Ch.12; LCJ: Ch. 7
Concept 4: Evangelization	
Students will:	
B 1. Know that evangelization is proclaiming Christ and his gospel in every circumstance of life in fulfillment of his command.	CNT: Ch. 7
B 2. Know that evangelization takes place in our daily lives as we bring our faith to the world and the world to our faith.	CNT: Ch. 7
B 3. Know that the Church's mission of evangelization calls us into a loving relationship with the whole world.	CNT: Ch. 7
Concept 5: Ecumenism and Interfaith Dialog	
Students will:	
B 1. Know that the Church respects all Christians and works with other Christian communities to bring about the unity of the Church.	CL: Ch. 4
B 2. Know that the Church calls its members to respect all religions and the rights of individuals to adhere to other religious beliefs.	CL: Ch. 4; CGM: Ch. 7
B 3. Know that Judaism and Islam are major world religions.	

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Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's		CL:Christ in the Liturgy LCJ:Life in Christ Jesus
B 4. Know that the pope meets with relationships with Christians and Je		CNT: 0	Ch. 11
B 5. Describe the culture and family life of the Jewish people during the time of Jesus.		LCJ: C	h. 1, 3; CNT: Ch. 1, 2; CGM: Ch. 6
STRAND 9: Vocation			
Concept 1: Universal Call to H	loliness		
Students will: B 1. Recognize that God calls the Cl members to the work of the Kingdo		CGM:	Ch. 9, 11
B 2. Understand how our families live their call to serve God.		CGM:	Ch. 6
B 3. Know that God calls all people, no matter what their particular vocation, to care for all that he has created.		CGM:	Ch. 5
Concept 2: Ordained Life			
students will:			
B 1. Know that some deacons rema	in deacons permanently.	CL: Cł	n. 12
B 2. Know that deacons are trained formation program.	in a special	CL: Cł	n. 12
B 3. Know that men, as part of their priesthood, receive ordination as d		CL: Cł	n. 12
B 4. Know that candidates for the n trained in special schools called ser	•	CGM:	Ch. 7
B 5. Know that all deacons share in assisting bishops and priests in the	•	CL: Cł	n. 12
B 6. Identify ways in which deacons the Church.	s in our diocese serve	CL: Ch	n. 12
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Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's		CL:Christ in the Liturgy LCJ:Life in Christ Jesus
B 7. Know that a bishop always ord bishop or bishop-elect, as well as ca priesthood and diaconate.	-	CL: Cł	n. 12
B 8. Know that in the sacramental a bishops, priests and deacons receiv three degrees of orders: the episco and the diaconate.	ve one or more of the	CL: Cł	า. 12
Concept 3: Consecrated and R <i>itudents will:</i> B 1. Understand how religious siste their lives and ideals after other reli BI. Theresa of Calcutta, St. Alphonsu BI. Catherine Kasper and Catherine	rs and brothers model igious persons, such as us Ligouri,	- CGM:	Ch. 7; CNT: Ch. 7
B 2. Know that the vows of poverty, are called the evangelical counsels.	-	LCJ: C	h. 8; CL: Ch. 2
B 3. Know that most men and wom consecrated life by God profess the of poverty, chastity and obedience.	evangelical counsels	CL: Cł	n. 2
B 4. Describe how the apostolic reli catechists and teachers for parishes for over 150 years.		CGM:	Ch. 2

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 4: Lay Vocations

CL: Ch. 2
CL: Ch. 2, 6, 10
CNT: Ch. 2
LCJ: Ch. 3

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

STRAND 1: Sacred Scripture

Concept 1: Revelation

Students will: B 1. Understand that Sacred Scripture and Sacred Tradition make up the deposit of faith.	CGM: Ch. 3
B 2. Know that Sacred Tradition began with the oral preaching of the Apostles and continues to be handed on through the teaching of the bishops.	CGM: Ch. 1, 3; CL: Ch. 1; CNT: Ch. 1
B 3. Know some examples of teachings from Sacred Tradition (e.g. the perpetual virginity of Mary, the Assumption of Mary, the Immaculate Conception, Purgatory, the Communion of Saints, etc.).	CGM: Ch. 9, 11; CL: Ch. 2, 8
B 4. Know that Sacred Tradition is distinct from local or ethnic customs (traditions) in a parish or diocese (e.g. May Crowning or blessing of pets on the Feast of St. Francis).	CGM: Ch. 1, 3
B 5. Know that the Magisterium of the Church has the teaching authority to interpret both Sacred Scripture and Sacred Tradition.	CGM: Ch. 1, 7; CL: Ch. 1, 4
B 6. Define the two major senses of Sacred Scripture: literal and spiritual.	CGM: Ch. 3
B 7. Define the three spiritual senses of Sacred Scripture: allegorical, moral and anagogical.	CGM: Ch. 3
B 8. Know that the literal sense forms the basis of the other senses of Sacred Scripture.	CGM: Ch. 3
B 9. Recognize that proper interpretation of Sacred Scripture includes taking into account the culture, history and literary forms of that time.	CGM: Ch. 3; CNT: Ch. 1

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices	WCM:We Celebrate th SOR:Sacrament of Reconc	, ,		
Grade 7 and 8 texts:	CNT: Christ in the New Test CGM: Christ Reveals God's N			
Concept 2: Old Testament				
Students will:		_		
B 1. Show familiarity with the geog of the Ancient Near East and ancier		CNT: Ch. 9		
B 2. Use the literal and spiritual senses of Sacred Scripture by applying them to stories from the Old Testament.		CGM: Ch. 3		
Concept 3: New Testament				
Students will:				
B 1. Identify St. Luke as the author of	of the Acts of the Apostles.	CNT: Ch. 5		
B 2. Describe how the first section of the Acts of the Apostles (chapters 1-12) explains St. Peter's leadership in the early Church.		CNT: Ch. 5		
B 3. Describe how the second section of the Acts of the Apostles (chapters 13-28) explain St. Paul's role in the expansion of the Church's mission to the Gentiles.		s CNT: Ch. 5, 8		
B 4. Map the journeys of Ss. Peter and Paul and the communities they visited.		CNT: Ch. 5, 8, 9		
B 5. Identify the active presence of the Holy Spirit in the establishment of the Church as narrated in the Acts of the Apostles.		CNT: Ch. 5		
STRAND 2: Creed				
Concept 1: Triune God				
Students will:				
B 1. Understand that the mystery o to the mystery of Christian faith an		CGM: Ch. 1		
B 2. Know that the Trinity is three d and inseparable, but distinct from a		e CGM: Ch. 1, 6		

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WCCY:	WCM:We Celebrate the SOR:Sacrament of Reconcil	, 6	
Grade 7 and 8 texts:	CNT: Christ in the New Test CGM: Christ Reveals God's M		
B 3. Know that in the Trinity the Fat and the Holy Spirit is God.	her is God, the Son is God	CGM: Ch. 6	
B 4. Understand that God is holy ar and worship.	nd deserving of our love	CGM: Ch. 1, 6	
B 5. Understand that God gives us o unrepeatable, that when we die in forever in union with God in heave	God's friendship we live	CGM: Ch. 11	
B 6. Understand that faith is a gift that must always be nourished.		CGM: Ch. 2	
oncept 2: God the Father			
<i>rudents will:</i> B 1. Know that God created all thin	gs for good.	CGM: Ch. 4, 5	
B 2. Know that God created the hur body and soul.		CGM: Ch. 5	
B 3. Know that God created us in a	state of holiness.	CGM: Ch. 4, 5	
B 4. Understand God is transcende his works.	nt - greater than all	CGM: Ch. 4, 5	
B 5. Understand how the desire for God is written in the human heart because we are created by God and for God.		CGM: Ch. 4, 5	
B 6. Describe how we are attracted to the grandeur and beauty of God in creation.		CGM: Ch. 5	
B 7. Know that God expects us to a	ccept and respect the	CGM: Ch. 4, 5; LCJ: Ch. 1	

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Grade 7 and 8 texts:	CNT: Christ in the New Test CGM: Christ Reveals God's N		
oncept 3: God the Son			
tudents will: B 1. Know that Jesus Christ possess and the other human, but united ir		CGM: Ch. 1, 9; CNT: Ch. 2	
B 2. Know that the Incarnation is th divine and human natures in the or		CGM: Ch. 1, 9; CNT: Ch. 2	
B 3. Know that Jesus died for our sign of eternal union with God for all pe	,	CGM: Ch. 10	
B 4. Know that the whole of Jesus' I teaching: his miracles, his special at the poor, his death on the cross and	ffection for children and	CGM: Ch. 8, 9, 10, 11; CNT: Ch. 5	
B 5. Know that Christ is the heavenly high priest, always interceding for us.		CGM: Ch. 1, 8	
B 6. Know that Jesus will come again according to their works.	in to judge everyone	CGM: Ch. 5	
oncept 4: God the Holy Spirit			
tudents will: B 1. Know that the presence and gu one of the ways that God has expre		CGM: Ch. 6; LCJ: Ch. 1, 2	
B 2. Know that the Holy Spirit has been present with the Father and the Son from the beginning of creation to the completion of the plan for our salvation.		CGM: Ch. 6; LCJ: Ch. 1, 2	
B 3. Know that the Holy Spirit build	s up the Church.	CNT: Ch. 1	
B 4. Relate each of the gifts and frui our Christian lives.	its of the Holy Spirit to	CGM: Ch. 12	

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Grade 7 and 8 texts:	CNT: Christ in the New Tes CGM: Christ Reveals God's M		CL:Christ in the Li LCJ: Life in Christ	0,
Concept 5: The Church				
<i>Students will:</i> B 1. Know that the Church is progre foreshadowed in creation, promise in Abraham and Israel, announced by Christ, manifested by the Spirit, to be fulfilled in heavenly glory.	d in Adam and Eve, prepared by the prophets, instituted	CNT: (Ch. 1, 3, 4, 5, 11; CGM: Ch. 3	
B 2. Know that when the Holy Spiri on Pentecost it marked the beginn		CGM:	Ch. 6	
B 3. Know some images of Church Body of Christ, Temple of the Holy	-	CL: Ch. 2, 3, 5		
B 4. Know that all salvation comes the Church.	from Christ through	CL: Cł	า. 4	
Concept 6: Communion of Sai	nts			
Students will: B 1. Know that the Communion of	Saints is the Church.	CL: Cł	n. 2	
B 2. Know that by studying the lives of the saints, we can model our lives on their example of holiness.		CNT: (Ch. 5, 7	
STRAND 3: Sacraments				
Concept 1: Sacraments As Sigi	ns of God's Grace			
Students will: B 1. Define and explain the differer sanctifying grace.	nce between actual grace and	LCJ: C	h. 2; CNT: Ch. 2	
· · ·	B 2. Describe how participation in the sacramental life of the Church benefits both individuals and the Church.		n. 8, 9, 10, 11, 12	
B 3. Understand that because Chris sacraments they are effective rega or holiness of the minister(s).		CL: Cł	n. 12	
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Concept 2: Sacraments of Christian Initiation

Students will:	
B 1. Know that the Rite of Christian Initiation of Adults (RCIA)	CL: Ch. 7, 9
is the process by which adults (and children of the age of	
reason) become members of the Church.	
B 2. Know that baptized non-Catholics come into full	CL: Ch. 9
communion with the Church through a profession of faith	
and the reception of Confirmation and Holy Eucharist.	
B 3. Know that receiving the Eucharist under both forms	CL: Ch. 10
is a more perfect representation of our communion with	
Jesus Christ.	
Concept 2. Currymonte of Healing	
Concept 3: Sacraments of Healing	
Students will: B 1 Explain how we are nover free from the weaknesses of	CL: Ch. 11
B 1. Explain how we are never free from the weaknesses of human nature but the sacraments give us strength in the face	
of temptation.	
B 2. Explain how the Sacrament of Penance and Reconciliation	CL: Ch. 11
provides a means for ongoing conversion and renewal in the	
Christian life.	
B 3. Know that Penance and Reconciliation, the Anointing of the	CL: Ch. 11; CNT, CL, CGM, LCJ: KT:
Sick and the Eucharist as viaticum are the	The Sacraments
Concept 4: Sacraments of Service	
Students will:	
B 1. Know that sacramental marriage consists of a man	CL: Ch. 12
and woman freely pronouncing vows to share their lives in	
fruitful love.	
B 2. Know that the marriage covenant is publicly pronounced	CL: Ch. 12
for life.	

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Grade 7 and 8 texts:	CNT: Christ in the New Test CGM: Christ Reveals God's M		CL: LCJ:	
B 3. Know that the Sacrament of M partnership that is permanent, equ and faithful.		CL: Ch.	12	
B 4. Know that the Church requires their marriage vows in a Catholic c context of a Mass.	-	CL: Ch.	12	
B 5. Know that marriage between a non-Catholic includes a promise fo				
B 6. Know that Jesus taught that marriage is permanent and cannot be dissolved.		CL: Ch. 12		
B 7. Know that persons who are div without an annulment remain in th receive communion.		CL: Ch.	12	
STRAND 4: Liturgy				
Concept 1: Overview of Liturg	у			
Students will: B 1. Demonstrate full, conscious an Mass and other prayers.	nd active participation in	CL: We	lcome, Ch. 8	
B 2. Explore opportunities to partic liturgical ministries.	ipate in various	CL: Ch.	7, 8, CNT: Ch. 2; LC	J: Ch. 7
Concept 2: Liturgical Year				
Students will: B 1. Explain the sequence, significa of the liturgical seasons and major		CL: Ch.	8	
B 2. Identify the current lectionary the respective Gospel associated w Mark or Luke).	-			

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Grade 7 and 8 texts:	CNT: Christ in the New Tes CGM: Christ Reveals God's N		CL: LCJ:	25
B 3. Know that solemnities and feas readings assigned to them.	t days have special	CL: Cł	n. 8	
B 4. Prepare for Sunday Mass by refl for the coming Sunday.	ecting on the readings	CNT: (Ch. 1	
Concept 3: The Mass				
<i>Students will:</i> B 1. Explain the parts of the Mass fro Rites through the Dismissal.	om the Introductory	CNT, (CL, CGM, LCJ: CPP: \	WCM
B 2. Identify and explain the role of various liturgical ministers.	the assembly and the	CNT, (CL, CGM, LCJ: CPP:	WCM; CL: Ch. 8, 1
B 3. Explain the role of the deacon v	vhen assisting at the Mass.	CNT, C	CL, CGM, LCJ: CPP: \	VCM
B 4. Understand the value of reflect the coming Sunday Mass.	ing on the readings for	CNT: (Ch. 1	
B 5. Understand and experience ho	w to plan a Mass.	CNT, C	CL, CGM, LCJ: CPP: \	VCM
Concept 4: Other Liturgical Cel Sacramentals and Devotions	ebrations,			
Students will: B 1. Know that the Christian funeral of the Church.	nat the Christian funeral is a liturgical celebration		Ch. 10, 11	
B 2. Know that the Christian funeral vigil, the Christian funeral itself and	-			
B 3. Know that in a Christian funeral with the deceased, participate in th gathered community and remembe of eternal life for all believers.	at communion of the	CGM:	Ch. 10	

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices	WCM:We Celebrate th SOR:Sacrament of Reconc		KT: Key Teachings of the Cathol	ic Church
Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's I		CL:Christ in the LCJ:Life in Chr	
B 4. Know that in a Christian funera to the deceased before commendi				
B 5. Know that, before a funeral, we family and friends for the repose o				
B 6. Understand and experience Eu and Benediction.	ucharistic Adoration	CL: Cł	n. 10	
B 7. Understand and experience he Evening Prayer from the Divine Off	-	СРР		
B 8. Know how to make an examin and participate in the Rite of Pena		CL: Cł	n. 11	
Concept 5: Liturgical Symbols				
<i>itudents will:</i> B 1. Know that the pall covering th the blessing with holy water remin eternal life through the Sacrament	nd us of Christ's promise of			
B 2. Know that we incense the cash during the final farewell.	ket at a Christian funeral			
B 3. Know that the Easter paschal of funeral liturgies.	andle is used for			
STRAND 5: Morality				
Concept 1: Life in Christ				
<i>tudents will:</i> B 1. Understand and apply the grea God and others in our daily relatio		CNT: (Ch. 2; CNT, CL, CGM, LCJ: CPP	
B 2. Know that our attitudes towar acceptance or refusal of grace.	d our neighbor reflect our	CNT: (Ch. 2	
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WCCY: We Celebrate the Church Year CPP:Catholic Prayers and Practices	WCM:We Celebrate the SOR:Sacrament of Recond		Key Teaching	s of the Catholic Church
Grade 7 and 8 texts:	CNT: Christ in the New Te CGM: Christ Reveals God's			.Christ in the Liturgy . Life in Christ Jesus
B 3. Know that rejection of God's gi to our condemnation.	race and love can lead	CGM: Ch. 11		
B 4. Know that freedom is not just doing what we want but doing what is right.		CGM: Ch. 5		
oncept 2: Beatitudes				
<i>udents will:</i> B 1. Know that the Beatitudes are t teaching.	<i>idents will:</i> B 1. Know that the Beatitudes are the heart of Christian		LCJ: Ch. 2; CNT: Ch. 4	
B 2. Understand how to live the Bea	B 2. Understand how to live the Beatitudes in our daily lives.		LCJ: Ch. 2; CNT: Ch. 4	
oncept 3: Commandments				
udents will:				
B 1. Know that we are meant to lov	e God above all things.	LCJ: Ch. 3; Cl	VT: Ch. 10	
	B 2. Know that indifference toward God and denial of the existence of God (atheism) are opposed to the First Commandment.		LCJ: Ch. 8	
sanctify the Lord's day by prayer, vi	3. Know that in addition to participation at Mass, we can anctify the Lord's day by prayer, visiting the sick ,helping the oor and spending time with the family.		LCJ: Ch. 8	
	ow that the Fourth Commandment provides one of the ations for the Church's social doctrine.		LCJ: Ch. 9	
5. Know that although innocent human life can never be eliberately taken, there is a legitimate right of selfdefense or the individual and society.		LCJ: Ch. 9		
B 6. Know that the Sixth Command homosexual acts (not tendencies) a		LCJ: Ch. 10		

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WCCY:	WCM:We Celebrate th SOR:Sacrament of Reconc	, ,	Churc
Grade 7 and 8 texts:	CNT: Christ in the New Tes CGM: Christ Reveals God's M		-
B 7. Know that discrimination agair must be avoided.	nst homosexual persons	LCJ: Ch. 10	
B 8. Know that the Seventh Comma called to show a preferential love for		LCJ: Ch. 10	
B 9. Know that the Eighth Comman to keep personal and professional o		LCJ: Ch. 11	
B 10. Know that the Ninth Commar promote a culture free of eroticism		LCJ: Ch. 10	
B 11. Know that the Tenth Commandment teaches that we live for the kingdom of heaven and must be detached from material things.		LCJ: Ch. 11	
oncept 4: Catholic Social Tea	ching		
udents will:			
B 1. Know that unjust social situation conversion of heart and changing t		LCJ: Ch. 5	
-	he unjust situation. n on the heart of each	LCJ: Ch. 5 LCJ: Ch. 4	
conversion of heart and changing t B 2. Know that natural law is written	he unjust situation. n on the heart of each st society.		
conversion of heart and changing t B 2. Know that natural law is written person and forms the basis for a just	the unjust situation. In on the heart of each st society. Inolic social teaching.	LCJ: Ch. 4	
conversion of heart and changing to B 2. Know that natural law is written person and forms the basis for a just B 3. Know the major themes of Cath B 4. Know that we are called to fost	the unjust situation. In on the heart of each st society. Inolic social teaching. er dignity, prosperity and	LCJ: Ch. 4 LCJ: Ch. 3	
conversion of heart and changing to B 2. Know that natural law is written person and forms the basis for a just B 3. Know the major themes of Cath B 4. Know that we are called to fost peace for all.	the unjust situation. In on the heart of each st society. Inolic social teaching. er dignity, prosperity and In sexuality.	LCJ: Ch. 4 LCJ: Ch. 3 LCJ: Ch. 3, 4, 5	

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WCCY:	WCM:We Celebrate SOR:Sacrament of Reco		KT: Key Teachings of the Catholic Cl		
Grade 7 and 8 texts:	CNT: Christ in the New T CGM: Christ Reveals God's		CL:Christ in the Lit LCJ:Life in Christ J		
B 8. Know that the family is the orig	ginal nucleus of social life.	CL: Cł	h. 12		
B 9. Know that we are responsible and to society at large.	to one another, our families	CL: Cł	h. 12; LCJ: Ch. 2, 3, 10		
B 10. Know, identify and recognize vulnerable in our communities and	•	LCJ: C	Ch. 3, 5, 10		
B 11. Know that the Church teache to a just wage and benefits.	s that everyone is entitled	LCJ: C	LCJ: Ch. 3, 5, 10		
B 12. Know that every person has a right to private property.		LCJ: C	LCJ: Ch. 10		
B 13. Know what it means to respect the basic rights of others.		LCJ: C	LCJ: Ch. 3, 5, 10		
B 14. Know the meaning of social s	in.	LCJ: C	LCJ: Ch. 5		
B 15. Know that when one member of the Body of Christ suffers, all suffer.		s, LCJ: C	LCJ: Ch. 3		
B 16. Understand the importance of	of care for God's creation.	LCJ: Ch. 10			
oncept 5: Church Law					
dents will: 1. Know that the <i>Code of Canon Law</i> is the body of laws that overn the Church.		LCJ: C	Ch. 8		
B 2. Know that Church law teaches Mass on Sunday and holy days of o fulfilled by attending Mass the eve	obligation; this obligation is	LCJ: C	Ch. 8		

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WCCY: We Celebrate the Church Year CPP: Catholic Prayers and Practices	WCM:We Celebrate th SOR:Sacrament of Reconc	, ,	
Grade 7 and 8 texts:	CNT: Christ in the New Tex CGM: Christ Reveals God's N		
Concept 6: Conscience			
<i>Students will:</i> B 1. Understand that our conscience long for God.	ce leads us to know and	LCJ: Ch. 4	
B 2. Know that the Holy Spirit guides us to set our hearts on the Kingdom of God rather than on material riches.		LCJ: Ch. 1, 2, 4	
B 3. Know that our conscience is a judgment of reason that helps us to recognize the moral quality of each action.		LCJ: Ch. 4	
B 4. Know that without a sense of sin and an awareness of God's love, it is impossible to find conversion and forgiveness.		LCJ: Ch. 4	
Concept 7: Sin and Forgiveness			
Students will: B 1. Know that the result of original sin is ignorance, suffering and death.		CGM: Ch. 4, 10	
B 2. Know that God's love triumphs over all evil and pain.		CGM: Ch. 10; CNT: Ch. 9	
B 3. Identify which acts are mortal sacramental confession.	sins and require	LCJ: Ch. 4; CL: Ch. 11	
B 4. Know that sin upsets our relationship with God.		CL: Ch. 11	

B 5. Know that the power to forgive sins is a great gift of CL: Ch. 11 Christ to the Church.

B 6. Know that God always forgives us.

CL: Ch. 11

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

STRAND 6: Prayer and Spirituality

Concept 1: Overview of Prayer and Spirituality

Students will:	
B 1. Understand that prayer is a way of life.	CL: Ch. 5, 6; CNT: Ch. 4; CGM: Ch. 3
B 2. Know that prayer can lead to inner peacefulness even when life's experiences are difficult.	CL: Ch. 5, 6
B 3. Understand the importance of prayer in any of its forms as something to be consciously experienced every day.	CL: Ch. 5, 6; CNT: Ch. 4
B 4. Know that prayer arises out of the gift of God's love.	CL: Ch. 5, 6
B 5. Know that Christian prayer is a communion of love with the Father, the Son and the Holy Spirit.	CL: Ch. 5, 6
B 6. Know that Christians pray the way Jesus prayed.	CL: Ch. 5, 6
Concept 2: Forms of Prayer	
Concept 2: Forms of Prayer Students will:	-
	CL: Ch. 5; LCJ: Ch. 12
Students will: B 1. Know that prayers of blessing are used to bless God	CL: Ch. 5; LCJ: Ch. 12 CL: Ch. 6; LCJ: Ch. 12
Students will: B 1. Know that prayers of blessing are used to bless God for the gifts he has bestowed upon us.	
 Students will: B 1. Know that prayers of blessing are used to bless God for the gifts he has bestowed upon us. B 2. Know that the Lord's Prayer is the most perfect of prayers. B 3. Know each part of the Lord's Prayer and its meaning 	CL: Ch. 6; LCJ: Ch. 12
 Students will: B 1. Know that prayers of blessing are used to bless God for the gifts he has bestowed upon us. B 2. Know that the Lord's Prayer is the most perfect of prayers. B 3. Know each part of the Lord's Prayer and its meaning 	CL: Ch. 6; LCJ: Ch. 12
 Students will: B 1. Know that prayers of blessing are used to bless God for the gifts he has bestowed upon us. B 2. Know that the Lord's Prayer is the most perfect of prayers. B 3. Know each part of the Lord's Prayer and its meaning 	CL: Ch. 6; LCJ: Ch. 12

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Concept 3: Expressions of Prayer

Students will: B 1. Know that vocal prayer associates the body with the interior prayer of the heart, following Christ's example of praying to His Father.	CL: Ch. 5
B 2. Know that contemplation is a quiet prayer that gifts us with an awareness of God's presence within us.	CL: Ch. 5
B 3. Know that meditation, reflecting on God's word, helps us understand God's revelation and the purpose of the Christian life and how it should be lived.	CL: Ch. 5
Concept 4: Prayers of the Church	
Students will:	-
B 1. Know that the Liturgy of the Hours is a public prayer of the Church that Catholics of all states in life may pray.	CL: Ch. 6
B 2. Know that the Stations of the Cross help us to visit and pray at the places where Jesus lived, suffered, died and rose from the dead.	CNT, CL, CGM, LCJ: CPP; CGM: Ch. 10
B 3. Know that the Church has four forms for Eucharistic Prayers used during the Mass.	
B 4. Know that the Divine Praises are a part of the Exposition of the Eucharist.	
B 5. Know that the Litany of the Saints honors the saints of the Church and is included within various liturgical services.	CNT: Ch. 7

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STRAND 7: Ecclesiology of the Catholic Church

Concept 1: Marks of the Church

Students will: B 1. Explain how the four marks are expressed in the life of the Church.	CL: Ch. 4
B 2. Explain how the Church is a living sign to the world of salvation in Christ.	CL: Ch. 2
Concept 2: Images of the Church	
Students will: B 1. Identify images of the Church (Body of Christ, a cultivated field, the building of God) as found in <i>Lumen Gentium</i> (Dogmatic Constitution on the Church), the <i>Catechism of the</i> <i>Catholic Church</i> and other Church documents.	CL: Ch. 3
Concept 3: History of the Church	
<i>Students will:</i> B 1. Identify the various types of infallibility exercised within the Church.	CL: Ch. 5, 6
B 2. Know that the dogma of papal infallibility was formally defined at the First Vatican Council.	CGM: Ch. 7
B 3. Understand the growth of Catholicism in the United States.	LCJ: Ch. 1, 7
B 4. Understand the concepts of aggiornamento and resourcement as they apply to the work of the Second Vatican Council.	CL: Ch. 1
B 5. Identify full, conscious and active participation in the life of the Church as a major theme of the Second Vatican Council.	CL: Welcome, Ch. 1, 8
B 6. Explain the changes to the liturgy called for by the Second Vatican Council.	CL: Ch. 10
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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

Concept 4: Hierarchical Structures of the Church

Students will:	
B 1. Explain how the diocesan curia is organized by	
departments and offices to help carry out the ministry of the	
bishop to teach, govern and sanctify.	
B 2. Know that the activities of the diocesan curia are funded by	
the Annual Catholic Services Appeal (ACSA).	
B 3. Identify ways in which our parish benefits from the	
services of the diocesan curia.	
Concept 5: Mary, Mother of God	
Students will:	
B 1. Understand and explain various titles and apparitions of the	CL: Ch. 5; CGM: Ch. 9
Blessed Virgin Mary.	
Diebbeu (mgin mai).	
D.2. Know that Many remained a virgin in consoluting her	CGM: Ch. 9
B 2. Know that Mary remained a virgin in conceiving her	CGM: Ch. 9
Son by the power of the Holy Spirit.	
B3. Know that Mary cooperated with Christ in the work	CL: Ch. 5; CGM: Ch. 9
of redemption.	
Concept 6: Lives of the Saints	
Students will:	
B 1. Know the stories of St. Kateri Tekakwitha, the North	CL: Ch. 9; CGM: Ch. 1, 8; LCJ: Ch. 2, 3, 7;
American Martyrs, St. Angela Merici, St. Elizabeth Ann Seton,	CNT: Ch. 5, 7
St. Katharine Drexel, Servant of God Fr. Augustus Tolton,	
-	
St. Maximilian Kolbe, St. Pope John XXIII, Servant of God	
Dorothy Day, Bl. Theresa of Calcutta and St. Pope John Paul II.	

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STRAND 8: Parish Life and Mission

Concept 1: Liturgical Life

Students will: B 1. Know that Christ is present in the gathering of the faithful at Mass.	CL: Ch. 8, 10
B 2. Know that full, conscious and active participation in the Eucharist includes our participation in responses, songs, prayers, silence and gestures.	CL: Welcome, Ch. 8, 10
Concept 2: Lifelong Faith Formation	
Students will: B 1. Know that life-long participation in a parish includes regularly attending Mass, receiving the sacraments, praying together and ongoing faith formation.	CL: Ch. 5, 6, 8; LCJ: Ch. 3, 8
B 2. Know that ongoing faith formation (catechesis) prepares us for Christian discipleship.	CL: Ch. 1: LCJ: Ch. 3
B 3. Know that retreat experiences call us to set aside time away from our daily lives to grow in our faith.	CL: Ch. 5
Concept 3: Parish Ministries	
Students will: B 1. Understand that life as a confirmed Catholic requires active, life-long participation in a parish.	CL: Welcome; LCH: Ch. 3
B 2. Know the various ministries in our parish and actively participate in one of them.	LCJ: Ch. 7; CL: Ch. 4
B 3. Understand that stewardship in parish life is giving our time, talent and treasure as a response of gratitude to the blessings God gives to us.	LCJ: Ch. 10

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Grade 7 and 8 texts:	CNT: Christ in the New Test CGM: Christ Reveals God's M		CL:Christ in the Liturgy LCJ:Life in Christ Jesus
B 4. Understand that stewardship is requires taking responsibility for gl human concerns.	-	LCJ: C	h. 10
B 5. Know that in her ministries, the demonstrated a preferential love o	,	LCJ: C	'h. 3
Concept 4: Evangelization			
<i>Students will:</i> B 1. Know that evangelization take we bring our faith to the world and		LCJ: C	h. 1; CNT: Ch. 7, 8
B 2. Know that the Church's mission into a loving relationship with the s	_	LCJ: Cl	h. 1; CNT: Ch. 7, 8
B 3. Know specific ways that we ca	n evangelize in our world.	CNT: C	Ch. 8
Concept 5: Ecumenism and Interfaith Dialog			
<i>Students will:</i> B 1. Understand that ecumenism a evangelizing works of the Church i unity and peace in the world.	5	CL: Ch	4
B 2. Understand how ecumenism a aspects of working toward unity ar	u .	CL: Ch	. 4
B 3. Identify the life of present day the synagogue and rabbi.	Judaism as organized around		
B 4. Describe how anti-Semitism be should not engage in any form of a	-	LCJ: 1	1

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Grade 7 and 8 texts:	CNT: Christ in the New Testament CGM: Christ Reveals God's Mystery	CL:Christ in the Liturgy LCJ:Life in Christ Jesus

STRAND 9: Vocation

Concept 1: Universal Call to Holiness

Students will:	
B 1. Know that Baptism calls us to service that is inherent to life in the Church.	CL: Ch. 9; CNT: Ch. 12
B 2. Understand that every baptized Catholic has a specific call from the Holy Spirit to be lived in the life of the Church.	CL: Ch. 9; CNT: Ch. 12
B 3. Know that the different calls in the Church include the vocations of married, religious, ordained and single.	CL: Ch.2; CNT: Ch. 12
B 4. Explain how every vocation when it conforms to the will of God can be used for the good of the Church and its mission.	CL: Ch. 2; CNT: Ch. 12
B 5. Explain how we might begin to know through our talents and interests how our vocations might unfold in the Church.	LCJ: Ch. 1; CL: Ch. 2
B 6. Know that discernment of our talents and interests involves prayer, reflective listening and dialogue with others regarding decisions made with the direction of the Holy Spirit in our lives.	CL: Ch. 2
Concept 2: Ordained Life	
Students will:	
B 1. Know that priests are ordained to serve as co-workers with the bishop in serving the community.	CL: Ch. 2, 12
B 2. Know that through the ordained ministry, especially that of bishops and priests, the presence of Christ as head of the Church is made visible in the midst of the community of believers.	CL: Ch. 12
B 3. Know that the priesthood reaches its high point in the celebration of the Eucharist.	CL: Ch. 12

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Grade 7 and 8 texts:	CNT: Christ in the New Tes CGM: Christ Reveals God's N	
B 4. Know that the Church confers t only on baptized men.	he sacrament of Holy Orders	CL: Ch. 12
B 5. Know that priests remain celibate to give themselves more fully to the service of the Church.		CL: Ch. 12
Concept 3: Consecrated and Religious Life Students will: B 1. Understand how religious sisters and brothers model their lives and ideals after other religious persons such as St. Elizabeth Ann Seton, Mother Guerin and Thomas Merton.		- CL: Ch. 2, CNT: Ch. 7; CGM: Ch. 7
B 2. Describe how the apostolic religious orders have established hospitals, confraternity centers, orphanages, schools, homeless shelters, food pantries, etc.		LCJ: Ch. 1, 5
B 3. Know that contemplative religious engage in prayer as well as other works of the Church such as gardening and producing altar bread, religious gifts, food items, etc.		CL: Ch. 6
Concept 4: Lay Vocations Students will:		-
B 1. Describe the difference betwee	n vocation and career.	CL: Ch. 2
B 2. Know that many religious order laity called the Associates.	rs have a program for the	
B 3. Know that Associates join the re in preaching the Gospel message th or career.	-	
B 4. Know that the missionary life is be lived by the laity.	a call in the Church that can	LCJ: Ch. 1